



**Minutes of the Barker Central School District
Board of Education Meeting
Monday, January 13, 2025, 7:00 p.m.
Board Room**

Present	R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss
Excused	None
Also Present	J. Reimer, M. Carter, M. Eadie, M. Learo, M. Love Public –9
Call to Order	Mr. Atwater called the meeting to order at 7:00 PM. The pledge to the flag was done.
Agenda	Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the Board Meeting agenda as presented for January 13, 2025. Yes: 7, No: 0 Motion carried.
Minutes	Motion by Mrs. Gancasz, seconded by Mrs. Harris, to approve the December 9, 2024 regular meeting as presented. Yes: 7, No: 0 Motion carried.
Public Forum	None.
Presentations	<u>Science and Math Presentation</u> Mrs. Martell provided an overview of the Science and Math Departments, testing results, work with Mrs. Lesh as it related to one of the three District/Board goals and results of the work to date. She reviewed in detail the 2023-2024 Regents results for math and science taken in June, including the number of students who took the exam, number who passed, and passing rate. She noted the results were really good and she did not anticipate much change for this year, noting there will also be a Regents for physics this year as it is a course offered every other year. Mrs. Martell started work with Mrs. Lesh prior to the Spring of 2024 when the Department Heads began their work on one of the three goals. They chose to focus on literacy as the standard to work with as the Regents has a high



level of interpretation to be done by students. Cycle One focused on graphing literacy. The group identified parameters for both math and science graphing Regents requirements, common vocabulary, and the different standards. They then surveyed all the math and science students regarding graphing and determined the areas for improvement with the focus to work towards literacy goals now and through the end of the year for the Regents exams. She noted that the analysis of this information was completed a month before Regents so it was a push to get the students ready. The teachers noticed a marked improvement on the Regents exams toward the graphing questions and were happy with the improvement. She noted how the Regents grading was done by Royalton-Hartland teachers and they commented on the improvement and higher level work of the Barker students. The during the Fall of 2024, the group chose to continue their work with graphing literacy as they wanted to do an assessment of the new students and keep working to improve graphing. Cycle Two, they surveyed the students for their graphing literacy understanding and continued to work their plan. In November, they resurveyed the students and again saw an increase in graphing literacy with a continued focus on interpreting graphs. Mrs. Martell commented that the group is now in Cycle Three which will run through the end of the year. Text analysis is part of the focus with the goal of improving the text-based Regents questions. She noted that Mrs. Lesh again assisted with this work and they also collaborated with the Social Studies and English Departments to develop strategies for the text analysis to help students break down complex scientific and math questions resulting in the formation of more complete answers. She noted that they will analyze how the other departments break the questions down and compare to their process in order to see if they can develop a uniform way for the students to break information down whether science, social studies, or other subjects if possible. The group will continue to work the strategy to improve text analysis and then will analyze the Regents results. She commented that Living Environment did an amazing job interpreting the picture graphs, but work with text analysis was difficult for this group. She noted that there are six points to be received and the group is seeing a trend with regard to completion and students being able to digest all six areas to receive all the points, this is the same with the other science Regents. She stated that teachers need the skills to show the students and teach them on how to break down and analyze information. She noted they are able to do this themselves but communicating and showing effectively for the students is different. Along with having English and Social Studies demonstrate how they break down a question and do text analysis, the group has also reached out to Special Education, Mrs. Pellow and Mrs. DeMarco. She stated that moving forward the group will continue its literacy-based focus. She thanked the Board for their continued support. Mr. Atwater stated he appreciated that Mrs. Martell came in and shared this thoughtful approach to achieve the goals set by the Board.



Principal's Update/Board Appreciation - Dr. Love, Mrs. Thibault

Dr. Love thanked Mrs. Martell for her presentation and time. She commented that the Math and Science Departments have really delved into this project from the beginning and one can see there is great momentum and success. Dr. Love then noted that Mrs. Thibault is here with some of Mrs. Monaco's PIG students to thank the Board during Board appreciation month for all they do and the changes that are occurring as a result of the Board's support. Mrs. Thibault noted that one lesson that was done with 4th grade was "what is the board of education" and what do they do. She commented that Grade 4 could really see and hear some of the work as a result of the Board of Education with regard to physical improvements in and around campus as a result of the Capital Improvement Project. They also discussed the difficult decisions a board of education needs to make. The group then distributed coffee mugs with notes of appreciation made by the students. Mr. Atwater asked Mrs. Thibault to let the students know how much the Board appreciated their work and kind words.

