

**BARKER CENTRAL
SCHOOL**

1628 QUAKER ROAD
BARKER, NY 14012

BOARD OF EDUCATION
Randall B. Atwater, President
John E. Sweeney, Jr., Vice
President
Heather Ecker
Candice Gancasz
Mary Jo Clemens-Harris
Louis J. Mead
Virginia Voss

Mary Eadie, District Clerk

Roger J. Klatt, Ed. D.,
Superintendent

Carol Heiligenthaler, School
Business Administrator

**PROPOSED
TRI-COMPONENT BUDGET
FOR THE
2017-18
SCHOOL YEAR**

ANNUAL BUDGET HEARING

MONDAY, MAY 8, 2017

6:30 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

BUDGET / TRUSTEE VOTE

TUESDAY, MAY 16, 2017

NOON—8:00 P.M.

HERBERT F. LUDWIG FINE ARTS HALL

BARKER HIGH SCHOOL

**THREE-PART BUDGET FORMAT
BARKER CENTRAL SCHOOL DISTRICT**

	2016-17 Budget	2016-17 Admin.	2016-17 Program	2016-17 Capital	2017-18 Budget	2017-18 Admin.	2017-18 Program	2017-18 Capital
Board of Education	29,254	29,254	0	0	27,025	27,025		
Superintendent's Office	244,495	244,495	0	0	248,785	248,785		
Business Administration	204,795	204,795	0	0	206,571	206,571		
Legal and Public Relations	90,035	67,535	22,500	0	82,830	32,330	50,500	
Regular School Instruction	5,352,315	0	5,352,315	0	5,408,283		5,408,283	
Curriculum Develop. & Inservice	106,634	106,634	0	0	105,675	105,675		
Support Services	597,314	0	597,314	0	609,596		609,596	
Instructional Media	664,489	0	664,489	0	581,783		581,783	
Regular School Supervision	364,769	364,769	0	0	389,539	389,539		
Special Education	1,995,099	0	1,995,099	0	2,114,858		2,114,858	
Community Education	69,050	6,400	62,650	0	55,700	6,400	49,300	
Student Activities	290,301	0	290,301	0	289,549		289,549	
Operations & Maintenance	1,205,233	0	0	1,205,233	1,160,145			1,160,145
Special Terms	696,602	416,102	252,500	28,000	678,591	462,591	88,000	128,000
Transportation	1,073,062	0	1,073,062	0	1,038,640		1,038,640	
Employee Benefits	3,820,035	414,607	3,149,344	256,084	3,683,237	418,009	3,020,446	244,782
Debt Service	1,194,025	0	0	1,194,025	417,500			417,500
TOTAL	17,997,507	1,854,591	13,459,574	2,683,342	17,098,307	1,896,925	13,250,955	1,950,427

BARKER BUDGET PROPOSAL 2017-18

EXPENDITURES	2016-17	2017-18	\$ CHANGE	% CHANGE
GENERAL SUPPORT	2,370,413	2,253,947	-116,466	-4.91%
INSTRUCTION	9,402,022	9,525,483	123,461	1.31%
PUPIL TRANSPORTATION	1,073,062	1,038,640	-34,422	-3.21%
COMMUNITY SERVICE	37,950	29,500	-8,450	-22.27%
EMPLOYEE BENEFITS	3,820,035	3,683,237	-136,798	-3.58%
DEBT SERVICE	1,194,025	417,500	-776,525	-65.03%
INTERFUND TRANSFERS	100,000	150,000	50,000	50.00%
TOTAL EXPENDITURES	17,997,507	17,098,307	-899,200	-5.00%

Debt service decrease because bond from original issue 2003 is retired.
Interfund transfer is increased due to Capital Outlay of \$100,000 for a District wide project to upgrade the Herbert F. Ludwig Fine Arts Hall.

REVENUES	2016-17	2017-18	\$ CHANGE	% CHANGE
STATE AID	7,999,224	7,380,524	-618,700	-7.73%
TAX LEVY	4,153,994	4,237,073	83,079	2.00%
PILOT	2,737,350	2,441,100	-296,250	-10.82%
OTHER	421,000	412,000	-9,000	-2.14%
FUND BALANCE	2,685,939	2,627,610	-58,329	-2.17%
TOTAL REVENUES	17,997,507	17,098,307	-899,200	-5.00%

Reduction of State Aid because of reduced Building Aid as a result of
2003 Bond being paid off. Tax levy increase of two percent.

CENTRAL ADMINISTRATION	2016-17	2017-18	\$\$ CHANGE	% CHANGE
<u>Board of Education</u>				
Salaries	4,587	4,725	138	3.01%
Contractual	11,900	11,500	-400	-3.36%
Conferences	1,000	1,000	0	0.00%
Materials and Supplies	5,300	5,000	-300	-5.66%
BOCES	5,967	4,000	-1,967	-32.96%
District Meeting	500	800	300	60.00%
TOTAL BOARD OF EDUCATION	29,254	27,025	-2,229	-7.62%
<u>Superintendent's Office</u>				
Salaries**	234,695	238,835	4,140	1.76%
Equipment	0	0	0	0.00%
Contractual	3,000	3,000	0	0.00%
Conferences	3,500	3,600	100	2.86%
Dues	2,300	2,350	50	2.17%
Materials and Supplies	1,000	1,000	0	0.00%
TOTAL CHIEF SCHOOL ADMINISTRATOR	244,495	248,785	4,290	1.75%
**Superintendent shared with RoyHart				
<u>Business Administration</u>				
Salaries	172,599	176,934	4,335	2.51%
Equipment	250	200	-50	-20.00%
Contractual	23,982	21,727	-2,255	-9.40%
Conferences	700	350	-350	-50.00%
Dues	400	340	-60	-15.00%
Materials and Supplies	2,000	1,850	-150	-7.50%
BOCES	4,864	5,170	306	6.28%
TOTAL BUSINESS ADMINISTRATION	204,795	206,571	1,776	0.87%
<u>Legal and Public Relations</u>				
Contractual	77,711	60,000	-17,711	-22.79%
BOCES	12,324	22,830	10,506	85.25%
TOTAL LEGAL AND PUBLIC RELATIONS	90,035	82,830	-7,205	-8.00%
TOTAL CENTRAL ADMINISTRATION	568,578	565,211	-3,367	-0.59%

