



**Minutes of the Barker Central School District
Board of Education Meeting
Monday, February 10, 2025, 7:00 p.m.
Board Room**

Present	R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss
Excused	None
Also Present	J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love Public –1
Call to Order	Mr. Atwater called the meeting to order at 7:00 p.m. The pledge to the flag was done.
Agenda	Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the Board Meeting agenda as presented for February 10, 2025. Yes: 7, No: 0 Motion carried.
Minutes	Motion by Mrs. Gow, seconded by Mrs. Harris, to approve the minutes from the January 13, 2025 regular meeting as presented. Yes: 7, No: 0 Motion carried.
Non-voting Board Membership	Mr. Reimer noted that Miss Stoll had a conflict and was unable to attend this evening's meeting due to the rescheduling of sporting events with the snow day. As such, she will be here for the March meeting. He also noted she is a great student and excited to have her be part of the Board. Mrs. Eadie will administer her oath at school. Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Kaylee Stoll as the Ex-officio Student Board Member through the end of the 2024-2025 school year.
Public Forum	Ms. Watts noted that her children attend the school and commented on her concerns relative to their treatment, medical-related topics, and extra-curricular activities. Mr. Atwater asked Ms. Watts to contact Dr. Reimer directly regarding these concerns. She stated that she felt her children



were not being treated with dignity and their rights were not being upheld. She stated that the Board of Education needed to know.

Presentations

Principal's Update - Dr. Love

Dr. Love provided an update since the last meeting. She commented that there continues to be a number of amazing things happening in the school as a result of the staff's efforts to create fun events for all of the school community and build unity as one PreK-12 school. The teachers held an underground spirit week which the elementary students were the first to catch on about. She noted the 5th graders started their own underground spirit week by wearing black shirts one day and spread the word to other students. The high schoolers also caught on. During the recent faculty meeting, the Professional Development focus of the meeting was using games as an instructional strategy to bring learning alive and the staff used Nearpod to teach and learn from each other. Observations continue and she noted that she only has one remaining. She discussed some fun activities in classes around campus, including one with Mrs. Calandra's son presenting about exotic frogs to the third grade. In Spanish, the students used Kahoot as an assessment tool. The specials teachers are also aligning their lessons with ELA in grade 2. In grade 1 students were learning about non-fiction text. The Logistics Team and Administration are gathering feedback on classes from staff and students to consider for development of the schedules for next year. She commented they are looking into a potential agriculture program for Barker students as an Ag pathway to graduation.

The Dress Code Ad-hoc work session took place on Wednesday, February 5th. The draft minutes were provided to the Board for review. One correction will be made as noted by Mrs. Gow regarding her comments referencing Mrs. Harris. Dr. Love commented that she felt the conversation, and in particular by the students was amazing, noting how they took ownership of the subject matter and dived into a very fruitful discussion. She summarized the conversation noting that the term "lewd" was viewed as too harsh, has a sexual content/undertone to it, and was not defined explicitly as to what it is. There was a need for clarity on the interpretation of "inappropriate" or rephrase based on understanding that people have different views on what is acceptable. Cultural differences, religious beliefs, being mindful of cultural, Ed Law, etc., need to be considered. Overall, the group consensus was that hoods were not appropriate attire and a safety issue, while understanding that it could provide a comfort at times for students when in class, but also allowing teacher discretion. Hats and beanies were generally not considered a problem. It was a mixed view on hats in the hallways and common areas. The group suggested a trial period with what the Board envisions the dress code to be and well as educating the staff, students, and families on the changes and expectations so everyone understands moving forward. Dr. Love noted that she will do what the Board would like and asked for next steps. She reviewed the timeline for changes to be finalized. She



suggested a slow rollout of the changes, test, approve, and then roll out for the beginning of the new school year.

Mr. Atwater commented that the work session was very well put together by Dr. Love. He thought the students were poised, thoughtful, and impressive. He also thought the work session provided great input to considered and needs to be distilled. He suggested that maybe a meeting of a small group now with a few administrators would be good. They discussed this, next steps to take place for presentation at the March meeting, but concurred to plan for April given the break noted by Dr. Love and to not rush the process.