Dr. Love continued, and noted that discussions have begun regarding the process of thinking ahead and how summer school could look like different which may be different than years past given the federal funding is no longer available. She noted that the Administration and the Guidance Logistics Team are working together to find the optimal solution for the students.

Regents will take place January 21–24, 2025, beginning with ELA on Tuesday. Dr. Love noted that students may take the ELA and Math Regents in June, some to pass the class and some may opt to take the exam again to raise their grade. She commented that the planning for computer-based testing is underway with the Guidance Logistics Team. She noted that they are developing a more formalized setting for testing, in particular, for Grades 7 and 8, who will be taking the exams in a more formal setting, similar to Regents Exams to develop more muscle memory and prep for high school testing which will result in them being more acclimated and comfortable with the process.

Dr. Love then discussed Nearpod. This is being piloted with the teachers to try and gather information to see if this is something to be utilized by the District. Nearpod helps educators make any lesson interactive, whether in the classroom or virtual and should increase student engagement. The concept is simple. A teacher can create interactive and collaborative presentations/lessons that can contain quizzes, games, virtual field trips, videos, questions and more. She noted that the content within Nearpod is aligned to NYS standards. She thanked Mrs. Thibault for coordinating this review of opportunity.

January's Faculty Meeting introduced a new feature in PowerSchool which teachers can utilize to better log entries regarding discipline and



enable them to document more behavior and class room management of students which can provide a historical tool of students' behavior be it positive or negative, as well as a behavior which did not rise to the level of a discipline referral. The tool allows teachers to connect with student support team members, administration, and counselors. Dr. Love hopes this tool will empower the teachers.

With regard to graduation, Dr. Love, faculty and the students have been discussing what it could look like. She noted that the Seniors still prefer Fridays and asked if they could start at 6:30 p.m. vs. 7:00 p.m. due to the time of sunset to allow for more photos of the special day while still giving people time to get home from work for the ceremony. The Board discussed and given the advance date notification of the event, it provided enough time to make arrangements by those attending, and agreed with the time change, noting no concern with it. Dr. Love stated she would get this information on the website. She also noted that the alumni speaker was selected and plans are set.

Dr. Love noted that based on feedback received from the survey, that January 22nd at 7:00 p.m. would be the ideal time for the Board workshop session on the Code of Conduct with parents, staff, and students if that date worked for the Board members. The HS library would be used for this information brainstorming session. After discussion, it was agreed to move forward with that date and time.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo provided an update since the last meeting, noting that even with the two-week break, 21 CSE meetings, which included two initial meetings were held, as well as 2 CPSE meetings. He noted the Special Education Department is in full swing. He also noted he performed seven teacher observations. He attended an N/O BOCES Special Education Advisory Council meeting today and discussed updates discussed including the new requirements this past Friday regarding certifying and submitting quarterly Special Education events data for State Performance Plan indicators 11 and 12 vs. the annual submission. On Friday, he also received updated information on testing accommodations for students with disabilities and shared with applicable staff. He discussed the procedural safeguard information which must be provided to parents and guardians at each IEP, Special Education, etc. so they understand and know their rights. He noted it is a very lengthy and detailed document provided. He also discussed the completion of the quarterly Special Education Events data submission for verification reports 1.8.

Mr. Learo noted that TIG (Trauma, Illness & Grief) training opportunities have opened up for all Barker staff that are interested. The training is a five-day program.



Special Education data is continuing to be reviewed on a weekly basis to provide information relating to the possibility of an all-day District self-contained program; self-contained ELA and Math assistance classes, and the potential to reintroduce a resource room. He discussed the correlation between greater needs trends and the increasing number of McKinney-Vento related cases in the area. He noted that there are rising needs for families displaced from their home or doubled up with others which is becoming more prevalent due to loss of jobs, evictions, families in transition, etc. Through McKinney-Vento the District is allowed to provide more assistance. The analysis of this data and ability to provide assistance is critical to ensure students have uninterrupted access to their education as possible. It could also allow more help for the students and families and the ability to provide more resources to support them whether busing to and from school, access to clothing, food and other needed items.