OPERATIONS AND MAINTENANCE				
Salaries	529,413	526,545	-2,868	-0.54%
Equipment	80,000	75,000	-5,000	-6.25%
Contractual	85,000	83,000	-2,000	-2.35%
Conferences	1,500	1,500	0	0.00%
Dues	300	300	0	0.00%
Utilities	352,750	332,750	-20,000	-5.67%
Repairs	40,000	35,000	-5,000	-12.50%
Repair Parts	25,000	21,500	-3,500	-14.00%
Materials and Supplies	80,000	73,000	-7,000	-8.75%
BOCES	11,270	11,550	280	2.48%
TOTAL OPERATIONS AND MAINTENANCE	1,205,233	1,160,145	-45,088	-3.74%

BUDGET 2017-18

SPECIAL ITEMS	2016-17	2017-18	\$\$ CHANGE	% CHANGE
Printing and Mailing	28,500	23,800	-4,700	-16.49%
Insurance	105,000	109,586	4,586	4.37%
Association Dues	1,000	1,000	0	0.00%
Assessments	25,000	25,000	0	0.00%
Property Tax Refunds	3,000	3,000	0	0.00%
Central Data Processing	355,000	287,165	-67,835	-19.11%
BOCES	79,102	79,040	-62	-0.08%
Transfer to School Lunch Fund	0	0	0	0.00%
Transfer to Special Aid Fund	75,000	50,000	-25,000	-33.33%
Transfer to Capital Fund	25,000	100,000	75,000	300.00%
TOTAL SPECIAL ITEMS	696,602	678,591	-18,011	-2.59%

INSTRUCTION REGULAR SCHOOL

Teaching Regular School

Salaries	4,694,084	4,718,792	24,708	0.53%
Equipment	16,404	15,850	-554	-3.38%
Equipment Repair	500	500	0	0.00%
Contractual	36,270	33,770	-2,500	-6.89%
Conferences	2,500	2,000	-500	-20.00%
Materials and Supplies	81,858	79,270	-2,588	-3.16%
Tuition	58,000	30,000	-28,000	-48.28%
Textbooks	47,532	47,333	-199	-0.42%
BOCES	415,168	480,768	65,600	15.80%
TOTAL TEACHING REGULAR SCHOOL	5,352,315	5,408,283	55,968	1.05%

Curriculum Development and Inservice

Salaries	98,254	97,738	-516	-0.53%
Equipment	1,000	1,000	0	0.00%
Contractual	3,000	2,500	-500	-16.67%
Conferences	0	0	0	0.00%
Materials and Supplies	2,500	2,500	0	0.00%
BOCES	1,880	1,937	57	3.03%
TOTAL CURRICULUM DEVELOPMENT	106,634	105,675	-959	-0.90%

Support Services

Guidance:

Salaries	369,185	372,892	3,707	1.00%
Contractual	2,000	2,000	0	0.00%
Conferences	1,500	1,000	-500	-33.33%
Materials and Supplies	3,000	2,800	-200	-6.67%

Health Services:

Salaries	103,114	111,089	7,975	7.73%
Contractual	15,965	16,065	100	0.63%
Conferences	150	150	0	0.00%
Materials and Supplies	2,000	2,000	0	0.00%

Psychological Services:

Salaries	99,300	100,700	1,400	1.41%
Association Dues	400	400	0	0.00%
Conferences	300	300	0	0.00%
Materials and Supplies	400	200	-200	-50.00%
TOTAL SUPPORT SERVICES	597,314	609,596	12,282	2.06%

BUDGET 2017-18

<u>Instructional Media</u>	2016-17	2017-18	\$\$ CHANGE	% CHANGE
<u>Library/AV:</u>				
Salaries	76,179	78,900	2,721	3.57%
Equipment	9,400	9,400	0	0.00%
Contractual	6,500	6,500	0	0.00%
Conferences	200	200	0	0.00%
Equipment Repair	4,500	4,000	-500	-11.11%
Materials and Supplies	13,793	13,525	-268	-1.94%
BOCES	33,000	40,067	7,067	21.42%
<u>Computer Assisted Instruction:</u>				
Salaries	176,681	164,688	-11,993	-6.79%
Equipment	60,000	40,000	-20,000	-33.33%
Conferences	3,000	3,000	0	0.00%
Computer software	12,118	11,325	-793	-6.54%
Materials and Supplies	23,500	23,500	0	0.00%
Computer Repair	5,500	5,500	0	0.00%
BOCES	240,118	181,178	-58,940	-24.55%
TOTAL INSTRUCTIONAL MEDIA	664,489	581,783	-82,706	-12.45%
TOTAL INSTRUCTION REGULAR SCHOOL	6,720,753	6,705,337	-15,416	-0.23%

SUPERVISION REGULAR SCHOOL

Salaries	348,869	374,539	25,670	7.36%
Equipment	5,400	5,000	-400	-7.41%
Contractual	2,000	2,000	0	0.00%
Conferences	3,000	3,000	0	0.00%
Dues	2,000	1,500	-500	-25.00%
Materials and Supplies	3,500	3,500	0	0.00%
TOTAL SUPERVISION REGULAR SCHOOL	364,769	389,539	24,770	6.79%