Mrs. Gancasz apologized for cutting the discussion off but wanted to let Ms. Watt know that the Board does care about her children and how students are important to the Board.

The Board agreed with the plan to hold another session, come to a determination of what the Code should say, plan for April review but if more time is needed, to take it, roll out a trial period, review and receive feedback, and then move forward with public comment, approval, and a roll out at the beginning of the new school year.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo reported that between January 13 and February 7, 2025 there were 22 CSE meetings and 5 CPSE meetings, of which 4 were initial CPSE meetings. He noted the initial meetings were requested by the parents. Most evaluations are due to speech and language-related concerns. He explained the county involvement in providing services, and the correlation of developmental milestones and providing services as noted in CPSE reports. He noted that the school tries to support these families before the student enters kindergarten and will therefore have evaluations and outside agencies provides resources if the county does not offer them based upon evaluations.

Since the last Board meeting, Mr. Learo attended a TIG Leadership Team Meeting. He noted that new training cohorts have been offered for the spring and summer, and he made this available to all staff who are interested. He commented that the ultimate goal would be to have all staff participate in trauma-based training.

He attended a Regional Community, Agency, and School Alliance (RCASA) meeting at O/N BOCES. He noted that the intended purpose of this group is to share information, problem solve, plan future trainings, etc., as it relates to students with development disabilities, learning challenges, and/or mental health needs, etc. The focus is on transitioning students to work, school, and potential independent living by bridging systems through collaboration and communication, the group can effectively and resourcefully assist students and their families.



The Special Education Department met with Ms. Lesh and ran through a data collection and continuous improvement cycles to analyze.

Mr. Learo commented that he has completed his assigned teacher observations and post-observation meetings for the 2024-2025 school year.

Mr. Learo continued and reviewed Special Education data. He noted that the Self-contained Program Planning Team continues to meet weekly and review how it can provide services for our students in-district to keep them from being placed out at BOCES or other placements. It is reviewing the student needs at the elementary and middle grades levels while also looking at the make-up of these students on an individual level to determine who could be kept in-house and who could potentially be brought back. He commented that the special education needs trends continue to increase. If the group determines that an elementary level self-contained class is needed, it could also potentially have a few spots that could be offered to students from neighboring districts. He noted that the group is trying to look at a scenario that will keep costs down but the needs of the students will dictate the direction moving forward. To incorporate a self-contained class/program with fidelity, he commented that the District must be prepared to potentially hire staff which will create added special education/staffing costs. He stated there are currently four pending out-of-district placements for next year. Two of the students are currently on waiting lists for BOCES programs, and two other placement packets seeking a September placement have gone out. He also stated that he is working with Mr. Carter to look at both immediate and long-term costs of potential self-contained classes/programs and the differences in aid received based on where a student is placed and needs. Mr. Sweeney, Jr. inquired if the program would be 12-months. Mr. Learo said it would be an academic year and the type of program would need to be determined too as a behavior program would cost more and have more multi-disciplinary needs to address which may be cost prohibitive as well as the issue of staffing and training. He commented that in a perfect world, he would love to have a program in September but the analysis and development take quite a bit of time.

He then noted other subjects he and the Special Education Department will be considering are more professional development and training opportunities for: behavior management and support, developmental disabilities and autism spectrum needs, de-escalation techniques, IEP goal writing, differentiated instruction, inclusive teaching practices, and family engagement.

Financial Update and 2025-2026 Department Budgets - Mr. Carter

Mr. Carter provided a detailed update on the development of the budget. He provided the Board with the line-by-line report given to the Budget Advisory Committee. He reviewed the January agenda which included budget priorities, review of known updated expenditures, review of state



aid updates, and next steps. He noted the four budget priorities. The first is the development of a budget that reflects the District's three goals. Second, to develop a budget that responsibly uses taxpayer dollars while providing opportunities for Barker's students. This will include seeking input from the Budget Advisory Committee. Third, ensure that the 2025-2026 budget is conducive to the District's long-term budget plan, and that the information presented furthers the Board's discussions. Continued by reviewing certain budget categories with changes to note. Workers Compensation for 2023-2024 was \$73,929, the current year is \$46,038 and is projected to remain flat at \$46,233 based on the percentage of payroll, board assessment, claims, and reserve. He noted that Barker has a "low experience history" of claims and the amount based on a percentage of payroll. All districts have a rating. As a result of the two-year history, the projected rollover amount will show a decrease from 2023-2024 of about \$30,000. The consortium the District is in for health insurance voted for a 1% increase in the plan based upon its healthy reserve funding and insurance brokers. The District originally budgeted 6%. He noted that this does not mean that overall health insurance expenditures will increase by exactly 1% but rather it is estimated at 2.5% based on use, types of plans offered, etc. The rollover figure currently is based upon current staffing and not figuring any retirements or new hires. The Cafeteria staff is covered by a different fund. He noted that there is also two family-plans added into the 2025-2026 projected budget from the current plan coverages. Health insurance projections from 2023-2024 for the current year reflect an 11.28% increase, for 2025-2026 the 2.5% increase is estimated to be \$2,543,000. He noted that the 2.5% increase is favorable compared to other projected increases at other types of companies from 7-9%.

Mr. Carter then reviewed other known expenditure increases. BOCES Admin/Rental is budgeted at \$90,000 for the next year which represents an increase of \$10,000 due to contract settlements and more administrators at BOCES. BOCES Capital totals \$6,500 for a \$200 increase. BOCES CTE, which is based on a three-year average, will increase by \$12,600 to total \$507,600. Mr. Carter commented that this amount represents the number of students attending as Juniors and Seniors which is approximately 50% of the students. Special Education Tuition is based upon using this year's placements as a baseline, with CSE to be determined totals \$2,675,000 which is an increase of \$896,000 from last year. The Teachers Retirement System provided the District with a budget figure based on applicable instruction staff of pupils at 9.9%. Mr. Carter and Dr. Reimer discussed the figure and noted that the budget will instead project a 9.75% increase to total \$681,069 representing an approximate decrease of \$16,397. Dr. Reimer noted that if the District receives more retirements than projected, the budget booklet will automatically calculate this change as this amount is an estimate until the April deadline for submitting retirement notices ends. Insurance is estimated at \$175,000 representing an increase of \$28,000 or 15%. Mr. Carter explained the estimated increase for the current year was much less than the actual



received from the insurance company. Electric at \$80,000 for next year is estimated to decrease 24% or \$25,000 approximately due to the solar array and the credit with National Grid. For Transportation, Mr. Carter noted he anticipates a rollover of the contract in the amount of \$1,310,904. He said he has spoken with the bussing company about the contract price and to let us know by the end of break the view on the figure. He noted that the electric buses, should in theory, result in a decrease as related expenses do not need to be covered for them.

Mr. Carter then discussed the capital outlay project for 2025-2026 which falls under the interfund transfers from state. He noted there are a number of projects that could utilize this \$100,000 based on the building condition survey. Some of the work needed includes corridor work not included in the Capital Improvement Project, scoreboards in the gyms (estimated at \$70,000) that have met end of life as parts are hard to find or no longer available, door updates, air conditioning, delivery dock drainage work, concrete work near the gym ramp, auditorium exteriors, and kindergarten exteriors, etc. Dr. Reimer suggested that the language for the capital outlay be broad for the approval of the Board as to not lock the District specifically into an area or repair in order to provide the Board more time to determine the best usage of the funds and most important area(s) to address.

With regard to the January state aid run, Mr. Carter noted the current changes in aid. Foundational Aid is budgeted with a 2% increase of \$174,671 to total \$8,908,232. Building Aid decreased 11.82% or \$75,785 which is due to not all the final cost reports being submitted and other closeout materials submitted to the state. He and Dr. Reimer are hoping to have Phase I of the 2022 Capital Improvement Project closed out in the near future. He reviewed the projects open and anticipated to close out, as well as the percentage aid associated with a project. Dr. Reimer noted there is likely to be a substantial increase in the building aid. BOCES aid saw a decrease of \$201,513 or 18.28% which was generated based off BOCES' entries and not the District's. This does not reflect a correction from the prior report as federal dollars were not backed out from a large non-aided technology purchase and has subsequently been corrected with BOCES so this should reflect the correction on the next run, and the projected budget estimates a 3% increase in the category for next year.

Private High Cost Excess Cost Aid at \$233,518, has a decrease of \$43,658 or 15.75%. Mr. Carter ran through the calculation of this amount. He noted that this is not for BOCES placements but rather for students at places like Buffalo Hearing and Speech and other locations. This figure will have an increase as the STAC entries for tuition based on costs were adjusted and projecting it to be \$448,920. Mr. Carter noted that there is a deduction made for every district and every district is different with STAC, Barker's is \$8,154 off the annualized tuition of each privately placed special education student with an aid ratio of 92%. The resultant net total of the placements is \$448,920, an increase of \$102,269 over the



Governor's proposal. Dr. Reimer noted that with regard to Special Education tuition, there is a significant increase in the projection also due to the additional number of placements, which is the reason for this year's budget increase. He also noted that the District needs to factor the actual costs of net placements as it may be more expensive to do in-house net of aid which is factored into Mr. Learo's research as well as the District needs to see what is the best provider of services for the students.

Mr. Carter next reviewed Public Excess Cost Aid that is comprised mostly of BOCES and public service placements. The January run had a \$43,658 decrease equating to \$233,518 which did not make sense to Mr. Carter. The District receives less aid on a public placement than a private placement he noted. Every placement at \$52,308 or less, the District receives aid, and if a higher expense, the District gets the amount less the \$52,308 multiplied by 72.1% back. As such, the total estimated Public Excess Cost Aid is \$363,700 and the overall excess costs were \$232,833 more than the January run he noted. This also has an impact to be considered in Mr. Learo's review as Ed Law dictates what placement can be brought in and how many per grade. He noted that thresholds are different by school too. Dr. Reimer commented that the state looks at the amount threshold but it is based on old data which has an impact on the District. Mr. Sweeney, Jr. asked if there are any out-of-state private placements and was informed the District does not have any.

Mr. Carter reviewed next steps for the budget development which included: (a.) continuing to stay up to date on state budget developments; (b.) monitor current year expenses, especially special education tuition increases, and the impact of these on the unappropriated expenditures and fund balance; (c.) reviewing staffing for 2025-2026; and (d.) meet with the Budget Advisory Committee on February 24th to review the non-instructional budget and other known budget factors.

Dr. Reimer noted that some of the timelines with the state are a little further out this year with their revenue plan, now expected 3-4 days before the next Board meeting. This will have an impact on the budget preparation and the long-term, seven-year plan. As such, he wanted to make the Board aware that this will impact the projection as the next run may be without precise state data in hand.

Superintendent's Information

Dr. Reimer provided a capital project update. He noted that he hoped the tour of the campus with the Board prior to the meeting helped them to see how quickly things are changing. He also noted that it is anticipated that spaces will be turned around beginning in March in order to start work in the other areas. Some spaces such as the FACS area will not be 100% ready but the shift is necessary to keep things moving. The technology area is scheduled to begin work at the beginning of April. Dr. Reimer noted the struggle with Mr. Mallon teaching students and the needs he has through the end of the year to accomplish the program with the students,



and as such, an area may be potentially sectioned off while workers demo off the remainder of the area in order for Mr. Mallon to get the students to a point in the program that tools will not be needed to vacate the remainder of the space during May. He noted that there will be construction noise from April to September, but everyone is trying to minimize the times when the students are on campus. He noted that change orders for the boilers will be required to compatibility issues. Approximately \$30,000 will need to be brought to the Board for approval next month as it is over the \$10,000 policy limit. Dr. Reimer then discussed the new \$14 million 2025 Capital Improvement Project, and its process which will begin in four weeks. He noted there is a lot of work to design the instructional spaces and Mr. Cornwell will be working on this with him.

Dr. Reimer noted that the proposed and/or signed executive orders being signed by President Trump do have some conflict with NYS law. He noted that if the state does not have a law addressing a law or regulation, the state will follow the federal law. If the state has a law in existence that conflicts with the federal law, the state law could be followed but this would depend on which is more restrictive. If the state is more restrictive, than that would be what is followed. He noted some of the executive orders that could have an impact on districts:

1. Executive Order 14168, titled "Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government"
 - a. This is about gender identity and conflicts with NYS Human Rights Law, therefore the impact is to be determined.
2. Executive Order 14151, titled "Ending Radical And Wasteful Government DEI Programs And Preferencing"
3. Executive Order 14173, titled "Ending Illegal Discrimination and Restoring Merit-Based Opportunity"
 - a. 14171 and 14173 are DEI-related and Dr. Reimer noted that these focus on uplifting all students, and the District already does what these two orders address.
4. Executive Order 14160, titled "Protecting the Meaning and Value of American Citizenship"
 - a. Pertains to birth right and ICE. Dr. Reimer noted that this is a drive to deport illegal immigrants. He noted that staff were instructed that if customs agents arrive on campus that they are to be directed only to him so to ensure the law is followed as student removal needs a warrant and there are many factors, so he will handle the situations should any occur. He also noted that the District can't interfere with executive orders and the work of ICE agents.
5. Executive Order 14190, titled "Ending Radical Indoctrination in K-12 Schooling"
 - a. This should not impact the District.



6. Executive Order 14191, titled “Expanding Educational Freedom and Opportunity for Families”
 - a. This promotes expanding educational choice for parents and students K-12 which could impact services for students
7. Executive Order 14176, titled “Declassification of Records”

Dr. Reimer noted that he did not expect the changes to stop given the political landscape but wanted the Board to know that with the changes to the Department of Education a number of things will be coming down the pike for districts and it could impact Barker, but Administration is keeping on track with all the developments as they occur.

Education

The Board discussed the timing of the April 22, 2025 Board Meeting and concurred to have the meeting at 7:30 a.m.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the 7:30 a.m. time of the Tuesday, April 22, 2025 Board Meeting for the purpose of voting on the Orleans/Niagara BOCES administrative budget and the election of members to the BOCES Board of Education.

Yes: 7, No: 0

Motion carried.

Ms. Gancasz asked when the Lunar New Year fell as it was not on the calendar. Dr. Reimer noted that it is during the mid-winter break this year and therefore the Friday before Memorial Day as added as a closed day for the District.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the proposed 2025-2026 school calendar.

Yes: 7, No: 0

Motion carried.

Dr. Reimer noted that he is not attending the conference portion of the summit, but rather only driving down for the House of Delegates meeting he is a member of.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the attendance of Jacob L. Reimer, Superintendent at the 2025 Spring Leadership Summit from May 8-9, 2025, at the Saratoga Hilton & Saratoga Springs City Center Saratoga Springs, NY.

Yes: 7, No: 0

Motion carried.

Policies/Plans

The first reading of the following policies was presented.

Number/Name
5110: BUDGET PLANNING AND DEVELOPMENT
5120: SCHOOL DISTRICT BUDGET HEARING
5130: BUDGET ADOPTION



5140: ADMINISTRATION OF THE BUDGET
5150: CONTINGENCY BUDGET
5210: REVENUES
5220: DISTRICT INVESTMENTS
5230: ACCEPTANCE OF GIFTS, GRANTS AND BEQUESTS TO THE SCHOOL DISTRICT
5240: COLLECTION
5241: PROPERTY TAX EXEMPTION
5250: SALE AND DISPOSAL OF SCHOOL DISTRICT PROPERTY
5310: BONDING OF EMPLOYEES AND SCHOOL BOARD MEMBERS
5320: EXPENDITURES OF SCHOOL DISTRICT FUNDS
5321: USE OF THE DISTRICT CREDIT CARD

There were no questions raised with regard to the first review.

The second reading of policies 4110, 4210, 4211, 4220, 4230, 4240, 4310, 4320, 4410, 4420 was done. There were no changes recommended.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the second reading of the following:

Number/Name
4110: ADMINISTRATIVE PERSONNEL
4210: ADMINISTRATIVE ORGANIZATION AND OPERATION
4211: ORGANIZATION CHART
4220: ADMINISTRATIVE AUTHORITY
4230: DISTRICT COMMITTEES
4240: EVALUATION OF THE SUPERINTENDENT AND OTHER ADMINISTRATIVE STAFF
4310: SUPERINTENDENT OF SCHOOLS
4320: SUPERINTENDENT - BOARD OF EDUCATION RELATIONS
4410: PROFESSIONAL DEVELOPMENT OPPORTUNITIES
4420: COMPENSATION AND RELATED BENEFITS

Yes: 7, No: 0

Motion carried.

Personnel Items

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve Jacob Reimer, Micaela Love, Christian Cornwell, Mark Learo and Michael Carter as APPR Teacher Evaluators for 2024-2025.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the following 2024-2025 school year spring sports appointments and stipends per the Barker Teachers' Union Agreement, as well as the volunteer positions as listed:



Coach	Sport	Step	Stipend
Aileen Gilbert (Co-Coach)	Varsity Softball	4	\$2,839.54
William Moeller (Co-Coach)	Varsity Softball	4	\$2,839.54
William Bruning	JV Softball	4	\$4,542.41
Jesse Watts	Varsity Baseball	2	\$5,442.28
James Harris	JV Baseball	4	\$4,542.41
Heather McIntyre	Varsity Track	4	\$5,679.09
Karin Menz	Assistant Varsity Track	1	\$4,042.96
Christopher Post	Assistant Varsity Track	4	\$4,331.43
Paul DerSarkissian (Co-Coach)	JH/Modified Track	4	\$1,270.15
Kyle Sosnowski (Co-Coach)	JH/Modified Track	3	\$1,212.03
Jeffrey Pyskaty	Varsity Tennis	4	\$4,964.36

Volunteers

- Rob Mucha
- Jessamine Pavlock
- Kristina Nagel
- Sharon Lamb
- Jacob Haight
- Logan Harris
- Preston Harris
- Austin Buckland
- Marco Marrero
- Connor Dunn
- Todd Pryn

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Mary Flores as a per diem Substitute Teacher, as well as Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$15.50 per hour, effective February 11, 2025 for grades PreK-12.

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Molly Handrich as a Student Teacher for the District with Ms. McIntyre as part of her Education 5-12, Chemistry program at Niagara University from approximately March 10, 2025 through May 7, 2025.

Yes: 7, No: 0
Motion carried.



Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Mallory Stodolka as a Student Teacher for the District with Mrs. Donovan as part of her Education B-6 Early Child and Child Education program at Niagara University from approximately January 21, 2025 through May 7, 2025.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Madison Gancasz as a Student Teacher for the District with Mrs. Calandra as part of her Inclusive Childhood Education Program, grades 1-3 program at Houghton University from approximately February 10, 2025 through the end of May.

Mrs. Gancasz abstained from voting due to the relationship with Madison Gancasz.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Madison Andrews to shadow Ms. Broderick as part of her Early Childhood Inclusive, Childhood Inclusive and Adolescence/Grades 9-12 Spanish Degree at Brockport State from approximately January 27, 2025 through March 16, 2025.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Tyler Oudette to shadow Mr. Carson as part of his Physical Education degree at Brockport State from approximately February 11, 2025 through March 26, 2025.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the appointment of Christina Speaker as community/parent volunteer.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to approve the acceptance of the termination of Haley Jemola, full-time Teacher Aide. Her last day working for the District will be February 21, 2025.

Yes: 7, No: 0

Motion carried.

Business & Financial Items

Motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to accept the Treasurer's Report dated December 2024.

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Carnes, seconded by Mrs. Harris to accept the Extraclassroom Report dated December 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Harris to accept the Warrant Reports dated October 31, 2024, November 30, 2024, December 31, 2024.

Yes: 7, No: 0

Motion carried.

The Board received the Barker Claim Audit Report for review as discussed at the January meeting.

End of Public Session

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to adjourn public session at 8:26 p.m., and move into Executive Session for the purpose of discussing employment history of particular persons.

Yes: 7, No: 0

Motion carried.

Executive Session

Motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to approve the adjournment of the Executive Session at 9:14 p.m., and return to Public Session.

Yes: 7, No: 0

Motion carried.

Public Session/ Adjournment

A motion was then made by Mrs. Gow, seconded by Mrs. Gancasz, to end the Public Session and adjourn the meeting at 9:14 p.m.

Yes: 7, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk