

**BARKER CENTRAL
SCHOOL**

1628 QUAKER ROAD
BARKER, NY 14012

BOARD OF EDUCATION
Randall B. Atwater, President
John E. Sweeney, Jr., Vice President
Deanna Carnes
Candice Gancasz
Emily Gow
Jennifer Harris
Virginia Voss

Mary Eadie, District Clerk

Dr. Jacob Reimer
Superintendent

Michael Carter, School Business
Administrator

**PROPOSED
TRI-COMPONENT BUDGET
FOR THE
2024-2025
SCHOOL YEAR**

ANNUAL BUDGET HEARING

MONDAY, May 13, 2024

6:30 P.M.

Herbert F. Ludwig Fine Arts Hall
Barker Junior Senior High School

BUDGET / TRUSTEE VOTE

TUESDAY, May 21, 2024

Noon-8 PM

Herbert F. Ludwig Fine Arts Hall
Barker Junior Senior High School

THREE-PART BUDGET FORMAT BARKER CENTRAL SCHOOL DISTRICT

	2024-2025	2024-2025	2024-2025	2024-2025		2023-2024	2023-2024	2023-2024	2023-2024
	Total Budget	Admin Component	Program Component	Capital Component		Total Budget	Admin Component	Program Component	Capital Component
Board of Education	30,470	30,470				30,100	30,100		
Superintendent's Office	228,850	228,850				222,850	222,850		
Business Administration	329,860	329,860				323,700	323,700		
Legal and Public Relations	78,805	43,805	35,000			78,350	43,350	35,000	
Regular School Instruction	6,032,058		6,032,058			5,654,218		5,654,218	
Curriculum Development & Inservice	233,300	233,300				108,180	78,180	30,000	
Support Services	683,395	45,000	638,395			665,604	43,000	622,604	
Instructional Media	369,820		369,820			383,050		383,050	
Regular School Supervision	328,306	328,306				317,172	317,172		
Special Education	2,658,000		2,658,000			2,655,700		2,655,700	
Community Education	62,800	6,400	56,400			62,600	6,400	56,200	
Student Activities	317,300		317,300			332,114		332,114	
Operations & Maintenance	973,800			973,800		1,019,634			1,019,634
Special Items	961,013	280,413	532,620	147,980		946,432	307,535	413,342	225,555
Transportation	1,440,047		1,440,047			1,414,975		1,414,975	
Employee Benefits	3,960,307	438,219	3,298,915	223,173		3,773,552	354,596	3,178,687	240,269
Debt Service	206,087			206,087		207,422			207,422
TOTAL	18,895,718	1,964,623	15,378,555	1,552,540		18,195,652	1,726,882	14,775,890	1,692,880
% of Total Budget		10.40%	81.39%	8.22%			9.49%	81.21%	9.30%

BARKER CSD BUDGET		2024-2025			
Budget Line	Item	2024-2025 BUDGET	2023-2024 ADOPTED BUDGET	\$ CHANGE	% Change
A 1010.400-05-1000	CONTRACTUAL - BOE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1010.400-05-1001	CONFERENCES - BOE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1010.450-05-1000	MATERIALS & SUPPLIES - BOE	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1010.490-05-1000	BOCES - POLICY SERVICES	\$ 18,870	\$ 18,500	\$ 370	2.00%
A 1040.160-05-1000	SALARIES - DISTRICT CLERK	\$ 4,800	\$ 4,800	\$ -	0.00%
A 1060.400-05-1000	CONTRACTUAL - DISTRICT MEETING	\$ 500	\$ 500	\$ -	0.00%
A 1060.450-05-1000	MATERIALS & SUPPLIES - DIST MEETING	\$ 300	\$ 300	\$ -	0.00%
	GENERAL SUPPORT BOE	\$ 30,470	\$ 30,100	\$ 370	1.23%
A 1240.150-05-1000	SALARIES - SUPERINTENDENT	\$ 159,000	\$ 155,000	\$ 4,000	2.58%
A 1240.150-05-1990	SUPERINTENDENT INSURANCE	\$ 4,000	\$ 4,000	\$ -	0.00%
A 1240.160-05-1500	SALARIES - CLERICAL STAFF SUPT	\$ 55,000	\$ 54,000	\$ 1,000	1.85%
A 1240.200-05-1000	EQUIPMENT - SUPERINTENDENT	\$ 3,000	\$ -	\$ 3,000	0.00%
A 1240.400-05-1000	CONTRACTUAL - SUPERINTENDENT	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1240.400-05-1001	CONFERENCES - SUPERINTENDENT	\$ 2,350	\$ 3,000	\$ (650)	-21.67%
A 1240.400-05-1002	ASSOCIATION DUES - SUPERINTENDENT	\$ 500	\$ 2,350	\$ (1,850)	-78.72%
A 1240.400-05-1501	CONFERENCES - CLERICAL SUPT	\$ 1,000	\$ 500	\$ 500	100.00%
A 1240.450-05-1000	MATERIALS & SUPPLIES - SUPT	\$ 1,000	\$ 1,000	\$ -	0.00%
	GENERAL SUPPORT CHIEF ADMIN	\$ 228,850	\$ 222,850	\$ 6,000	2.69%
A 1310.150-00-1000	SALARIES - BUSINESS ADMIN	\$ 122,000	\$ 119,500	\$ 2,500	2.09%
A 1310.160-00-1000	SALARIES - CLERICAL BUSINESS OFFICE	\$ -	\$ -	\$ -	0.00%
A 1310.200-00-1000	EQUIPMENT - BUSINESS OFFICE	\$ 200	\$ 200	\$ -	0.00%
A 1310.400-00-1000	CONTRACTUAL - BUSINESS OFFICE	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1310.400-00-1001	CONFERENCES - BUSINESS ADMIN	\$ 250	\$ 250	\$ -	0.00%
A 1310.400-00-1002	ASSOCIATION DUES - BUSINESS ADMIN	\$ 350	\$ 350	\$ -	0.00%
A 1310.400-00-1501	CONFERENCES - CLERICAL BUSINESS OFFICE	\$ 100	\$ 100	\$ -	0.00%
A 1310.450-00-1000	MATERIALS & SUPPLIES - BUSINESS OFFICE	\$ 750	\$ 750	\$ -	0.00%
A 1310.450-00-1007	MATERIALS & SUPPLIES - REPAIR BUSINESS	\$ 200	\$ 200	\$ -	0.00%
A 1310.490-00-1000	BOCES SERVICES - BUSINESS ADMIN	\$ 175,000	\$ 172,000	\$ 3,000	1.74%
A 1320.400-00-1000	CONTRACTUAL - EXTERNAL AUDITOR	\$ 19,500	\$ 19,000	\$ 500	2.63%
A 1320.400-00-2000	CONTRACTUAL - INTERNAL AUDITOR	\$ -	\$ -	\$ -	0.00%
A 1325.160-00-1000	SALARIES - DISTRICT TREASURER	\$ -	\$ -	\$ -	0.00%
A 1325.400-00-1000	CONTRACTUAL - BANK CHARGES	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1325.400-00-1501	CONFERENCES - TREASURER	\$ 100	\$ 100	\$ -	0.00%
A 1325.450-00-1000	MATERIALS & SUPPLIES - TREASURER	\$ 300	\$ 300	\$ -	0.00%
A 1330.160-00-1000	SALARIES - TAX COLLECTOR	\$ -	\$ -	\$ -	0.00%
A 1330.400-00-1000	CONTRACTUAL - TAX COLLECTION	\$ 3,800	\$ 3,700	\$ 100	2.70%
A 1330.450-00-1000	MATERIALS & SUPPLIES - TAX COLLECTION	\$ 250	\$ 250	\$ -	0.00%
A 1345.490-00-1000	BOCES - PURCHASING	\$ 3,060	\$ 3,000	\$ 60	2.00%
	GENERAL SUPPORT FINANCE	\$ 329,860	\$ 323,700	\$ 6,160	1.90%
A 1420.400-00-0000	LEGAL - SCHOOL ATTORNEY	\$ 10,000	\$ 10,000	\$ -	0.00%
A 1420.400-00-1000	LEGAL - NEGOTIATIONS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1420.400-00-2000	LEGAL - OTHER	\$ 25,000	\$ 25,000	\$ -	0.00%
A 1420.490-00-1000	BOCES SERVICES - LEGAL	\$ 18,750	\$ 18,600	\$ 150	0.81%
A 1430.400-00-1000	CONTRACTUAL - 3RD PARTY ADMIN	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1430.490-00-1000	BOCES SERVICES - PERSONNEL	\$ 15,555	\$ 15,250	\$ 305	2.00%
	GENERAL SUPPORT LEGAL/PERSONNEL	\$ 78,805	\$ 78,350	\$ 455	0.58%
A 1620.160-04-3603	SALARIES - OVERTIME CLEANERS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1620.160-04-3610	SALARIES - DIRECTOR SCHOOL FACILITIES	\$ -	\$ -	\$ -	0.00%
A 1620.160-04-3620	SALARIES - CLEANERS	\$ 235,000	\$ 255,000	\$ (20,000)	-7.84%
A 1620.160-04-3640	SALARIES - NIGHT DIFFERENTIAL	\$ -	\$ -	\$ -	0.00%
A 1620.160-04-3650	SALARIES - PT CLEANERS	\$ 38,000	\$ 38,000	\$ -	0.00%
A 1620.160-04-3990	IN LIEU - CUSTODIAL	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1620.200-04-3000	EQUIPMENT - FACILITIES	\$ 30,000	\$ 30,000	\$ -	0.00%
A 1620.400-04-3000	CONTRACTUAL - FACILITIES	\$ 45,000	\$ 45,000	\$ -	0.00%
A 1620.400-04-3001	CONFERENCES - FACILITIES	\$ 500	\$ 500	\$ -	0.00%
A 1620.400-04-3002	ASSOCIATION DUES - DIR SCHOOL FACIL	\$ 300	\$ 300	\$ -	0.00%
A 1620.400-04-3003	TRAINING SEMINARS - STAFF	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1620.400-04-3007	REPAIRS - CONTRACTUAL FACILITIES	\$ 35,000	\$ 35,000	\$ -	0.00%
A 1620.400-04-3820	UTILITIES - ELECTRIC	\$ 105,000	\$ 120,000	\$ (15,000)	-12.50%
A 1620.400-04-3830	UTILITIES - NATURAL GAS	\$ 120,000	\$ 120,000	\$ -	0.00%
A 1620.400-04-3850	UTILITIES - TELEPHONE	\$ 15,000	\$ 15,000	\$ -	0.00%
A 1620.400-04-3860	UTILITIES - WATER & SEWER	\$ 8,500	\$ 8,500	\$ -	0.00%
A 1620.400-04-3870	UTILITIES - REFUSE COLLECTION	\$ 11,000	\$ 11,000	\$ -	0.00%
A 1620.450-04-3000	MATERIALS & SUPPLIES - FACILITIES	\$ 41,000	\$ 41,000	\$ -	0.00%
A 1620.450-04-3007	REPAIR PARTS - FACILITIES	\$ 21,500	\$ 21,500	\$ -	0.00%
A 1620.490-04-3000	BOCES SERVICES - CUSTODIAL	\$ 15,000	\$ 13,770	\$ 1,230	8.93%

A 1621.160-04-3603	SALARIES - OVERTIME GRND/REPAIRMAN	\$ 8,500	\$ 8,500	\$ -	0.00%
A1621.160-04-3650	PARTTIME/SUBSTITUTE GROUNDSKEEPER	\$ 500	\$ 500	\$ -	0.00%
A 1621.160-04-3660	SALARIES - GROUNDS/REPAIRPERSONS	\$ 165,000	\$ 161,000	\$ 4,000	2.48%
A 1621.200-04-3000	EQUIPMENT - GROUNDS DEPARTMENT	\$ 30,000	\$ 30,000	\$ -	0.00%
A 1621.400-04-3000	CONTRACTUAL - GROUNDS DEPARTMENT	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1621.450-04-3000	MATERIALS & SUPPLIES - GROUNDS DEPT	\$ 22,000	\$ 22,000	\$ -	0.00%
	GENERAL SUPPORT OPER/MAINTENANCE	\$ 973,800	\$ 1,003,570	\$ (29,770)	-2.97%
A 1670.400-00-1000	CONTRACTUAL - POSTAGE MACHINES	\$ 21,980	\$ 21,980	\$ -	0.00%
A 1670.400-00-1410	CONTRACTUAL - COPY MACHINES	\$ -	\$ -	\$ -	0.00%
A 1670.450-00-1000	MATERIALS & SUPPLIES - POSTAGE	\$ -	\$ 1,500	\$ (1,500)	-100.00%
A 1670.450-00-1410	MATERIALS & SUPPLIES - COPY MACHINES	\$ 1,500	\$ -	\$ 1,500	0.00%
A 1680.200-00-000	DATA PROCESSING EQUIPMENT	\$ -	\$ -	\$ -	0.00%
A 1680.490-00-1000	BOCES SERVICES - DATA PROCESSING	\$ 592,620	\$ 581,000	\$ 11,620	2.00%
	GENERAL SUPPORT OTHER SERVICES	\$ 616,100	\$ 604,480	\$ 11,620	1.92%
A 1910.400-00-1000	INSURANCE	\$ 122,533	\$ 120,131	\$ 2,402	2.00%
A 1920.400-05-1002	ASSOCIATION DUES - SCHOOL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1930.400-00-0000	JUDGMENTS & CLAIMS	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1950.400-00-1000	WATER/SEWER ASSESSMENT	\$ 23,000	\$ 23,000	\$ -	0.00%
A 1964.400-00-3000	REFUND - PROPERTY TAX	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1981.491-00-1000	BOCES - ADMIN CAPITAL CONSTRUCTION	\$ 6,300	\$ 5,821	\$ 479	8.23%
A 1981.492-00-1000	BOCES - ADMINISTRATIVE COSTS	\$ 80,580	\$ 79,000	\$ 1,580	2.00%
	GENERAL SUPPORT SPECIAL ITEMS	\$ 236,413	\$ 231,952	\$ 4,461	1.92%
*****	TOTAL GENERAL SUPPORT	\$ 2,494,298	\$ 2,495,002	\$ (704)	-0.03%
A 2010.150-11-1720	SALARIES - DIRECTOR OF INST SERVICES	\$ 225,000	\$ 196,000	\$ 29,000	14.80%
A 2010.200-11-1700	EQUIPMENT - CURRICULUM DEVELOPMENT	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2010.400-11-1700	CONTRACTUAL - CURRICULUM DEVELOPMENT	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2010.400-11-1702	ASSOCIATION DUES - CURRICULUM DEV	\$ 500	\$ 500	\$ -	0.00%
A 2010.450-11-1700	MATERIALS & SUPPLIES - CURRICULUM DEV	\$ 2,300	\$ 2,300	\$ -	0.00%
A 2010.490-11-1700	BOCES SERVICES - CURRICULUM DEV	\$ 2,500	\$ 2,380	\$ 120	5.04%
A 2020.150-01-1000	SALARIES - ELEMENTARY PRINCIPAL	\$ -	\$ -	\$ -	0.00%
A 2020.150-02-1000	SALARIES - HIGH SCHOOL PRINCIPAL	\$ 114,806	\$ 115,000	\$ (194)	-0.17%
A 2020.150-02-1990	IN-LIEU OF HIGH SCHOOL PRINCIPAL	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2020.160-00-1504	SALARIES - SUB TYPIST - DISTRICT WIDE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.160-01-1500	SALARIES - ELEM OFFICE CLERICAL STAFF	\$ 41,000	\$ 39,000	\$ 2,000	5.13%
A 2020.160-02-1500	SALARIES - HS OFFICE CLERICAL STAFF	\$ 148,000	\$ 142,000	\$ 6,000	4.23%
A 2020.160-02-1500	(Sue Benoit .3 FTE)	\$ -	\$ -	\$ -	0.00%
A 2020.160-02-1500	(Sue Benoit .3 FTE)	\$ -	\$ -	\$ -	0.00%
A 2020.160-02-1990	IN-LIEU OF - HS CLERICAL	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2020.200-01-1000	EQUIPMENT - ELEMENTARY OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.200-02-1000	EQUIPMENT - HIGH SCHOOL OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.400-00-1000	CONTRACTUAL SRO	\$ 45,000	\$ 43,000	\$ 2,000	4.65%
A 2020.400-01-1000	CONTRACTUAL - ELEMENTARY OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-01-1001	CONFERENCES - ELEMENTARY PRINCIPAL	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2020.400-01-1002	ASSOCIATION DUES - ELEM PRINCIPAL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-02-1000	CONTRACTUAL - HIGH SCHOOL OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-02-1001	CONFERENCES - HIGH SCHOOL PRINCIPAL	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2020.400-02-1002	ASSOCIATION DUES - HS PRINCIPAL	\$ 500	\$ 500	\$ -	0.00%
A 2020.450-01-1000	MATERIALS & SUPPLIES - ELEM OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.450-02-1000	MATERIALS & SUPPLIES - HS OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2040.150-08-1000	SALARIES - COMM ED DIRECTOR	\$ 6,400	\$ 6,400	\$ -	0.00%
A 2070.150-11-2740	SALARIES - INSERVICE TRAINING/MENTORS	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2070.400-11-2701	CONFERENCES - INSERVICE TRAINING	\$ -	\$ -	\$ -	0.00%
A 2070.490-11-2700	BOCES - INSERVICE TRAINING	\$ 16,320	\$ 16,000	\$ 320	2.00%
	INSTRUCTION ADMIN/SUPERVISION	\$ 631,326	\$ 592,080	\$ 39,246	6.63%
A 2110.100-10-2000	SALARIES - PRE-K TEACHING	\$ 77,000	\$ 70,000	\$ 7,000	10.00%
A 2110.100-10-2990	IN-LIEU OF - TEACHING PRE-K	\$ -	\$ -	\$ -	0.00%
A 2110.120-00-2000	SALARIES - TEACHING GRADE K-3	\$ 925,000	\$ 890,000	\$ 35,000	3.93%
A 2110.120-01-2990	IN LIEU OF - K-3 INSTRUCTIONAL	\$ 7,500	\$ 7,500	\$ -	0.00%
A 2110.121-00-2000	SALARIES - TEACHING GRADE 4-6	\$ 1,151,000	\$ 1,065,000	\$ 86,000	8.08%
A 2110.121-00-2990	IN-LIEU OF - TEACHING GRADE 4-6	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2110.122-00-2000	SALARIES - TEACHING GRADE 7-12	\$ 2,430,000	\$ 2,251,000	\$ 179,000	7.95%
A 2110.122-00-2990	IN-LIEU OF - TEACHING GRADE 7-12	\$ 17,500	\$ 17,500	\$ -	0.00%
A 2110.130-00-2000	SALARIES - HALL/CAFE/BUS DUTY/HOME TCH	\$ 20,000	\$ 20,000	\$ -	0.00%
A 2110.140-00-2004	SALARIES - SUB TEACHER	\$ 80,000	\$ 80,000	\$ -	0.00%
A 2110.160-00-2502	SALARIES - TEACHER AIDE - DIST WIDE	\$ 275,000	\$ 230,000	\$ 45,000	19.57%
A 2110.160-00-2503	IN-LIEU TEACHER AIDE - DISTRICT WIDE	\$ -	\$ -	\$ -	0.00%
A 2110.160-00-2504	SALARIES - SUB AIDE - DISTRICT WIDE	\$ 7,400	\$ 7,400	\$ -	0.00%
A 2110.160-00-2505	LIFEGUARD - MORNING SWIM	\$ -	\$ -	\$ -	0.00%
A 2110.160-02-1990	IN-LIEU AIDES HS	\$ 7,500	\$ 7,500	\$ -	0.00%
A 2110.200-00-2000	EQUIPMENT - CLASSROOM FURNITURE	\$ 2,500	\$ 2,500	\$ -	0.00%

A 2110.200-00-2090	EQUIPMENT - BAND INSTRUMENTS	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2110.200-01-2000	EQUIPMENT - ELEM INSTRUCT	\$ 1,850	\$ 1,850	\$ -	0.00%
A 2110.200-02-2000	EQUIPMENT - HS INSTRUCT	\$ 6,500	\$ 6,500	\$ -	0.00%
A 2110.400-00-1000	CONTRACTUAL - NAF	\$ -	\$ -	\$ -	0.00%
A 2110.400-00-2000	CONTRACTUAL - DISTRICT	\$ 22,000	\$ 22,000	\$ -	0.00%
A 2110.400-00-2007	REPAIRS - SCHOOL EQUIPMENT	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-00-2090	CONTRACTUAL - MUSIC	\$ 3,570	\$ 3,570	\$ -	0.00%
A 2110.400-00-2161	CONFERENCES - STUDENTS	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-01-2000	CONTRACTUAL - ELEM INSTRUCT	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.400-01-2001	CONFERENCES - TEACHING ELEM	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-01-2190	CONTRACTUAL - G&T ELEM	\$ -	\$ -	\$ -	0.00%
A 2110.400-01-2196	CONTRACTUAL - FIELD TRIPS G&T ELEM	\$ -	\$ -	\$ -	0.00%
A 2110.400-02-2000	CONTRACTUAL - HS INSTRUCT	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2110.400-02-2001	CONFERENCES - HS TEACHING	\$ 500	\$ 500	\$ -	0.00%
A 2110.450-00-2000	MATERIALS & SUPPLIES - DISTRICT WIDE	\$ 17,000	\$ 17,000	\$ -	0.00%
A 2110.450-01-2000	MATERIALS & SUPPLIES - ELEM INSTRUCTI	\$ 15,500	\$ 15,500	\$ -	0.00%
A 2110.450-01-2190	MAT & SUPPLIES/GIFTED & TALENTED	\$ 500	\$ 500	\$ -	0.00%
A 2110.450-02-2000	MATERIALS & SUPPLIES - HS INSTRUCTION	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2110.450-02-2001	SR. HIGH GRADUATION SUPPLIES	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.450-02-2010	MATERIALS & SUPPLIES - ART HS	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2110.450-02-2020	MATERIALS & SUPPLIES - BUSINESS	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2110.450-02-2030	MATERIALS & SUPPLIES - ENGLISH	\$ 250	\$ 250	\$ -	0.00%
A 2110.450-02-2040	MATERIALS & SUPPLIES - FOREIGN LANG	\$ 150	\$ 150	\$ -	0.00%
A 2110.450-02-2050	MATERIALS & SUPPLIES - HEALTH ED	\$ 400	\$ 400	\$ -	0.00%
A 2110.450-02-2060	MATERIALS & SUPPLIES - HOME&CAREER HS	\$ 3,300	\$ 3,300	\$ -	0.00%
A 2110.450-02-2080	MATERIALS & SUPPLIES - MATH - HS	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-02-2090	MATERIALS & SUPPLIES - INSTR MUSIC	\$ 1,900	\$ 1,900	\$ -	0.00%
A 2110.450-02-2100	MATERIALS & SUPPLIES - VOCAL MUSIC	\$ 950	\$ 950	\$ -	0.00%
A 2110.450-02-2120	MATERIALS & SUPPLIES - SCIENCE	\$ 6,700	\$ 6,700	\$ -	0.00%
A 2110.450-02-2130	MATERIALS & SUPPLIES - SOC SCIENCE	\$ 1,315	\$ 1,315	\$ -	0.00%
A 2110.450-02-2140	MATERIALS & SUPPLIES - TECH CLASS HS	\$ 6,700	\$ 6,700	\$ -	0.00%
A 2110.450-02-2141	HONORS & AWARDS GR 7-8	\$ -	\$ -	\$ -	0.00%
A 2110.450-02-2150	HONORS & AWARDS JR/SR HIGH	\$ 2,300	\$ 2,300	\$ -	0.00%
A 2110.450-03-2370	MATERIALS & SUPPLIES - TEAM 7	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-03-2380	MATERIALS & SUPPLIES - TEAM 8	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-10-2000	MATERIALS & SUPPLIES - PRE-K	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.471-00-2000	TUITION - PUBLIC SCHOOLS	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2110.472-00-2000	TUITION - NON PUBLIC GCCC/NCCC	\$ 28,000	\$ 28,000	\$ -	0.00%
A 2110.473-00-2000	TUITION CHARTER SCHOOLS	\$ -	\$ -	\$ -	0.00%
A 2110.480-00-2000	TEXTBOOKS	\$ 47,333	\$ 47,333	\$ -	0.00%
A 2110.490-00-2000	BOCES SERVICES - TEACHING	\$ 281,520	\$ 276,000	\$ 5,520	2.00%
	INSTRUCTION REGULAR SCHOOL	\$ 5,483,738	\$ 5,126,218	\$ 357,520	6.97%
A 2250.150-07-2000	SALARIES - SPECIAL ED TEACHING	\$ 680,000	\$ 650,000	\$ 30,000	4.62%
A 2250.150-07-2990	IN LIEU OF - SPECIAL ED INSTRUCTIONAL	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2250.160-07-2500	SALARIES- SPECIAL ED CLERICAL STAFF	\$ 57,500	\$ 55,000	\$ 2,500	4.55%
A 2250.160-07-2510	SALARIES - TEACHER AIDES	\$ 51,000	\$ 43,000	\$ 8,000	18.60%
A 2250.160-07-2990	IN LIEU OF - SPECIAL ED NON INSTRUCT	\$ -	\$ -	\$ -	0.00%
A 2250.400-07-2000	CONTRACTUAL - SPECIAL ED	\$ 80,000	\$ 80,000	\$ -	0.00%
A 2250.400-07-2001	CONFERENCES - SPECIAL ED	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2250.450-07-2000	MATERIALS & SUPPLIES - SPECIAL ED	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2250.471-07-2000	TUITION - PUBLIC SCHOOLS SPEC ED	\$ 45,000	\$ 45,000	\$ -	0.00%
A 2250.472-07-2000	TUITION - NON-PUBLIC SCHOOL SPEC ED	\$ 355,000	\$ 355,000	\$ -	0.00%
A 2250.490-07-2000	BOCES - SPECIAL ED	\$ 1,379,000	\$ 1,350,000	\$ 29,000	2.15%
	PROGRAMS STUDENTS WITH DISABILITIES	\$ 2,658,000	\$ 2,588,500	\$ 69,500	2.68%
A 2280.490-00-2000	BOCES SERVICES - OCC ED	\$ 530,000	\$ 510,000	\$ 20,000	3.92%
	OCCUPATIONAL EDUCATION	\$ 530,000	\$ 510,000	\$ 20,000	3.92%
A 2330.150-08-2000	SALARIES - COMM ED TEACHING	\$ 5,500	\$ 5,500	\$ -	0.00%
A 2330.160-08-2000	SALARIES - COMM ED NON TEACHING	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2330.200-08-2000	EQUIPMENT - COMM ED	\$ 200	\$ 200	\$ -	0.00%
A 2330.400-08-2000	CONTRACTUAL - COMM ED	\$ 1,900	\$ 1,900	\$ -	0.00%
A 2330.400-08-2001	CONFERENCES - COMM ED	\$ -	\$ -	\$ -	0.00%
A 2330.450-08-2000	MATERIALS & SUPPLIES - COMM ED	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2330.490-00-2000	BOCES - TEACHING SPECIAL SCHOOLS	\$ 9,000	\$ 8,800	\$ 200	2.27%
	TEACHING SPECIAL SCHOOLS	\$ 22,800	\$ 22,600	\$ 200	0.88%
A 2610.150-00-2000	SALARIES - LIBRARIANS	\$ 60,000	\$ 51,000	\$ 9,000	17.65%
A 2610.160-01-2510	SALARIES - LIBRARY AIDES	\$ 26,000	\$ 23,000	\$ 3,000	13.04%
A 2610.200-06-2000	EQUIPMENT - AUDIO VISUAL DISTRICT	\$ 9,400	\$ 9,400	\$ -	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2610.400-00-2001	CONFERENCES - LIBRARY	\$ 200	\$ 200	\$ -	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	\$ 4,800	\$ 4,600	\$ 200	4.35%

A 2610.400-06-2007	CONTRACTUAL - REPAIRS AV EQUIPMENT	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2610.450-01-2000	MATERIALS & SUPPLIES - LIB/AV ELEM	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2610.450-02-2000	MATERIALS & SUPPLIES - LIBRARY/AV HS	\$ 1,425	\$ 1,425	\$ -	0.00%
A 2610.450-06-2000	MATERIALS & SUPPLIES - AV	\$ 4,600	\$ 4,400	\$ 200	4.55%
A 2610.450-06-2009	MATERIALS & SUPPLIES - AV SOFTWARE	\$ 400	\$ 400	\$ -	0.00%
A 2610.460-01-2000	STATE AID - LIBRARY/AV ELEM	\$ 2,400	\$ 2,400	\$ -	0.00%
A 2610.460-02-2000	STATE AID - LIBRARY/AV HS	\$ 2,400	\$ 2,400	\$ -	0.00%
A 2610.490-00-2000	BOCES SERVICES - LIBRARY	\$ 44,370	\$ 43,500	\$ 870	2.00%
	LIBRARY AND AUDIOVISUAL	\$ 162,995	\$ 149,725	\$ 13,270	8.86%
A 2630.150-00-2000	SALARIES - TECHNOLOGY	\$ 52,000	\$ 80,000	\$ (28,000)	-35.00%
A 2630.150-00-2003	SALARIES - TECHNOLOGY OVERTIME	\$ -	\$ -	\$ -	0.00%
A 2630.160-00-2000	SALARIES - TECHNOLOGY	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2630.220-11-2000	EQUIPMENT - COMPUTERS STATE AIDED	\$ 30,000	\$ 30,000	\$ -	0.00%
A 2630.400-00-2001	CONFERENCES - COMPUTER	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2630.400-11-2007	REPAIRS - COMPUTERS STATE AIDED	\$ 4,500	\$ 4,500	\$ -	0.00%
A 2630.450-00-2000	MATERIALS & SUPPLIES - COMPUTERS	\$ 8,500	\$ 8,500	\$ -	0.00%
A 2630.450-11-2000	MATERIALS & SUPPLIES - COMPUTERS	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2630.450-11-2007	MATERIALS & SUPPLIES - COMP REPAIR	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2630.460-11-2910	COMPUTER SOFTWARE STATE AIDED	\$ 11,325	\$ 11,325	\$ -	0.00%
A 2630.490-00-2000	BOCES SERVICES - TECHNOLOGY	\$ 76,500	\$ 75,000	\$ 1,500	2.00%
	COMPUTER ASSISTED INSTRUCTION	\$ 206,825	\$ 233,325	\$ (26,500)	-11.36%
A 2810.150-00-2000	SALARIES - GUIDANCE COUNSELOR	\$ 215,000	\$ 210,000	\$ 5,000	2.38%
A 2810.150-00-2990	IN LIEU OF - GUIDANCE	\$ -	\$ -	\$ -	0.00%
A 2810.160-00-1990	IN LIEU OF - GUIDANCE CLERICAL	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2810.160-00-2000	SALARIES - GUIDANCE CLERICAL	\$ 55,000	\$ 53,000	\$ 2,000	3.77%
A 2810.400-00-2000	CONTRACTUAL - GUIDANCE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2810.400-00-2001	CONFERENCES - GUIDANCE	\$ 500	\$ 500	\$ -	0.00%
A 2810.400-02-2001	CONFERENCES - GUIDANCE HS	\$ 500	\$ 500	\$ -	0.00%
A 2810.450-00-2000	MATERIALS & SUPPLIES - GUIDANCE DIST	\$ 400	\$ 400	\$ -	0.00%
A 2810.450-02-2000	MATERIALS & SUPPLIES - GUIDANCE HS	\$ 1,000	\$ 1,000	\$ -	0.00%
	GUIDANCE OFFICE	\$ 276,400	\$ 269,400	\$ 7,000	2.60%
A 2815.160-00-2990	IN-LIEU OF - HEALTH OFFICE	\$ 4,100	\$ 4,100	\$ -	0.00%
A 2815.160-00-2000	SALARIES - OCCUPATIONAL THRPY ASST	\$ 36,000	\$ 34,300	\$ 1,700	4.96%
A 2815.160-00-2200	SALARIES - SCHOOL NURSE	\$ 95,000	\$ 93,000	\$ 2,000	2.15%
A 2815.160-00-2204	SALARIES - SUB SCHOOL NURSE	\$ 3,200	\$ 3,200	\$ -	0.00%
A 2815.160-00-2500	SALARIES - HEALTH OFFICE CLERICAL	\$ -	\$ 34,600	\$ (34,600)	-100.00%
A 2815.400-00-2000	CONTRACTUAL - HEALTH OFFICE	\$ 5,500	\$ 5,500	\$ -	0.00%
A 2815.400-00-2201	CONFERENCES - HEALTH OFFICE	\$ 150	\$ 150	\$ -	0.00%
A 2815.400-00-2210	CONTRACTUAL - SCHOOL PHYSICIAN	\$ 12,195	\$ 11,956	\$ 239	2.00%
A 2815.450-00-2000	MATERIALS & SUPPLIES - HEALTH OFFICE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2815.490-00-2000	BOCES HEALTH SERVICES REG SCHOOL	\$ 66,000	\$ 65,148	\$ 852	1.31%
	HEALTH SERVICES	\$ 224,145	\$ 219,354	\$ 4,791	2.18%
A 2820.150-00-2000	SALARIES - SCHOOL PSYCHOLOGIST	\$ 71,000	\$ 67,000	\$ 4,000	5.97%
A 2820.150-00-2990	IN LIEU OF - PSYCHOLOGIST	\$ -	\$ -	\$ -	0.00%
A 2820.400-01-2001	CONFERENCES - PSYCHOLOGY	\$ 300	\$ 300	\$ -	0.00%
A 2820.400-01-2002	ASSOCIATION DUES - PSYCHOLOGIST	\$ 350	\$ 350	\$ -	0.00%
A 2820.450-01-2000	MATERIALS & SUPPLIES - PSYCHOLOGIST	\$ 200	\$ 200	\$ -	0.00%
A 2825.490-00-0000	BOCES SOCIAL WORK	\$ 66,000	\$ 66,000	\$ -	0.00%
	PSYCHOLOGICAL SERVICES	\$ 137,850	\$ 133,850	\$ 4,000	2.99%
A 2850.150-00-2005	SALARIES - CHAPERONES TEACHING	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2850.150-01-2160	SALARIES - CLUB ADVISORS K-5	\$ 12,500	\$ 12,500	\$ -	0.00%
A 2850.150-02-2160	SALARIES - CLUB ADVISORS:7-12 CERTIFIED	\$ 60,000	\$ 59,000	\$ 1,000	1.69%
A 2850.160-00-2005	SALARIES - CHAPERONES CLASSIFIED	\$ 500	\$ 500	\$ -	0.00%
A 2850.160-02-2160	SALARIES - CLUB ADVISOR	\$ 500	\$ 500	\$ -	0.00%
A 2850.400-02-2000	CONTRACTUAL - ACTIVITIES HS	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2850.450-02-2000	MATERIALS & SUPPLIES - ACTIVITIES	\$ 1,000	\$ 1,000	\$ -	0.00%
	CO-CURRICULAR ACTIVITIES	\$ 78,000	\$ 77,000	\$ 1,000	1.30%
A 2855.150-09-2000	SALARIES - COACHES	\$ 125,000	\$ 125,000	\$ -	0.00%
A 2855.150-09-2001	SALARIES - ATHLETIC DIRECTOR	\$ 20,000	\$ 20,000	\$ -	0.00%
A 2855.150-09-2165	SALARIES - ATHLETIC SUPERV TEACHING	\$ 11,000	\$ 11,000	\$ -	0.00%
A 2855.160-09-2165	SALARIES- SPORTS SUPER CLASSIFIED	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2855.200-09-2000	EQUIPMENT - ATHLETICS	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2855.400-09-2000	CONTRACTUAL - ATHLETICS	\$ 42,500	\$ 42,500	\$ -	0.00%
A 2855.400-09-2001	CONFERENCES - ATHLETICS	\$ -	\$ -	\$ -	0.00%
A 2855.400-09-2002	ASSOCIATION DUES - ATHLETICS	\$ 4,800	\$ 4,700	\$ 100	2.13%
A 2855.400-09-2007	REPAIRS - FITNESS ROOM	\$ 600	\$ 600	\$ -	0.00%
A 2855.400-09-2009	CONTRACTUAL - WRESTLING CERT	\$ -	\$ -	\$ -	0.00%
A 2855.450-09-2000	MATERIALS & SUPPLIES - ATHLETICS	\$ 11,000	\$ 11,000	\$ -	0.00%
A 2855.450-09-2007	FITNESS ROOM REPAIR PARTS	\$ -	\$ -	\$ -	0.00%
A 2855.450-09-2009	UNIFORMS - ATHLETICS	\$ 7,150	\$ 7,150	\$ -	0.00%

A 2855.450-09-2110	MATERIALS & SUPPLIES - PHYS ED	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2855.490-09-2000	BOCES - ATHLETICS	\$ 7,250	\$ 7,100	\$ 150	2.11%
	ATHLETICS	\$ 239,300	\$ 239,050	\$ 250	0.10%
*****	TOTAL INSTRUCTIONAL	\$ 10,651,379	\$ 10,161,102	\$ 490,277	4.83%
A 5510.160-00-2000	SALARIES - TRANSPORTATION CLERICAL	\$ -	\$ -	\$ -	0.00%
A 5510.400-00-2000	TRANSPORTATION - UNLEADED FUEL	\$ 2,420	\$ 2,420	\$ -	0.00%
A 5510.400-00-2001	TRANSPORTATION - REPAIRS	\$ 1,500	\$ 1,500	\$ -	0.00%
A 5510.400-00-2002	TRANSPORTATION - CONTRACTURAL	\$ 400	\$ 400	\$ -	0.00%
A 5510.400-00-2006	TRANSPORTATION - LIABILITY INSURANCE	\$ 6,367	\$ 6,495	\$ (128)	-1.97%
A 5510.450-00-2000	MATERIALS & SUPPLIES - DOT VEHICLES	\$ 2,000	\$ 2,000	\$ -	0.00%
A 5540.400-00-2000	TRANSPORTATION - PUPILS	\$ 1,285,200	\$ 1,260,000	\$ 25,200	2.00%
A 5540.400-00-2006	TRANSPORTATION - FIELD TRIPS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 5540.400-00-2880	TRANSPORTATION - DIESEL FUEL	\$ 85,000	\$ 85,000	\$ -	0.00%
A 5540.400-01-2006	TRANSPORTATION - FIELD TRIPS - K-6	\$ 3,000	\$ 3,000	\$ -	0.00%
A 5540.400-02-2006	TRANSPORTATION - FIELD TRIPS HS	\$ 5,000	\$ 5,000	\$ -	0.00%
A 5540.400-03-2007	TRANSPORTATION - WASHINGTON TRIP	\$ 1,000	\$ 1,000	\$ -	0.00%
A 5540.400-07-2006	TRANSPORTATION - FIELD TRIP SUMM SCH	\$ 1,660	\$ 1,660	\$ -	0.00%
A 5540.400-09-2006	TRANSPORTATION - ATHLETICS	\$ 42,000	\$ 42,000	\$ -	0.00%
*****	TOTAL PUPIL TRANSPORTATION	\$ 1,440,047	\$ 1,414,975	\$ 25,072	1.77%
A 7310.150-07-2000	SALARIES - SUMMER SCHOOL TEACHING	\$ 17,000	\$ 17,000	\$ -	0.00%
A 7310.160-07-2500	SALARIES - SUMMER SCHL CLASSIFIED STAFF	\$ 14,000	\$ 14,000	\$ -	0.00%
A 7310.400-07-2000	CONTRACTUAL- SUMMER SCHOOL	\$ 2,000	\$ 2,000	\$ -	0.00%
A 7310.450-07-2000	MATERIALS & SUPPLIES - SUMMER SCHOOL	\$ 600	\$ 600	\$ -	0.00%
*****	TOTAL COMMUNITY SERVICE	\$ 33,600	\$ 33,600	\$ -	0.00%
A 9010.800-00-0000	RETIREMENT - ERS	\$ 167,000	\$ 152,499	\$ 14,501	9.51%
A 9020.800-00-0000	RETIREMENT - TRS	\$ 709,835	\$ 656,316	\$ 53,519	8.15%
A 9030.800-00-0000	SOCIAL SECURITY	\$ 622,434	\$ 599,736	\$ 22,698	3.78%
A 9040.800-00-0000	WORKER'S COMPENSATION	\$ 46,038	\$ 75,000	\$ (28,962)	-38.62%
A 9050.800-00-0000	INSURANCE UNEMPLOYMENT	\$ 15,000	\$ 15,000	\$ -	0.00%
A 9060.800-00-0000	HEALTH INSURANCE - GENERAL FUND	\$ 2,400,000	\$ 2,275,000	\$ 125,000	5.49%
*****	TOTAL EMPLOYEE BENEFITS	\$ 3,960,307	\$ 3,773,551	\$ 186,756	4.95%
A 9711.600-00-3000	SERIAL BOND PRINCIPAL	\$ 157,230	\$ 155,324	\$ 1,906	1.23%
A 9711.700-00-3000	SERIAL BOND INTEREST	\$ 48,857	\$ 52,098	\$ (3,241)	-6.22%
*****	TOTAL DEBT SERVICE	\$ 206,087	\$ 207,422	\$ (1,335)	-0.64%
A 9901.930-00-2000	TRANSFER- SCHOOL LUNCH FUND	\$ -	\$ -	\$ -	0.00%
A 9901.950-00-2000	TRANSFER- SPECIAL AID FUND	\$ 10,000	\$ 10,000	\$ -	0.00%
A 9950.900-00-3000	TRANSFER- CAPITAL FUND	\$ 100,000	\$ 100,000	\$ -	0.00%
*****	TOTAL INTERFUND TRANSFER	\$ 110,000	\$ 110,000	\$ -	0.00%
	TOTAL BUDGET APPROPRIATIONS	\$ 18,895,718	\$ 18,195,652	\$ 700,066	3.85%

BARKER BUDGET EXPENDITURE SUMMARY 2024-2025				
EXPENDITURES	2024-2025	2023-2024	\$ CHANGE	% CHANGE
GENERAL SUPPORT	2,493,298	2,495,002	-1,704	-0.07%
INSTRUCTION	10,651,573	10,161,102	490,471	4.83%
PUPIL TRANSPORTATION	1,440,175	1,414,975	25,200	1.78%
COMMUNITY SERVICE	33,600	33,600	0	0.00%
UNDISTRIBUTED	4,277,072	4,090,973	186,099	4.55%
TOTAL	18,895,718	18,195,652	700,066	3.85%

The Capital Outlay Project of \$100,000 is consisting of renovations to the Jr./Sr. HS Auditorium including stage rigging, lights, and sound improvements.

BARKER BUDGET REVENUE SUMMARY 2024-2025				
REVENUES	2024-2025	2023-2024	\$ CHANGE	% CHANGE
STATE AID	11,861,269	11,675,186	186,083	1.59%
TAX LEVY	5,157,400	5,017,125	140,275	2.80%
OTHER PROPERTY TAX ITEMS	1,612,000	2,129,000	-517,000	-24.28%
PILOT	36,449	36,449	0	0.00%
OTHER	228,600	228,600	0	0.00%
FUND BALANCE	0	-890,708	890,708	-100.00%
TOTAL REVENUES	18,895,718	18,195,652	700,066	3.85%

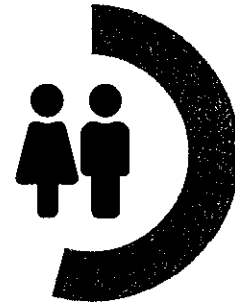
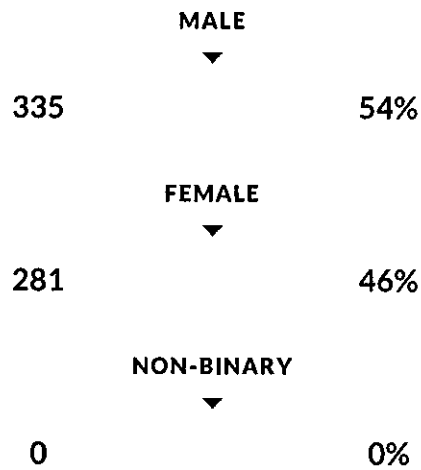
The calculated tax levy limit for 2024-2025 is \$5,157,400.

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

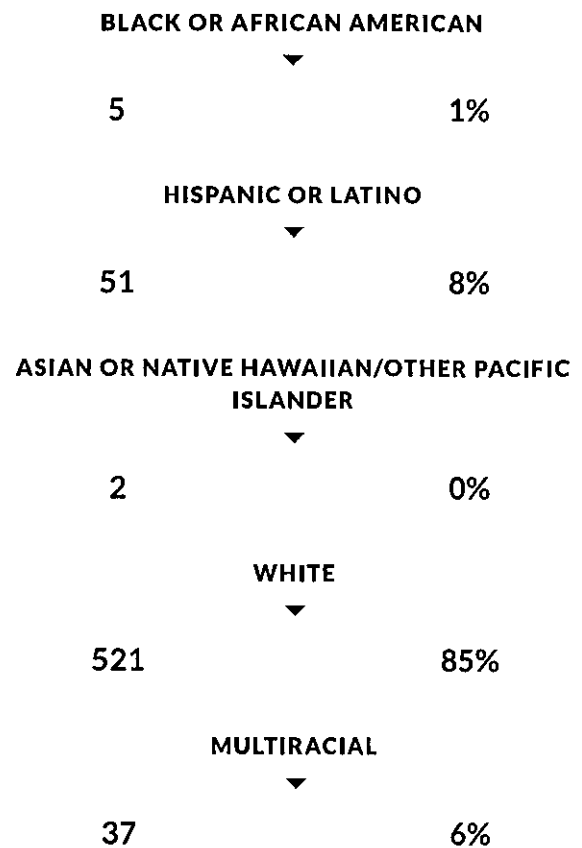
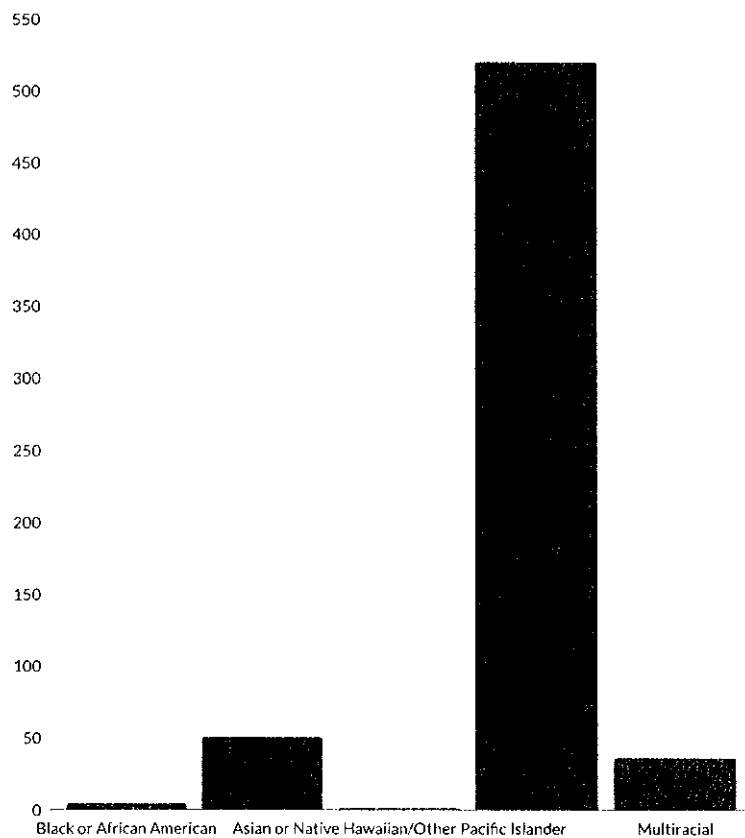
BARKER CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 616

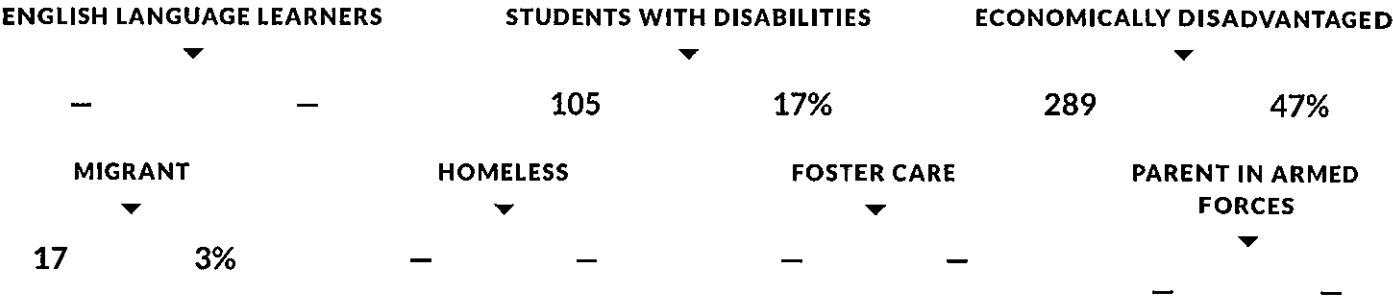
ENROLLMENT BY GENDER



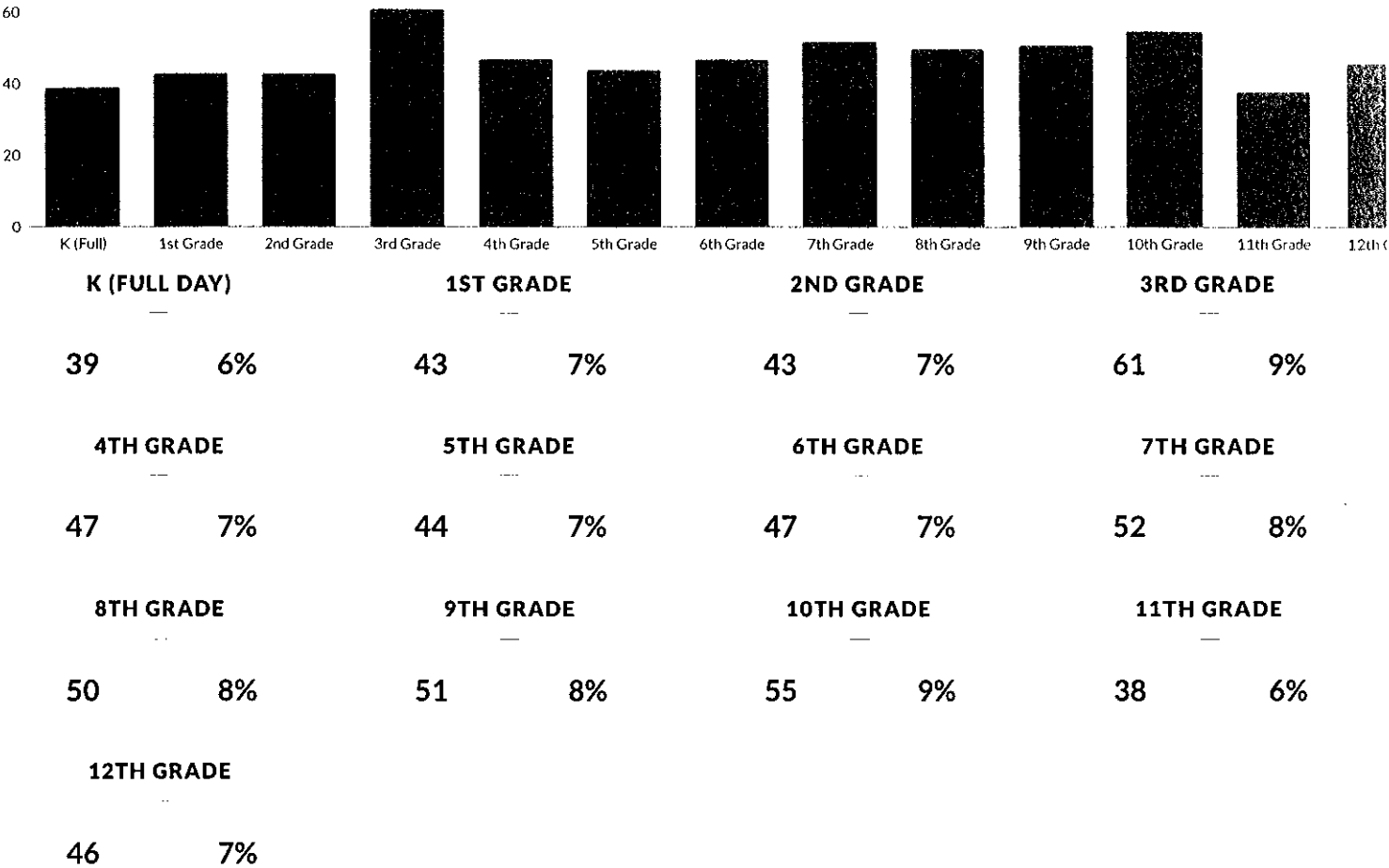
ENROLLMENT BY ETHNICITY



OTHER GROUPS

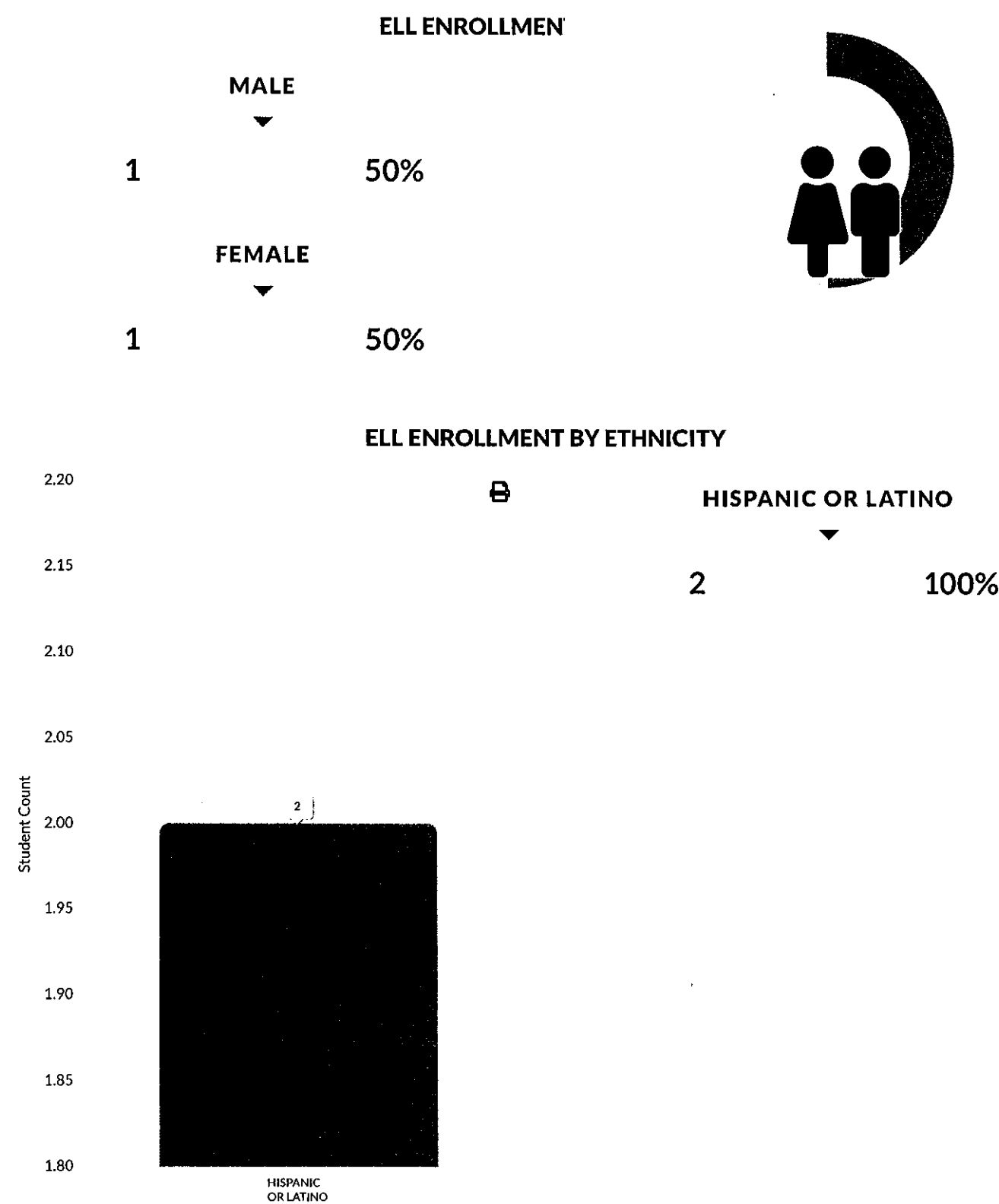


ENROLLMENT BY GRADE



BARKER CSD ENGLISH LANGUAGE LEARNERS
ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 2
K-12 Former ELL Enrollment:
2



OTHER GROUPS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

ELL ENROLLMENT BY GRADE



7TH GRADE

12TH GRADE

1 50%

1 50%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English

ENGLISH LANGUAGE LEARNERS BREAKDOWN**NEWCOMERS****1****DEVELOPING****2****LONG TERM****1****SIFE****0****ENGLISH LANGUAGE LEARNERS PROGRAMS****ENGLISH AS A NEW
LANGUAGE****4****ONE WAY/ TWO WAY
DUAL LANGUAGE
PROGRAM****0****TRANSITIONAL
BILINGUAL EDUCATION
PROGRAM****0**

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 28, 2024, 12:34 PM EST

BARKER CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	2	—	2
Multiracial	3	3	—	—
White	3	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	2	3	—	4
Economically Disadvantaged	3	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	271	112.2	3
	Math	257	154.5	
	Combined	528	132.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	18	86.1	2
	Math	17	120.6	
	Combined	35	102.9	
Multiracial	ELA	16	131.3	3
	Math	16	137.5	
	Combined	32	134.4	
White	ELA	234	113.5	3
	Math	221	158.1	
	Combined	455	135.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	54	48.1	2
	Math	52	79.8	
	Combined	106	63.7	
Economically Disadvantaged	ELA	149	101.7	3
	Math	142	140.5	
	Combined	291	120.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	289	105.2	3
	Math	285	139.3	
	Combined	574	122.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	20	77.5	2
	Math	20	102.5	
	Combined	40	90	
Multiracial	ELA	17	123.5	3
	Math	17	129.4	
	Combined	34	126.5	
White	ELA	249	106.6	3
	Math	245	142.7	
	Combined	494	124.5	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	63	41.3	3
	Math	61	68	
	Combined	124	54.4	
Economically Disadvantaged	ELA	159	95.3	4
	Math	157	127.1	
	Combined	316	111.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	394	72	18.3%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	33	11	33.3%	2
Multiracial	28	—	—	—
White	327	53	16.2%	3
English Language Learner	2	—	—	—
Students with Disabilities	77	13	16.9%	4
Economically Disadvantaged	211	50	23.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	308	89.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	23	—
Multiracial	—	18	—
White	X	264	89.4%
English Language Learner	—	2	—
Students with Disabilities	X	63	81%
Economically Disadvantaged	X	170	89.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	304	85.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	23	—
Multiracial	—	18	—
White	X	260	85.8%
English Language Learner	—	2	—
Students with Disabilities	X	61	80.3%
Economically Disadvantaged	X	168	86.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	2	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	2	2	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	47	154.3	141.7	3
	Math	9	105.6		
	Science	24	177.1		
Hispanic or Latino	ELA	5	130	—	—
	Math	2	—		
	Science	1	—		
Multiracial	ELA	3	—	—	—
	Math	—	—		
	Science	2	—		
White	ELA	39	164.1	138.9	2
	Math	7	85.7		
	Science	21	181		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	4	—	—	—
	Math	—	—		
	Science	—	—		
Economically Disadvantaged	ELA	15	126.7	104.1	2
	Math	5	80		
	Science	8	106.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	151	86.9	2
	Math	44	21.6		
	Science	48	88.5		
Hispanic or Latino	ELA	5	130	---	—
	Math	5	70		
	Science	5	50		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
White	ELA	40	160	89.8	2
	Math	37	16.2		
	Science	40	95		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Economically Disadvantaged	ELA	16	118.8	67.8	2
	Math	15	26.7		
	Science	16	53.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	62	52	83.9%	90%	2
	5-year	69	65	94.2%		
	6-year	61	56	91.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
White	4-year	56	46	82.1%	89.6%	2
	5-year	66	62	93.9%		
	6-year	55	51	92.7%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	6	—	—		
	6-year	7	—	—		
Economically Disadvantaged	4-year	23	—	—	92.5%	4
	5-year	35	32	91.4%		
	6-year	31	29	93.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	196	47	24%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	17	—	—	—
Multiracial	7	—	—	—
White	171	40	23.4%	3
English Language Learner	1	—	—	—
Students with Disabilities	18	—	—	—
Economically Disadvantaged	76	21	27.6%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	50	98%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	3	—
White	✓	42	97.6%
English Language Learner	—	1	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	16	—

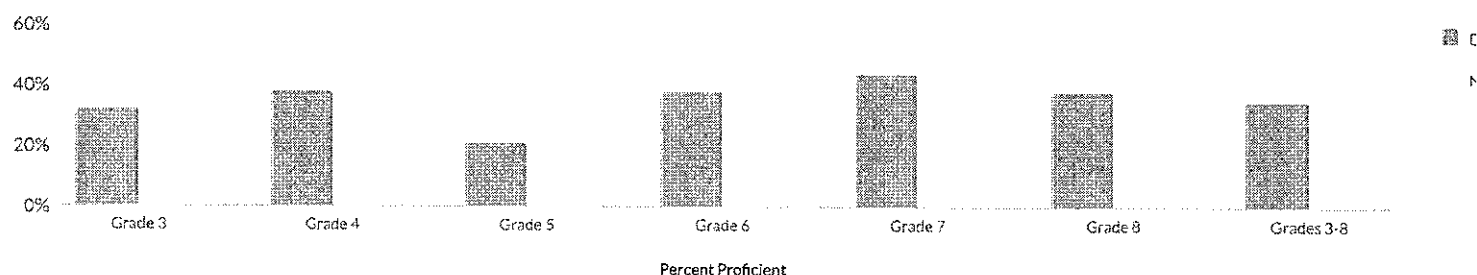
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	46	21.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	2	—
White	—	39	—
English Language Learner	—	1	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	15	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

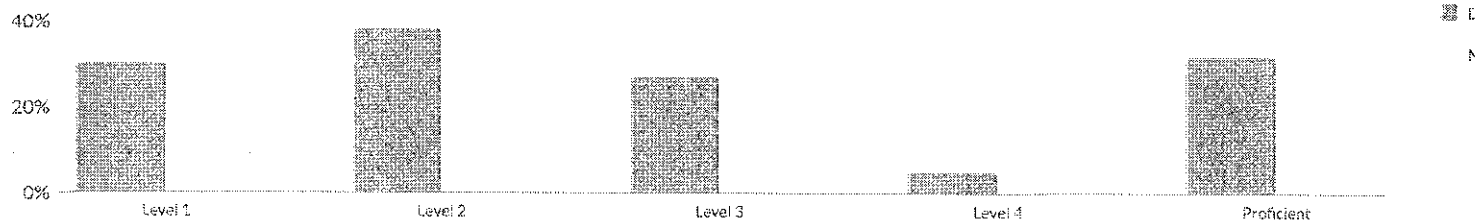
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	2	3%	60	97%	18	30%	23	38%	16	27%	3	5%	19	32%
Grade 4	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%
Grade 5	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%
Grade 6	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%
Grade 7	53	10	19%	43	81%	10	23%	14	33%	15	35%	4	9%	19	44%
Grade 8	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Grades 3-8	308	36	12%	272	88%	73	27%	104	38%	79	29%	16	6%	95	35%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

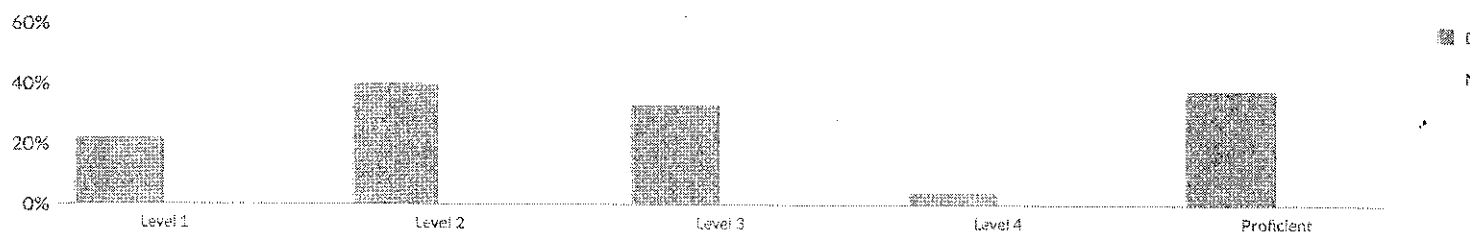


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	18	30%	23	38%	16	27%	3	5%	19	32%
Female	32	0	0%	32	100%	9	28%	13	41%	8	25%	2	6%	10	31%
Male	30	2	7%	28	93%	9	32%	10	36%	8	29%	1	4%	9	32%
General Education Students	51	1	2%	50	98%	11	22%	20	40%	16	32%	3	6%	19	38%
Students with Disabilities	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	53	2	4%	51	96%	15	29%	20	39%	13	25%	3	6%	16	31%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	34	0	0%	34	100%	12	35%	13	38%	8	24%	1	3%	9	26%
Not Economically Disadvantaged	28	2	7%	26	93%	6	23%	10	38%	8	31%	2	8%	10	38%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	18	30%	23	38%	16	27%	3	5%	19	32%
Not Homeless	62	2	3%	60	97%	18	30%	23	38%	16	27%	3	5%	19	32%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	2	3%	60	97%	18	30%	23	38%	16	27%	3	5%	19	32%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

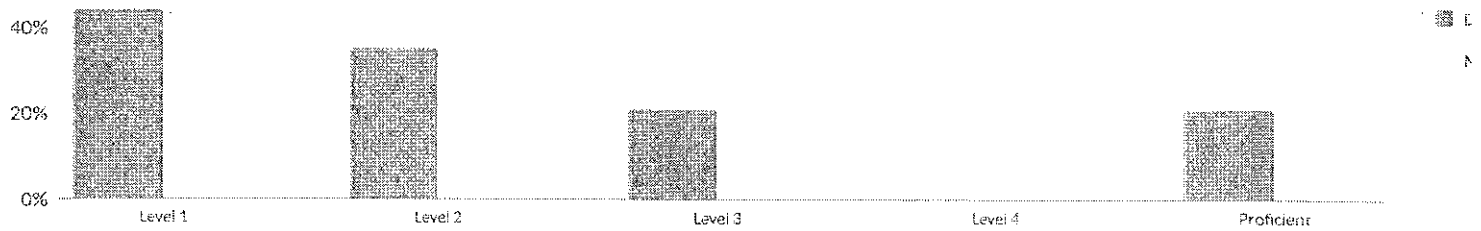


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%
Female	18	0	0%	18	100%	3	17%	8	44%	6	33%	1	6%	7	39%
Male	30	3	10%	27	90%	7	26%	10	37%	9	33%	1	4%	10	37%
General Education Students	38	3	8%	35	92%	3	9%	15	43%	15	43%	2	6%	17	49%
Students with Disabilities	10	0	0%	10	100%	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	8	22%	15	41%	12	32%	2	5%	14	38%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	30	1	3%	29	97%	8	28%	10	34%	11	38%	0	0%	11	38%
Not Economically Disadvantaged	18	2	11%	16	89%	2	13%	8	50%	4	25%	2	13%	6	38%
Non-English Language Learner	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%
Not in Foster Care	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%
Not Homeless	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	3	6%	45	94%	10	22%	18	40%	15	33%	2	4%	17	38%

GRADE 5 ELA RESULTS

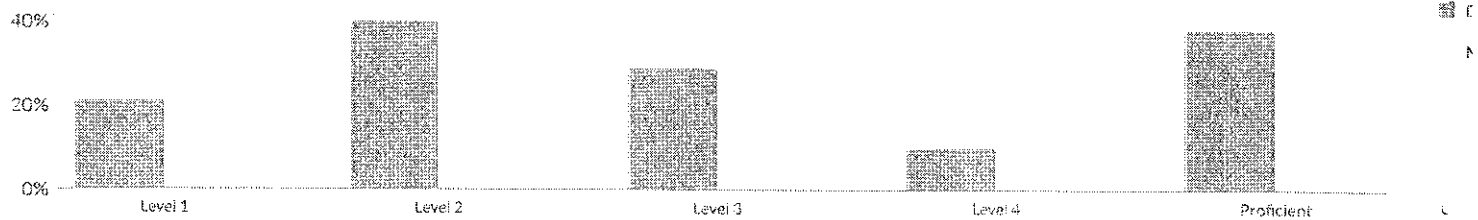
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%
Female	19	2	11%	17	89%	5	29%	6	35%	6	35%	0	0%	6	35%
Male	27	1	4%	26	96%	14	54%	9	35%	3	12%	0	0%	3	12%
General Education Students	36	2	6%	34	94%	11	32%	15	44%	8	24%	0	0%	8	24%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	15	39%	15	39%	8	21%	0	0%	8	21%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	29	3	10%	26	90%	13	50%	7	27%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	17	0	0%	17	100%	6	35%	8	47%	3	18%	0	0%	3	18%
Non-English Language Learner	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%
Not in Foster Care	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%
Not Homeless	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	3	7%	43	93%	19	44%	15	35%	9	21%	0	0%	9	21%

GRADE 6 ELA RESULTS

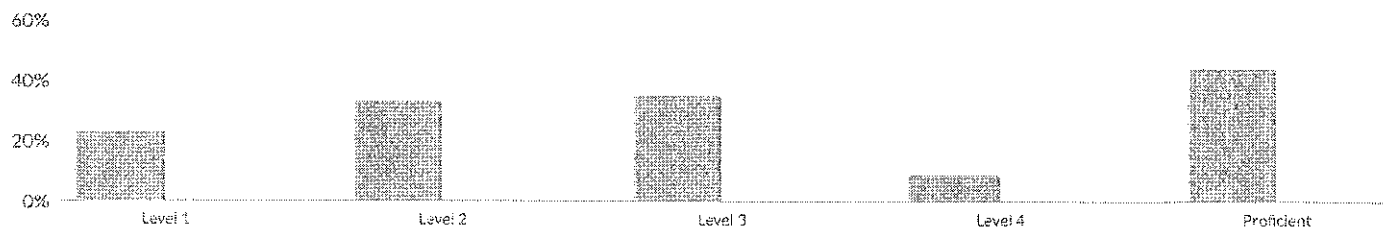
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%
Female	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Male	31	4	13%	27	87%	8	30%	10	37%	7	26%	2	7%	9	33%
General Education Students	41	4	10%	37	90%	5	14%	17	46%	11	30%	4	11%	15	41%
Students with Disabilities	8	3	38%	5	63%	4	80%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	7	16%	37	84%	8	22%	16	43%	10	27%	3	8%	13	35%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	27	2	7%	25	93%	8	32%	8	32%	7	28%	2	8%	9	36%
Not Economically Disadvantaged	22	5	23%	17	77%	1	6%	9	53%	5	29%	2	12%	7	41%
Non-English Language Learner	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%
Not in Foster Care	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%
Not Homeless	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	7	15%	41	85%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	7	14%	42	86%	9	21%	17	40%	12	29%	4	10%	16	38%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	43	81%	10	23%	14	33%	15	35%	4	9%	19	44%
Female	27	3	11%	24	89%	1	4%	7	29%	12	50%	4	17%	16	67%
Male	26	7	27%	19	73%	9	47%	7	37%	3	16%	0	0%	3	16%
General Education Students	42	6	14%	36	86%	3	8%	14	39%	15	42%	4	11%	19	53%
Students with Disabilities	11	4	36%	7	64%	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	43	7	16%	36	84%	7	19%	12	33%	14	39%	3	8%	17	47%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	23	6	26%	17	74%	5	29%	6	35%	3	18%	3	18%	6	35%
Not Economically Disadvantaged	30	4	13%	26	87%	5	19%	8	31%	12	46%	1	4%	13	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	10	19%	42	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	10	19%	43	81%	10	23%	14	33%	15	35%	4	9%	19	44%
Not Homeless	53	10	19%	43	81%	10	23%	14	33%	15	35%	4	9%	19	44%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	10	20%	41	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	10	19%	43	81%	10	23%	14	33%	15	35%	4	9%	19	44%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

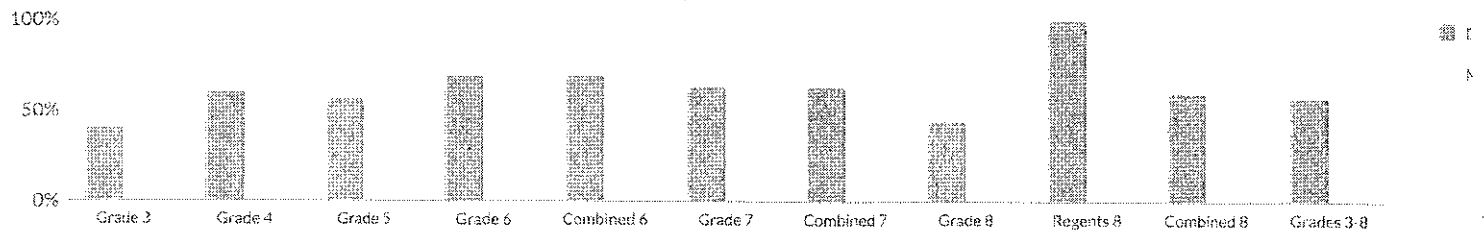


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Female	27	5	19%	22	81%	2	9%	10	45%	10	45%	0	0%	10	45%
Male	23	6	26%	17	74%	5	29%	7	41%	2	12%	3	18%	5	29%
General Education Students	37	5	14%	32	86%	3	9%	16	50%	10	31%	3	9%	13	41%
Students with Disabilities	13	6	46%	7	54%	4	57%	1	14%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	44	10	23%	34	77%	6	18%	14	41%	12	35%	2	6%	14	41%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	27	6	22%	21	78%	4	19%	9	43%	5	24%	3	14%	8	38%
Not Economically Disadvantaged	23	5	22%	18	78%	3	17%	8	44%	7	39%	0	0%	7	39%
Non-English Language Learner	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Not in Foster Care	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Not Homeless	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Not Migrant	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%
Parent Not in Armed Forces	50	11	22%	39	78%	7	18%	17	44%	12	31%	3	8%	15	38%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

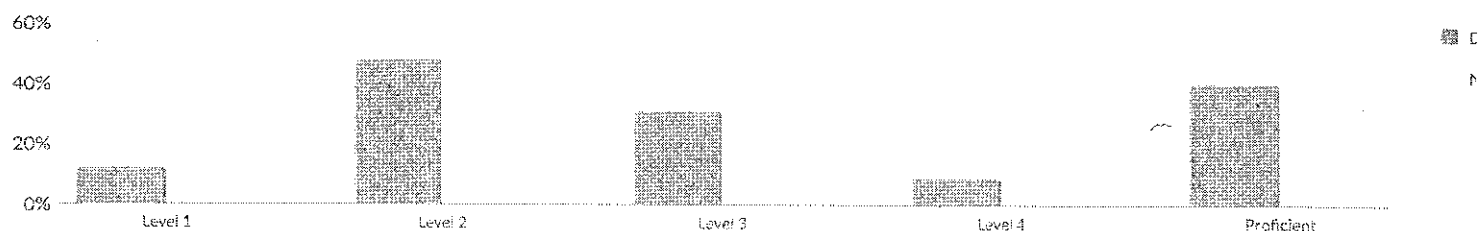
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	4	6%	58	94%	7	12%	28	48%	18	31%	5	9%	23	40%
Grade 4	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%
Grade 5	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%
Grade 6	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Combined 6	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Grade 7	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%
Combined 7	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%
Grade 8	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Regents 8	—	—	—	10	20%	0	0%	0	0%	0	0%	10	100%	10	100%
Combined 8	50	15	30%	35	70%	7	20%	7	20%	11	31%	10	29%	21	60%
Grades 3-8	308	50	16%	258	84%	30	12%	82	32%	97	38%	49	19%	146	57%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

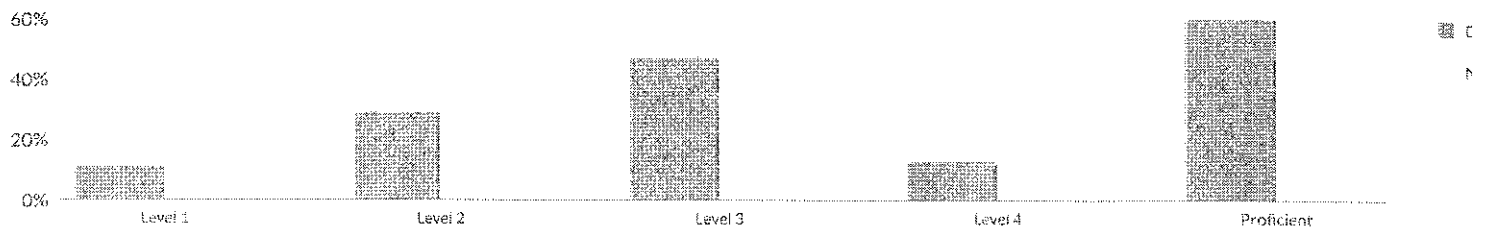


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	7	12%	28	48%	18	31%	5	9%	23	40%
Female	32	1	3%	31	97%	5	16%	18	58%	6	19%	2	6%	8	26%
Male	30	3	10%	27	90%	2	7%	10	37%	12	44%	3	11%	15	56%
General Education Students	51	3	6%	48	94%	3	6%	23	48%	18	38%	4	8%	22	46%
Students with Disabilities	11	1	9%	10	91%	4	40%	5	50%	0	0%	1	10%	1	10%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	6	12%	22	45%	17	35%	4	8%	21	43%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	6	67%	1	11%	1	11%	2	22%
Economically Disadvantaged	34	1	3%	33	97%	6	18%	18	55%	6	18%	3	9%	9	27%
Not Economically Disadvantaged	28	3	11%	25	89%	1	4%	10	40%	12	48%	2	8%	14	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	4	7%	57	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	4	6%	58	94%	7	12%	28	48%	18	31%	5	9%	23	40%
Not Homeless	62	4	6%	58	94%	7	12%	28	48%	18	31%	5	9%	23	40%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	4	7%	57	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	4	6%	58	94%	7	12%	28	48%	18	31%	5	9%	23	40%

GRADE 4 MATH RESULTS

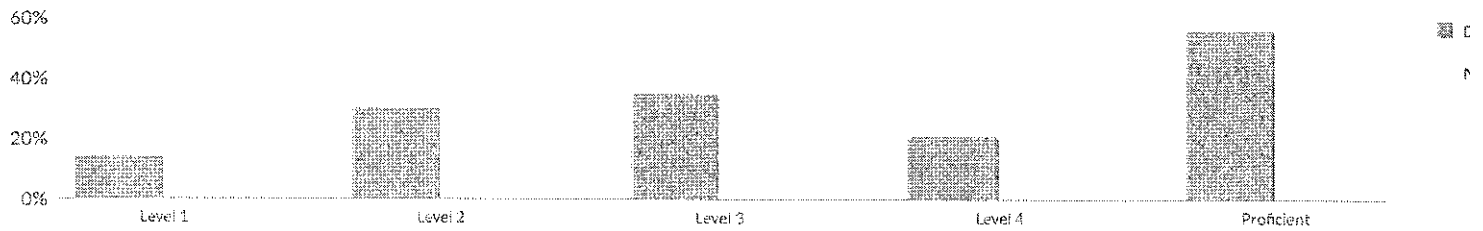
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%
Female	18	0	0%	18	100%	3	17%	4	22%	9	50%	2	11%	11	61%
Male	30	3	10%	27	90%	2	7%	9	33%	12	44%	4	15%	16	59%
General Education Students	38	3	8%	35	92%	2	6%	6	17%	21	60%	6	17%	27	77%
Students with Disabilities	10	0	0%	10	100%	3	30%	7	70%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	4	11%	9	24%	18	49%	6	16%	24	65%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	30	1	3%	29	97%	4	14%	12	41%	10	34%	3	10%	13	45%
Not Economically Disadvantaged	18	2	11%	16	89%	1	6%	1	6%	11	69%	3	19%	14	88%
Non-English Language Learner	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%
Not in Foster Care	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%
Not Homeless	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	3	6%	45	94%	5	11%	13	29%	21	47%	6	13%	27	60%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%
Female	19	2	11%	17	89%	3	18%	2	12%	6	35%	6	35%	12	71%
Male	27	1	4%	26	96%	3	12%	11	42%	9	35%	3	12%	12	46%
General Education Students	36	2	6%	34	94%	2	6%	9	26%	14	41%	9	26%	23	68%
Students with Disabilities	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	5	13%	11	29%	14	37%	8	21%	22	58%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	29	3	10%	26	90%	6	23%	7	27%	8	31%	5	19%	13	50%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	6	35%	7	41%	4	24%	11	65%
Non-English Language Learner	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%
Not in Foster Care	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%
Not Homeless	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	3	7%	43	93%	6	14%	13	30%	15	35%	9	21%	24	56%

GRADE 6 MATH RESULTS

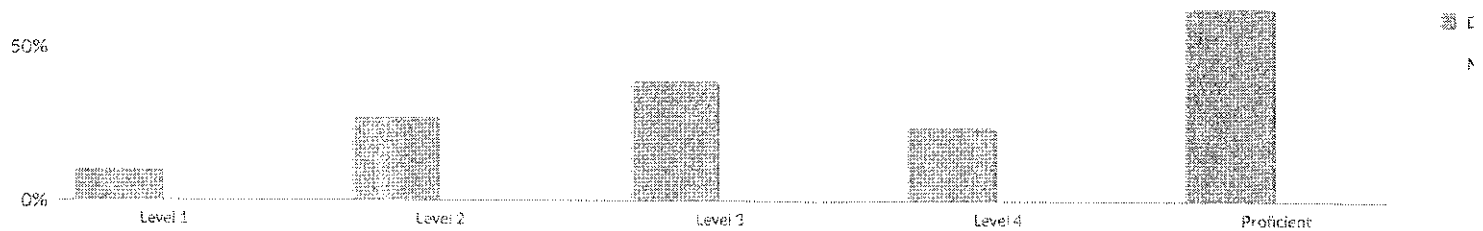
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Female	18	5	28%	13	72%	0	0%	5	38%	5	38%	3	23%	8	62%
Male	31	8	26%	23	74%	1	4%	5	22%	11	48%	6	26%	17	74%
General Education Students	41	8	20%	33	80%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	13	30%	31	70%	1	3%	9	29%	13	42%	8	26%	21	68%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	27	4	15%	23	85%	1	4%	4	17%	12	52%	6	26%	18	78%
Not Economically Disadvantaged	22	9	41%	13	59%	0	0%	6	46%	4	31%	3	23%	7	54%
Non-English Language Learner	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Not in Foster Care	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Not Homeless	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	13	27%	35	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	13	27%	36	73%	1	3%	10	28%	16	44%	9	25%	25	69%

GRADE 7 MATH RESULTS

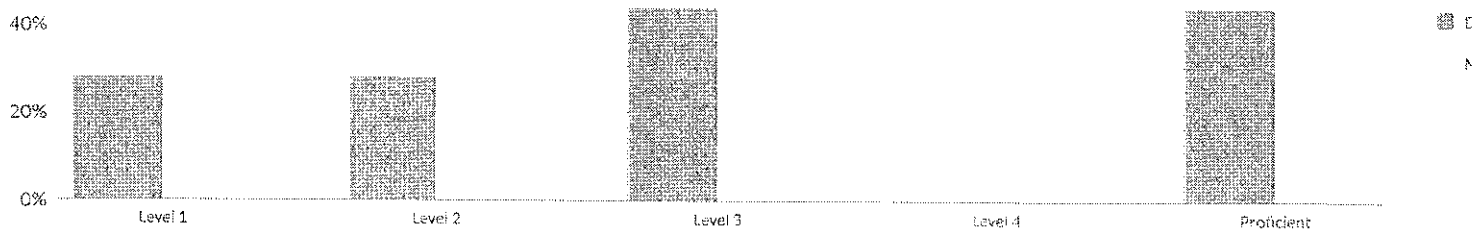
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%
Female	27	5	19%	22	81%	1	5%	4	18%	9	41%	8	36%	17	77%
Male	26	7	27%	19	73%	3	16%	7	37%	7	37%	2	11%	9	47%
General Education Students	42	8	19%	34	81%	0	0%	8	24%	16	47%	10	29%	26	76%
Students with Disabilities	11	4	36%	7	64%	4	57%	3	43%	0	0%	0	0%	0	0%
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	43	9	21%	34	79%	1	3%	9	26%	15	44%	9	26%	24	71%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	23	7	30%	16	70%	3	19%	5	31%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	30	5	17%	25	83%	1	4%	6	24%	12	48%	6	24%	18	72%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	12	23%	40	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%
Not Homeless	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	12	24%	39	76%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	12	23%	41	77%	4	10%	11	27%	16	39%	10	24%	26	63%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



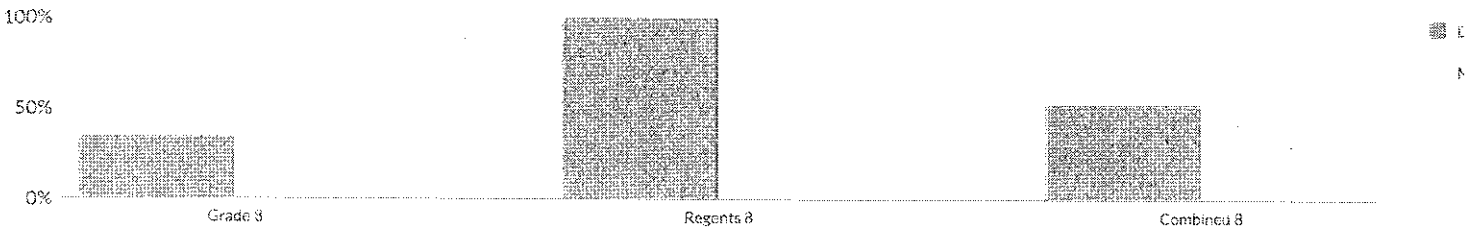
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Female	27	11	41%	16	59%	3	19%	6	38%	7	44%	0	0%	7	44%
Male	23	14	61%	9	39%	4	44%	1	11%	4	44%	0	0%	4	44%
General Education Students	37	19	51%	18	49%	3	17%	5	28%	10	56%	0	0%	10	56%
Students with Disabilities	13	6	46%	7	54%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	44	22	50%	22	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Economically Disadvantaged	27	13	48%	14	52%	5	36%	3	21%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	23	12	52%	11	48%	2	18%	4	36%	5	45%	0	0%	5	45%
Non-English Language Learner	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Not in Foster Care	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Not Homeless	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Not Migrant	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%
Parent Not in Armed Forces	50	25	50%	25	50%	7	28%	7	28%	11	44%	0	0%	11	44%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

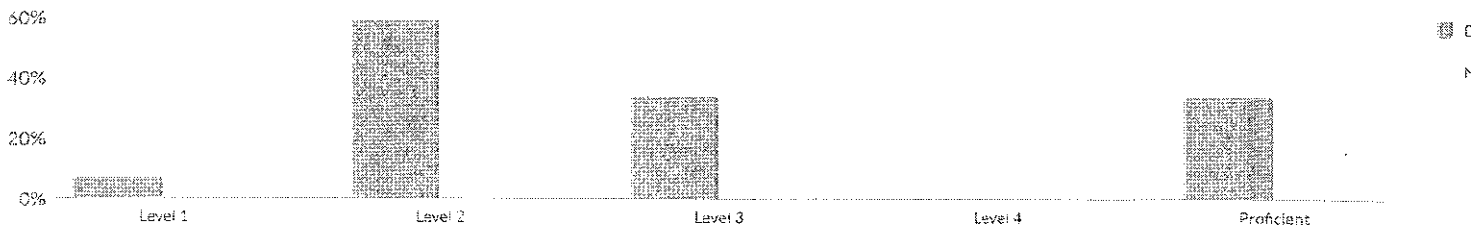
SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Regents 8	—	—	—	11	22%	0	0%	0	0%	3	27%	8	73%	11	100%
Combined 8	50	10	20%	40	80%	2	5%	17