SPECIAL EDUCATION

Salaries	737,099	707,983	-29,116	-3.95%
Conferences	4,000	4,000	0	0.00%
Tuition	330,000	330,000	0	0.00%
Contractual	95,000	95,000	0	0.00%
Materials and Supplies	4,000	4,000	0	0.00%
BOCES	825,000	973,875	148,875	18.05%
TOTAL SPECIAL EDUCATION	1,995,099	2,114,858	119,759	6.00%

TRANSPORTATION

	2016-17	2017-18	\$\$ CHANGE	% CHANGE
Salaries	7,601	7,829	228	3.00%
Contractual	23,750	33,750	10,000	42.11%
Field and Athletic Trips	51,211	47,160	-4,051	-7.91%
Materials and Supplies	131,500	106,500	-25,000	-19.01%
Contract Transportation	859,000	843,401	-15,599	-1.82%
TOTAL TRANSPORTATION	1,073,062	1,038,640	-34,422	-3.21%

BUDGET 2017-18

COMMUNITY EDUCATIONCommunity Education

Salaries	17,400	16,900	-500	-2.87%
Equipment	200	200	0	0.00%
Contractual	1,900	1,900	0	0.00%
Conferences	300	0	-300	-100.00%
Materials and Supplies	1,300	1,200	-100	-7.69%

Summer School

BOCES	10,000	6,000	-4,000	-40.00%
-------	--------	-------	--------	---------

Summer Recreation

Salaries	36,000	28,000	-8,000	-22.22%
Materials and Supplies	1,950	1,500	-450	-23.08%

TOTAL COMMUNITY EDUCATION	69,050	55,700	-13,350	-19.33%
----------------------------------	---------------	---------------	----------------	----------------

STUDENT ACTIVITIESCo-Curricular Activities

Salaries	35,500	35,000	-500	-1.41%
Contractual	2,500	2,500	0	0.00%
Materials and Supplies	1,000	1,000	0	0.00%
TOTAL CO-CURRICULAR	39,000	38,500	-500	-1.28%

Interscholastic Athletics

Salaries	162,849	162,849	0	0.00%
Equipment	5,000	5,000	0	0.00%
Contractual	55,000	55,000	0	0.00%
Conferences	250	250	0	0.00%
Dues	3,952	3,700	-252	-6.38%
Materials and Supplies	12,600	12,600	0	0.00%
Uniforms	7,150	7,150	0	0.00%
BOCES	4,500	4,500	0	0.00%
TOTAL INTERSCHOLASTIC ATHLETICS	251,301	251,049	-252	-0.10%

TOTAL STUDENT ACTIVITIES	290,301	289,549	-752	-0.26%
---------------------------------	----------------	----------------	-------------	---------------

EMPLOYEE BENEFITS

	2016-17	2017-18	\$S CHANGE	% CHANGE
ERS	249,951	225,034	-24,917	-9.97%
TRS	867,992	673,868	-194,124	-22.36%
Social Security	617,632	605,104	-12,528	-2.03%
Workers' Compensation	55,000	45,073	-9,927	-18.05%
Unemployment Insurance	17,300	16,000	-1,300	-7.51%
Health Insurance	2,012,160	2,118,158	105,998	5.27%
TOTAL EMPLOYEE BENEFITS	3,820,035	3,683,237	-136,798	-3.58%

DEBT SERVICE

Serial Bonds Principle	1,105,000	350,000	-755,000	-68.33%
Serial Bonds Interest	89,025	67,500	-21,525	-24.18%
TOTAL DEBT SERVICE	1,194,025	417,500	-776,525	-65.03%

TOTAL BUDGET	17,997,507	17,098,307	-899,200	-5.00%
---------------------	-------------------	-------------------	-----------------	---------------

2017-2018

Administrative Compensation Disclosure

Superintendent of Schools

School District Name: Barker Central School District

Annual Salary: 1) \$191,498

Annualized Cost of Benefits:

Received by ALL District Employees

Mandatory TRS Contribution (.098 x Annual Salary) a) \$18,767

Contribution to Health/Dental Plan
(Annual dollar amount of health and dental
insurance received by other District employees) b) \$22,530

Required FICA/Medicare
Contribution c) \$9,731

Total Annualized Cost of Benefits 2) \$51,028

Other Compensation:

Tax Sheltered Annuity f) \$2,500

Other Compensation
(Conferences/ Dues) g) \$5,500

Total Other Compensation \$8,000

Total Annual Compensation 4) \$250,526

**THIS POSITION IS EQUALLY SHARED WITH THE ROYALTON-HARTLAND
CENTRAL SCHOOL DISTRICT FOR A COST SAVINGS OF 50%
BARKER NET COST OF SUPERINTENDENT COMPENSATION IS \$125,263**

Property Tax Report Card
401301 - BARKER CSD

2016-2017 - Page 1
Official - as of 04/20/2017 04:21 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:
Preparer's Telephone Number:

CAROL HEILIGENTHALER
716-795-3113

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,997,507	17,098,307	-5.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,153,994	4,237,073	
B. Tax Levy to Support Library Debt, if Applicable	75,000	75,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,228,994	4,312,073	1.96 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	4,452,183	4,622,366	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,153,994	4,237,073	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	298,189	385,293	
Public School Enrollment	753	734	-2.52 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	9,493,905	7,533,905
Assigned Appropriated Fund Balance	8,534,944	7,773,604
Adjusted Unrestricted Fund Balance	682,376	682,376
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.79 %	3.99 %

Equalized Total Assessed Value 739,714,079

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	948,140	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,844,186	0.25
13650	VG - GENERALLY	RPTL 406(1)	4	262,441	0.04
13800	SCHOOL DISTRICT	RPTL 408	2	10,926,163	1.48
14100	USA - GENERALLY	RPTL 400(1)	1	99,070	0.01
18020	MUNICIPAL INDUSTRIAL DEV/AGENC	RPTL 412-a	7	541,934,357	73.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,791,745	0.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	24,069	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,034,302	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	743,256	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	100,930	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	73	462,256	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,349	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	74	782,994	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	429,102	0.06
41400	CLERGY	RPTL 460	1	1,744	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	1,833,734	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	127	4,320,973	0.58
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	18,838	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	1,269,263	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	77,140	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	140,372	0.02
41834	ENHANCED STAR	RPTL 425	235	15,988,505	2.16
41854	BASIC STAR 1999-2000	RPTL 425	477	15,134,214	2.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,163	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	45,988	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	8,140	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	12,977	0.00

Equalized Total Assessed Value 739,714,079

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,103	602,287,411	\$1.42
Total System Exemptions:					
			0	0	0.00
Totals:					
			1,103	602,287,411	\$1.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 99,822,993

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	318,333	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	1	22,111	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	555,888	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	78,444	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	21,222	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	280,919	0.28
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	36	392,004	0.39
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	262,041	0.26
41400	CLERGY	RPTL 460	1	1,667	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	102,444	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	72	4,111,668	4.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	362,346	0.36
41834	ENHANCED STAR	RPTL 425	150	10,245,140	10.26
41854	BASIC STAR 1999-2000	RPTL 425	397	12,907,797	12.93
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	27,222	0.03

Total Exemptions Exclusive of System Exemptions:

744

29,689,246

29.74

Total System Exemptions:

0

0.00

Totals:

744

29,689,246

29.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 15,063,246

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,736	0.17
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	32,169	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	25,997	0.17
41700	AGRICULTURAL BUILDING	RPTL 483	3	46,386	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	696,747	4.63
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	4	26,494	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	48,735	0.32
41834	ENHANCED STAR	RPTL 425	12	821,386	5.45
41854	BASIC STAR 1999-2000	RPTL 425	30	965,070	6.41
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	80,723	0.54
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	225,547	1.50
Total Exemptions Exclusive of System Exemptions:					19.88
				2,994,990	
Total System Exemptions:					0.00
				0	
Totals:					19.88
				2,994,990	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,642,451

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,128	0.15
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,383	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,276	0.46
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,277	0.46
41400	CLERGY	RPTL 460	1	1,596	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	313,724	6.76
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	36,383	0.78
41834	ENHANCED STAR	RPTL 425	5	314,255	6.77
41854	BASIC STAR 1999-2000	RPTL 425	21	670,215	14.44
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	627	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	91,915	1.98

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

40	1,392,864	30.00
1	91,915	1.98
41	1,484,779	31.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,586,280

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,429	1.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	269,591	4.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	24,488	0.37
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	30,612	0.46
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	24,428	0.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	572,042	8.69
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	53,724	0.82
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	90,459	1.37
41834	ENHANCED STAR	RPTL 425	10	585,359	8.89
41854	BASIC STAR 1999-2000	RPTL 425	27	826,524	12.55
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,052	0.05
Total Exemptions Exclusive of System Exemptions:					39.20
Total System Exemptions:					0.00
Totals:					39.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

BARKER CSD - SCHOOL REPORT CARD DATA [2015 - 16]**BARKER CSD ENROLLMENT (2015 - 16)**

K-12 ENROLLMENT

741

ENROLLMENT BY GENDER

MALE

FEMALE

371

50%

370

50%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	54	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	659	89%
MULTIRACIAL	23	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

10

1%

76

10%

358

48%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (HALF DAY)	42	6%
K (FULL DAY)	55	7%
1ST GRADE	44	6%
2ND GRADE	56	8%
3RD GRADE	53	7%
4TH GRADE	47	6%
5TH GRADE	54	7%
6TH GRADE	67	9%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	66	9%
8TH GRADE	58	8%
9TH GRADE	50	7%
10TH GRADE	58	8%
11TH GRADE	73	10%
12TH GRADE	59	8%

AVERAGE CLASS SIZE (2015 - 16)

GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	21	37%	6	11%	4	7%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

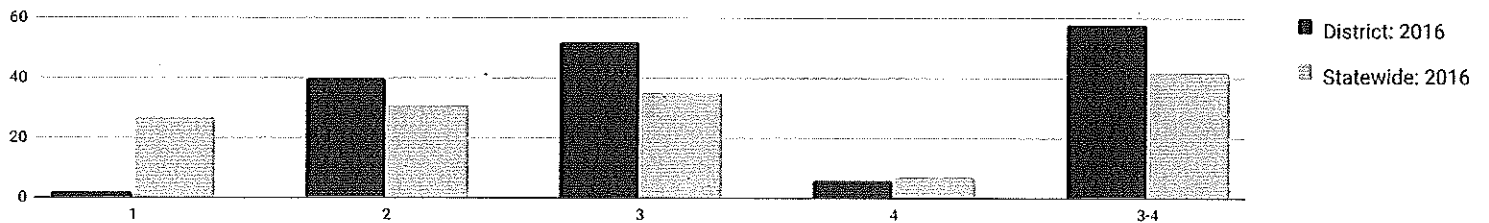
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

ALL STUDENTS	6	11%	1	2%	0	0%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

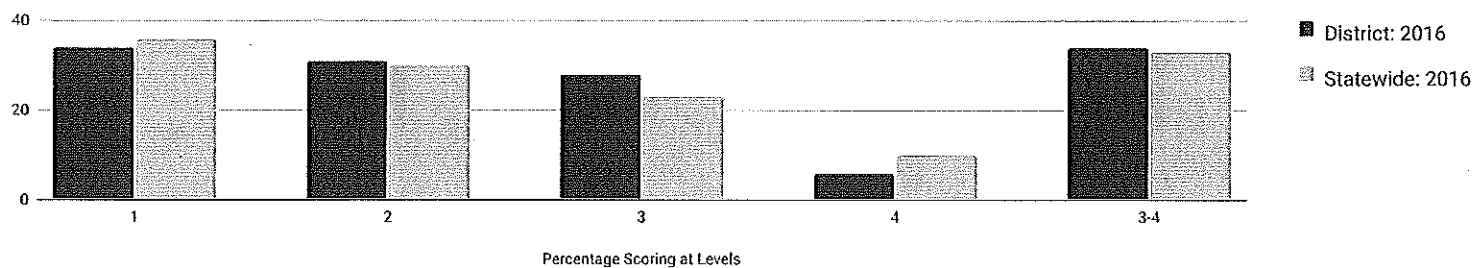


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	44%	9	25%	11	31%	11	31%	5	14%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	44%	9	25%	11	31%	11	31%	5	14%
FEMALE	17	59%	2	12%	5	29%	6	35%	4	24%
MALE	19	32%	7	37%	6	32%	5	26%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	44%	9	25%	11	31%	11	31%	5	14%
ECONOMICALLY DISADVANTAGED	16	38%	5	31%	5	31%	5	31%	1	6%
NOT ECONOMICALLY DISADVANTAGED	20	50%	4	20%	6	30%	6	30%	4	20%
NOT MIGRANT	36	44%	9	25%	11	31%	11	31%	5	14%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



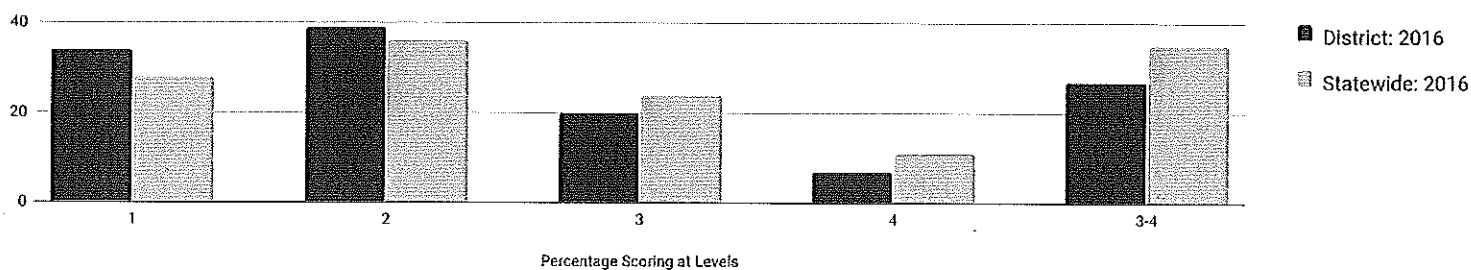
MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
-------	--------------	------------	---------	---------	---------	---------

GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	43	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	34%	13	28%	18	38%	8	17%	8	17%
FEMALE	27	41%	5	19%	11	41%	7	26%	4	15%
MALE	20	25%	8	40%	7	35%	1	5%	4	20%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	18%	8	36%	10	45%	3	14%	1	5%
NOT ECONOMICALLY DISADVANTAGED	25	48%	5	20%	8	32%	5	20%	7	28%
NOT MIGRANT	47	34%	13	28%	18	38%	8	17%	8	17%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



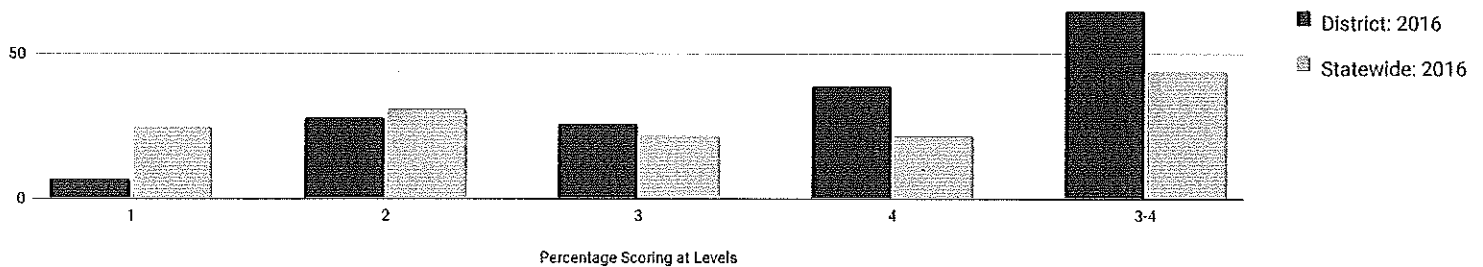
MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	27%	14	34%	16	39%	8	20%	3	7%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-

WHITE	33	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	32%	11	30%	14	38%	8	22%	4	11%
FEMALE	17	41%	2	12%	8	47%	4	24%	3	18%
MALE	20	25%	9	45%	6	30%	4	20%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	37	32%	11	30%	14	38%	8	22%	4	11%
ECONOMICALLY DISADVANTAGED	20	25%	7	35%	8	40%	2	10%	3	15%
NOT ECONOMICALLY DISADVANTAGED	17	41%	4	24%	6	35%	6	35%	1	6%
NOT MIGRANT	37	32%	11	30%	14	38%	8	22%	4	11%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



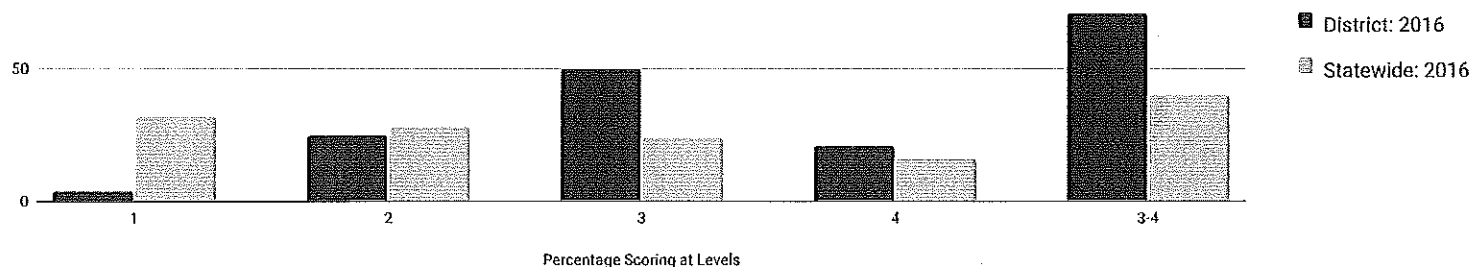
MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	65%	3	7%	13	28%	12	26%	18	39%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	39	64%	3	8%	11	28%	9	23%	16	41%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	3	43%	2	29%

TOTAL	1	2	3	4	5	6	7	8	9	10
NON-ENGLISH LANGUAGE LEARNERS	36	58%	1	3%	14	39%	8	22%	13	36%
ECONOMICALLY DISADVANTAGED	16	50%	0	0%	8	50%	3	19%	5	31%
NOT ECONOMICALLY DISADVANTAGED	20	65%	1	5%	6	30%	5	25%	8	40%
NOT MIGRANT	36	58%	1	3%	14	39%	8	22%	13	36%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 330

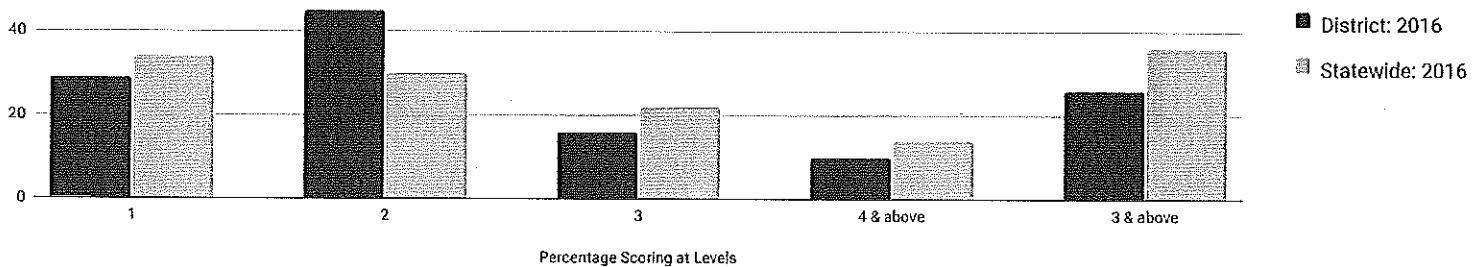
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	71%	1	4%	7	25%	14	50%	6	21%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	71%	1	4%	7	25%	14	50%	6	21%
FEMALE	11	73%	1	9%	2	18%	7	64%	1	9%
MALE	17	71%	0	0%	5	29%	7	41%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	28	71%	1	4%	7	25%	14	50%	6	21%
ECONOMICALLY DISADVANTAGED	15	43%	1	7%	7	47%	5	33%	2	13%
NOT ECONOMICALLY DISADVANTAGED	20	65%	1	5%	6	30%	5	25%	8	40%
NOT MIGRANT	36	58%	1	3%	14	39%	8	22%	13	36%

NOT ECONOMICALLY DISADVANTAGED	25	64%	1	4%	8	32%	6	24%	10	40%
NOT MIGRANT	42	60%	5	12%	12	29%	11	26%	14	33%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	26%	9	29%	14	45%	5	16%	3	10%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	26%	9	29%	14	45%	5	16%	3	10%
FEMALE	15	20%	5	33%	7	47%	2	13%	1	7%
MALE	16	31%	4	25%	7	44%	3	19%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	31	26%	9	29%	14	45%	5	16%	3	10%
ECONOMICALLY DISADVANTAGED	11	18%	3	27%	6	55%	2	18%	0	0%

NOT MIGRANT	31	16%	8	26%	18	58%	5	16%	0	0%
-------------	----	-----	---	-----	----	-----	---	-----	---	----

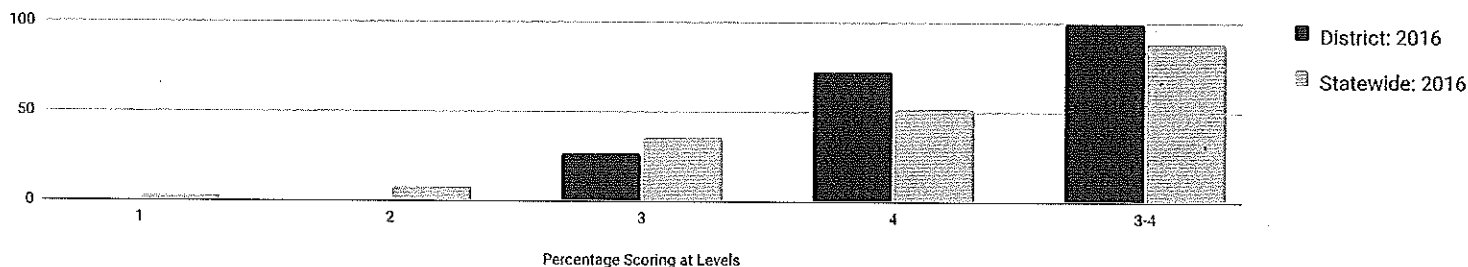
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	9	0	0%	0	0%	1	11%	8	89%	9	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



Percentage Scoring at Levels

MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	100%	0	0%	0	0%	10	27%	27	73%
GENERAL EDUCATION	32	100%	0	0%	0	0%	7	22%	25	78%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	3	60%	2	40%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	100%	0	0%	0	0%	10	27%	27	73%
FEMALE	18	100%	0	0%	0	0%	5	28%	13	72%
MALE	19	100%	0	0%	0	0%	5	26%	14	74%
NON-ENGLISH LANGUAGE LEARNERS	37	100%	0	0%	0	0%	10	27%	27	73%
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	6	40%	9	60%
NOT ECONOMICALLY DISADVANTAGED	22	100%	0	0%	0	0%	4	18%	18	82%
NOT MIGRANT	37	100%	0	0%	0	0%	10	27%	27	73%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 6	1

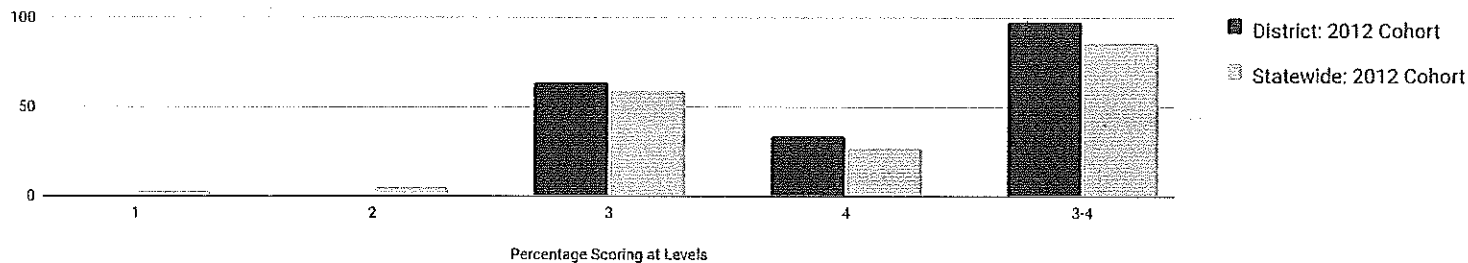
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 6	1

ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS..	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA..	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC..	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITI..	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARN..	78%	19%	3%	1%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

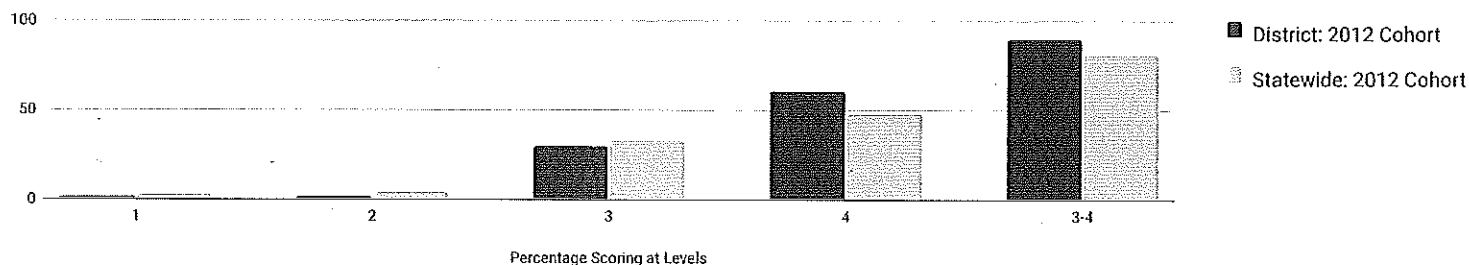
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS..	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA..	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC..	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITI..	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN..	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	98%	0	0%	0	0%	39	64%	21	34%
GENERAL EDUCATION	58	98%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	56	98%	0	0%	0	0%	37	66%	18	32%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	38	97%	0	0%	0	0%	22	58%	15	39%
MALE	23	100%	0	0%	0	0%	17	74%	6	26%
NON-ENGLISH LANGUAGE LEARNERS	61	98%	0	0%	0	0%	39	64%	21	34%
ECONOMICALLY DISADVANTAGED	31	97%	0	0%	0	0%	22	71%	8	26%
NOT ECONOMICALLY DISADVANTAGED	30	100%	0	0%	0	0%	17	57%	13	43%
NOT MIGRANT	61	98%	0	0%	0	0%	39	64%	21	34%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	90%	1	2%	1	2%	18	30%	37	61%
GENERAL EDUCATION	58	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	56	89%	1	2%	1	2%	17	30%	33	59%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	38	95%	0	0%	1	3%	10	26%	26	68%
MALE	23	83%	1	4%	0	0%	8	35%	11	48%
NON-ENGLISH LANGUAGE LEARNERS	61	90%	1	2%	1	2%	18	30%	37	61%
ECONOMICALLY DISADVANTAGED	31	87%	0	0%	1	3%	15	48%	12	39%
NOT ECONOMICALLY DISADVANTAGED	30	93%	1	3%	0	0%	3	10%	25	83%
NOT MIGRANT	61	90%	1	2%	1	2%	18	30%	37	61%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	8	7	88%	5	63%	1	13%
GENERAL EDUCATION	7	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	8	7	88%	5	63%	1	13%
FEMALE	4	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	7	88%	5	63%	1	13%
ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	8	7	88%	5	63%	1	13%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	69	1	1%	2	3%	12	17%	13	19%	41	59%
GENERAL EDUCATION	67	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	64	1	2%	2	3%	10	16%	12	19%	39	61%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	2	40%	1	20%	2	40%
FEMALE	31	0	0%	1	3%	4	13%	7	23%	19	61%
MALE	38	1	3%	1	3%	8	21%	6	16%	22	58%
NON-ENGLISH LANGUAGE LEARNERS	69	1	1%	2	3%	12	17%	13	19%	41	59%
ECONOMICALLY DISADVANTAGED	33	1	3%	1	3%	9	27%	8	24%	14	42%
NOT ECONOMICALLY DISADVANTAGED	36	0	0%	1	3%	3	8%	5	14%	27	75%
NOT MIGRANT	69	1	1%	2	3%	12	17%	13	19%	41	59%

ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	30	1	3%	1	3%	22	73%	6	20%	0	0%
GENERAL EDUCATION	28	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	27	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	1	3%	1	3%	22	73%	6	20%	0	0%
FEMALE	16	1	6%	0	0%	12	75%	3	19%	0	0%
MALE	14	0	0%	1	7%	10	71%	3	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	30	1	3%	1	3%	22	73%	6	20%	0	0%
ECONOMICALLY DISADVANTAGED	10	1	10%	1	10%	7	70%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	0	0%	0	0%	15	75%	5	25%	0	0%
NOT MIGRANT	30	1	3%	1	3%	22	73%	6	20%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	30	0	0%	0	0%	7	23%	16	53%	7	23%
GENERAL EDUCATION	30	0	0%	0	0%	7	23%	16	53%	7	23%
WHITE	30	0	0%	0	0%	7	23%	16	53%	7	23%
FEMALE	16	0	0%	0	0%	4	25%	8	50%	4	25%
MALE	14	0	0%	0	0%	3	21%	8	57%	3	21%
NON-ENGLISH LANGUAGE LEARNERS	30	0	0%	0	0%	7	23%	16	53%	7	23%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	1	13%	5	63%	2	25%
NOT ECONOMICALLY DISADVANTAGED	22	0	0%	0	0%	6	27%	11	50%	5	23%
NOT MIGRANT	30	0	0%	0	0%	7	23%	16	53%	7	23%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
-------	--------------	----	----	----

STUDENTS WITH DISABILITIES	15	15	100%	13	87%	4	27%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	95	94	99%	90	95%	55	58%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	4	44%
FEMALE	51	51	100%	49	96%	28	55%
MALE	53	52	98%	50	94%	31	58%
NON-ENGLISH LANGUAGE LEARNERS	104	103	99%	99	95%	59	57%
ECONOMICALLY DISADVANTAGED	49	49	100%	46	94%	19	39%
NOT ECONOMICALLY DISADVANTAGED	55	54	98%	53	96%	40	73%
NOT MIGRANT	104	103	99%	99	95%	59	57%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP

TOTAL TESTED

55

65

85

ALL STUDENTS	7	6	86%	5	71%	1	14%
GENERAL EDUCATION	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	1	14%
FEMALE	1	-	-	-	-	-	-
MALE	6	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	1	14%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	7	6	86%	5	71%	1	14%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP

TOTAL TESTED

55

65

85

ALL STUDENTS	38	38	100%	32	84%	10	26%
GENERAL EDUCATION	38	38	100%	32	84%	10	26%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-

GRADE 8 SCIENCE	1	%	-	-	-	-
SECONDARY-LEVEL ELA	2	%	-	-	-	-
SECONDARY-LEVEL MATH	2	%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
-------	--------------	----------	----------	----------------	-----------	------------

LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	335*	73%*	YES	105	96	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	687*	74%*	242	115
NOT BLACK OR AFRICAN AMERICAN	689*	73%*	242	115
NOT HISPANIC OR LATINO	649*	73%*	228	115
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	687*	73%*	241	115
NOT WHITE	36	—	22	—
NOT MULTIRACIAL	666*	74%*	235	115
GENERAL EDUCATION	611*	73%*	217	124
ENGLISH PROFICIENT	686*	73%*	241	115
NOT ECONOMICALLY DISADVANTAGED	354*	74%*	137	129
MALE	355*	77%*	129	102
FEMALE	334*	70%*	113	129
MIGRANT	4	—	2	—
NOT MIGRANT	684*	73%*	240	115

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	690*	68%*	YES	224	142	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	622*	68%*	YES	203	143	107	107
MULTIRACIAL	—	—	12	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	36	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	335*	73%*	YES	105	96	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	101	80%	81	195
NOT BLACK OR AFRICAN AMERICAN	208*	72%*	81	195
NOT HISPANIC OR LATINO	198*	72%*	77	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	207*	72%*	80	195
NOT WHITE	11	—	8	—
NOT MULTIRACIAL	97	80%	78	195
GENERAL EDUCATION	176*	73%*	68	200
ENGLISH PROFICIENT	208*	72%*	81	195
NOT ECONOMICALLY DISADVANTAGED	51	86%	44	198
MALE	50	82%	41	193
FEMALE	97*	69%*	40	198
MIGRANT	0	—	0	—
NOT MIGRANT	208*	72%*	81	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	58	100%	NO	60	155	162	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	52	100%	NO	55	155	170	170
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	28	—	YES	31	129	145	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
-------	--------------	--	------------------------------------	----

NOT AMERICAN INDIAN OR ALASKA NATIVE	58	100%	60	155
NOT BLACK OR AFRICAN AMERICAN	58	100%	60	155
NOT HISPANIC OR LATINO	54	100%	57	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	58	100%	60	155
NOT WHITE	6	—	5	—
NOT MULTIRACIAL	56	100%	58	153
GENERAL EDUCATION	56	100%	57	160
ENGLISH PROFICIENT	57	100%	60	155
NOT ECONOMICALLY DISADVANTAGED	30	—	29	—
MALE	20	—	22	—
FEMALE	38	—	38	163
MIGRANT	0	—	0	—
NOT MIGRANT	58	100%	60	155

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

ALL STUDENTS	115	142	155	155	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	115	143	155	151	141
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	96	125	129	135	121

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP

MADE AYP

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	84	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	0	—	—	—
WHITE	YES	77	96%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	93%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

38%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

15%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

© COPYRIGHT IT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.