Dr. Reimer noted that Mr. Cornwell was unable to attend the meeting as planned as he had an unanticipated home emergency and he would provide his report.

Coor. of Curriculum & Prof. Learning/AP Update's - Mr. Cornwell

With regard to an instructional update, Dr. Reimer noted that on Tuesday, January 7th, Mr. Cornwell, Dr. Love, and two of the District's literacy specialists – Mrs. DeMarco and Mrs. Cottle, attended a statewide live webinar at O/N BOCES regarding the NYS literacy initiative on instructional best practices in literacy for PreK through third grade. The webinar featured presentations from NYS Education Department officials, as well as opportunities to discuss the information presented with colleagues from across our region. The presenters reviewed the Instructional Best Practices guide that NYS issued in advance of the webinar. This guide featured strategies and instructional practices in each of the “Big 6” areas of literacy (phonics, phonemic awareness, vocabulary, comprehension, fluency, and oral language) at each grade level from PreK through Grade 3. These strategies and practices align with the body of research known as the Science of Reading. Dr. Reimer noted that NYS has legally mandated that schools throughout the state attest by September 1, 2025 that their written curriculum and instructional practices in literacy at these grade levels align with the Science of Reading research. He commented that the District has been doing this for a while but now it is legally mandated.

Dr. Reimer noted that this guide has been shared with the elementary school teachers, and at the March Superintendent's Conference Day, a session is specifically planned to look at this document in detail with the PreK-3 teachers. Mr. Cornwell and Mrs. Thibault will be utilizing the guide, along with other information provided by NYS to review the District's written curriculum in literacy at the PreK-3 grade levels.



Dr. Reimer noted that next week, January 21-24, students will take Regents exams. The Juniors will be taking the ELA exam on Tuesday morning, along with a few other exams administered during the remainder of the week. He commented that even though the District has been administering the NYS 3-8 assessments via computer for the past few years, each year it has to test its system through a simulation of the assessments. This simulation will take place before the end of January.

The NYS Education Department has scheduled a statewide webinar on February 27, 2025 to unveil the Numeracy briefs and Mr. Cornwell will also be participating in the event.

Financial Update/Initial Rollover Budget – Mr. Carter

Mr. Carter discussed the BOCES claims audit process and the role the claims auditor has working directly with the Board of Education to ensure payments that go out match the term and dollars associated with it, as well as confirming the correct accounts are utilized. The auditor also reviews the requisitions and that related purchase orders exist, the number of invoices associated with a payment, and other related items. He stated that the claims auditor must be completely independent of the process for requisitions, purchase orders, cutting checks, etc. The District's policy addresses all this and this is followed. He noted that the Central Business Office also works with other districts and as a result of discussions regarding policies and procedures, would like to ensure the Board is furnished the claims audit report on a regular basis. Mr. Carter distributed to the Board a claims auditor report for their review and understanding of its content. He reviewed the different funds, two primary categories in the report pertaining to confirming purchase orders and exceeding vendor terms and the reasons for this. He discussed the pros and cons of the receipt of this information monthly and quarterly to discuss the frequency of the receipt. Dr. Reimer suggested that as it is new to the Board, to consider reviewing monthly at the beginning. Once the Board is familiarized with the reporting, it could consider moving to a quarterly review. After discussion, the Board concurred it should receive the information on a monthly basis, similar to the CSE and CPSE reports which the Board can inquire about.

Mr. Carter then discussed cash flow as it related to the 2022 Capital Improvement Project and the \$12.8 million ban borrowings related to the project and the need for a \$3 million ban borrowing as a bridge between the first project and the \$14 million approved for the 2025 Capital Improvement project. He noted the necessity as the situation now is that many of the contractors are being proactive with ordering so product is here when their portion of the work commences and they are ready to go to keep the project on schedule which is good, but it also means invoicing is coming head of the projected schedule created by LaChase, the project manager. He noted that the funds in the first borrowing are anticipated to be extinguished by April or May so Administration is looking at doing a



second ban borrowing of \$3 million in March to get the District through the July maturity and then do a combined ban in July for Phase 1 and the \$3 million with a maturity of the following June. The final bond will come due in June-July 2026 when the last ban comes due and aid comes in which will match the debt service going out. Mr. Carter noted that these transactions would not have an impact on the aidability of the projects.

Mr. Carter then continued with a presentation reviewing the 2025-2026 budget development plan which will be at a higher review level and address more substantial changes to the plan vs. the line-by-line review done in prior years and the Budget Advisory Committee's review unless the Board determines otherwise. He reviewed the budget priorities, rollover budget highlights, tax levy status, state aid and next steps. The budget priorities include developing a budget that reflects the District's goals relating to increasing student engagement in the learning process, improving literacy for all learners to be prepared for the 21st century, and improve instructional outcomes for all students. The budget must also responsibly use taxpayer dollars while providing opportunities for the students and insure it is conducive to the District's long-term budget plan as yearly budget decisions have an impact on the long-term plan. The budget sessions with the Budget Advisory and Board should also further Board discussion.

Mr. Carter commented that the rollover budget for 2025-2026 is a starting point which was provided to the Board and this includes all current staffing, no retirements, contractual increases, no change to special education placements at this point in time as it is anticipated to know more in March, no additional programming or services, and currently does not include several contracts that are due for renewal. To date, the rollover budget estimates a 3.39% increase from last year. He broke out the larger components of this projected increase. General Support's increase of \$76,941 is due to contracts finalized after the approval of the 2024-2025 budget as well as non-medical insurance increases for the buildings, cars, etc. which were not settled until June. The instructional increase of \$317,692 is contractual increases for teachers, teaching assistants, teacher aides and related supplies and materials, and includes the support staff contract settlement. The staffing for this projection does not represent any additions or deletions to position counts. Undistributed increased \$220,314 as a result of a \$143,000 or 5.8% projected increase in health insurance; potential increase of workers compensation of \$70,000-80,000 is currently projected after the decrease of approximately \$40,000-50,000 because of the consortium and few claims over the year. Mr. Carter concluded his rollover review and there were no questions from the Board. He said if anyone has any after further review to please contact him.

Mr. Carter continued with a review of the tax levy cap which remains at the 2% increase in levy allowed with the simple majority of the voters. This increase represents an increase of \$126,593 to the tax level resulting



in a total of \$5,283,993. The tax-based growth factor received last month remains flat at 1.0%. The remaining PILOT equates to \$37,696. The allowable levy growth factor is 1.02, and the resultant total levy limit before exclusions is \$5,390,123. Mr. Carter asked if the Board was still comfortable with a 2.0% increase in levy after the summary and they agreed they were with the understanding it could be adjusted as more figures are finalized.

Mr. Carter next reviewed the November 2025 State Aid Runs. He noted that the figures represent a starting point. He is anticipating another state run may be made available next week with the release of the Governor's proposal during the State of the State tomorrow. Mr. Carter discussed the Hold Harmless factor impact on the foundation aide which he has remaining flat at \$8,733,561 which could change depending on enrollment figures and special education needs. Building aide is down \$75,785 but this will continue to fluctuate as the District closes out projects which will result in the generation of building aid. BOCES Aid is down \$201,513 but is likely to increase per Mr. Carter. Overall, the aid categories have decreased a consolidated \$221,758 or 1.79% per Mr. Carter. Mr. Reimer noted that he projects state aid possibly increasing about \$400,000 based on information he has been reviewing. Mr. Carter reviewed next steps and noted Administration will continue to monitor the current year, especially as it relates to special education tuition expenses and the effect on the unappropriated expenditures and fund balance, review staffing for 2025-2026, and meeting with the Budget Advisory Committee on January 27 to focus on the review of the current revenue data, rollover projection, and priorities for 2025-2026. No questions were raised by the Board with regard to the review of information.

Mr. Carter then asked the Board if there were any questions regarding the rollover budget he provided. There were none raised. He reinforced if the Board has any subsequent questions, to please reach out to him.

Superintendent's Information

Dr. Reimer noted that he hoped the project tour prior to the Board meeting this evening helped the Board members to understand the volume of work ongoing and also to understand why the cash flow ban is needed based on the volume of work they saw being done. He noted that all the projects are pretty much on track for the most part. He discussed a necessary change order pertaining to the new boiler system now in place as it is running but not as comparable as the architects designed it to be. The cost is estimated at \$35-40,000 and the District is working with architects on the work. The auditorium rigging should be completed next week and the lighting to follow thereafter. He noted that unfortunately the sound will not be in place in time for the musical but plans to address this are being worked out.

The students in attendance at the meeting were excused at 8:21 p.m.



Dr. Reimer discussed the 2025 Capital improvement Project vote scheduled for January 14th from Noon to 8:00 p.m. in the auditorium. Given there is only one proposition to be voted on, he anticipated the results would be known no later than by 9:00 p.m.

Dr. Reimer noted that with the Governor's State of the State scheduled for tomorrow, he anticipates the release of the state budget next week which will enable the budget projections to be updated and provided to the Board and Budget Advisory Committee. He reiterated that they are estimates until all factors are worked into the projection by June 30th. He commented that there is a small deficit projected by the state this year relative to next year's budget. He commented it will be interesting to see how much will be used for educational sector. Dr. Reimer expects the process to remain the same as he has discussed at other meetings and not much change as a result of the Rockefeller study.

With regard to the electric busses, Dr. Reimer noted that the last piece of the changes was completed last week at the bus garage and as a result, it is now anticipated the busses should be running near the end of January. The delay of almost 4 months was due to National Grid. Dr. Reimer also commented that if interested, he would arrange for the Board to have a ride on the busses once receipt has taken place so they can experience the difference in vehicles that the student will have.

Dr. Reimer then discussed savings from the solar array. He noted the total electric delivered and energy produced, and billings since November 2022. Overall, the savings to date total almost \$67,000 including a credit of \$27,246.03. He commented that the savings to date are right in line with projections. He estimates the usage will decrease in the summer but hard to predict what it will be as the construction has had an impact on usage. He then discussed the application of the \$27,246 credit with National Grid in the future for the District.

Dr. Reimer distributed a draft Regional 2025-2026 school calendar for the Board to review. He noted that this will be reviewed with the unions for input and a draft will be provided at the February meeting for consideration. He noted that this calendar lines up almost exactly as the current year.

Policies/Plans

The first reading of the following policies was presented: 4110, 4210, 4211, 4220, 4230, 4240, 4310, 4320, 4410, 4420

4110: Administrative Personnel
4210: Administrative Organization and Operation
4211: Organization Chart
4220: Administrative Authority
4230: District Committees
4240: Evaluation of the Superintendent and Other Administrative Staff



4310: Superintendent of Schools
4320: Superintendent – Board of Education Relations
4410: Professional Development Opportunities
4420: Compensation and Related Benefits

There were no questions raised with regard to the first review.

The second reading of policies: 3281, 3282, 3290, 3310, 3320, 3410, 3411, 3412, 3420, 3430, 3510 was done. There were no changes recommended.

3281: Use of Facilities by Boy Scouts of America and Patriotic Youth Groups
3282: Naming of School District Facilities
3290: Operation of Motor-driven Vehicles on District Property
3310: Public Access to Records
3320: Confidentiality of Computerized Information
3410: Code of Conduct on School Property
3411: Prohibition of Weapons on School Grounds
3412: Threats of Violence in Schools
3420: Non-discrimination and Anti-harassment in the School District
3430: Uniform Violent and Disruptive Incident Reporting System (VADIR)
3510: Emergency School Closings

A motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to approve the above referenced policies as presented.

Yes: 7, No: 0

Motion carried.

Education

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the Intermunicipal Cooperation Agreement between Lyndonville Central School District and Barker Central School District for the sharing of opportunities and resources of interscholastic girls' soccer from July 1, 2025 through June 30, 2027 at the Varsity, Junior Varsity, and Modified levels.

Yes: 7, No: 0

Motion carried.

Mrs. Gancasz inquired if Administration thought the request for a boys' soccer team would come up again. Dr. Reimer said he was not sure.

Personnel Items

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Kylie Annable as a per diem Substitute Teacher, as well as Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$15.50 per hour, effective January 14, 2025 for grades PreK-12.

Yes: 7, No: 0

Motion carried.



Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Troy Callard as a per diem Substitute Teacher, as well as Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$15.50 per hour, effective January 14, 2025 for grades PreK-12

Yes: 7, No: 0

Motion carried.

Dr. Reimer noted that the recommendation for Mr. Costello should not include the verbiage about a pro-rated stipend.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Jeffrey Costello as a Public Relations/Banner Content Creator with an annual stipend of \$3,498.88 for 2024-2025 school year

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of the following students as BOCES Unpaid Interns at Barker Central School District: Rachel Samson, Kaleigh Thuman, and Madilyn Detschner.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the following membership to the Code of Conduct Committee/Dress Code Panel Ad Hoc Committee:

The students:

- Michael Kalynycz
- Wyatt Payne
- Peyton Bradley
- Jocelyn Schmitt

Teachers:

- Max Cool
- Erin Stockwell
- Diane DeMarco
- Paul DerSarkissian

Parents:

- Melanie Hirschman
- Sara Ray Meza
- Nichole Dunkelberger

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Mary Dudek as Mentor for Hanna Andrews for the 2024-2025 school year with a pro-rated stipend of \$750.00.

Yes: 7, No: 0

Motion carried.



**Business & Financial
Items**

Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Extraclassroom Reports for November 30, 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Treasurer's Report dated November 30, 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the resolution to authorize budgetary spending to cover unanticipated special education placements.

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
BARKER CENTRAL SCHOOL DISTRICT**

*To Authorize Budgetary Spending to Cover the Unanticipated Cost of
Several Out-of-District Placements*

WHEREAS, in May 2024, the voters of the Barker Central School District approved a budget for the 2024-2025 fiscal and school year that appropriated \$1.8 million to fund out-of-district placements recommended by the District's Committee on Special Education ("CSE") for certain classified students; and

WHEREAS, several new students with Individualized Education Plans who require out-of-district placements unexpectedly transferred into the District following the annual district meeting and budget vote in May 2024 (the "New Students"); and

WHEREAS, the costs of educating the New Students and existing district students who had their educational placements changed to be out of district during the 2024-2025 school year will result in the District overspending its voter-approved budget by approximately \$500,000; and

WHEREAS, the needs of these Students could not have been anticipated by the District at the time the District presented its 2024-2025 fiscal year budget to its voters; and

WHEREAS, funding CSE-mandated special education placements for classified students is necessary to assure the health and safety of students and staff and to maintain the District's educational programs, and as such, such unanticipated expenses constitute an ordinary contingent expense; and

WHEREAS, the District is the recipient of unexpected surplus revenue through the Inflation Reduction Act and interest from district



investments, and such revenue is sufficient to cover the costs of the unexpected out-of-district placements; and

WHEREAS, the expenditure of these funds likewise qualifies as an ordinary and contingent expense pursuant to Section 1718 of the New York Education Law,

NOW, THEREFORE, BE IT RESOLVED, that the District's Board of Education (the "Board") hereby declares additional special education placement costs for the 2024-2025 school year in the amount of \$500,000 to be an ordinary contingent expense; and

BE IT FURTHER RESOLVED that the Board authorizes a corresponding increase to the District's 2024-2025 budget from \$18,895,718 to \$19,395,718 for the purpose of funding the District's special education placement obligations during the 2024-2025 school year, with such increased costs being funded solely with surplus revenues received by the District; and

BE IT FURTHER RESOLVED that the Board further authorizes the Superintendent of Schools or his designee to make any budget code transfers that are necessary to implement this resolution.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the resolution pertaining to join a class action lawsuit relating to social media.

RESOLVED THAT, upon the recommendation of the Superintendent of Schools, Mehri & Skatet, Bailey Glaser L.L.P., and Terrell Hogan Yegelwel, P.A. ("Attorney Group" be retained to represent the interests of this District and the interests of other public schools to the extent provided by law against certain social media companies that the Attorney Group in consultation with the General Counsel for the Orleans/Niagara BOCES deems appropriate, on a contingent fee basis, both (a) to recoup damages incurred by students and this District inflicted by said social companies and (b) to achieve any prospective relief possible to cause said social media companies to refrain from predatory practices that have resulted in such damages; and that the General Counsel of the Orleans/Niagara BOCES be authorized and directed to negotiate and execute an appropriate engagement agreement in this regard, as well as to execute such other papers and pleadings on behalf of this District that in his professional judgment will serve to advance the objects of this Resolution.

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the Memorandum of Agreement between the Barker Central School District and the Barker Teachers' Union regarding Use of Sick and Personal Days effective January 27, 2025 through June 30, 2025.

Yes: 7, No: 0

Motion carried.

The Board noted their appreciation and thanks with regard to the donation of the equipment to the benefit of the District.

End of Public Session/

Adjournment

The Board concurred there was not a reason for an Executive Session at this meeting. Motion by Mrs. Gancasz, seconded by Mrs. Gow to adjourn public session and the meeting at 8:37 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk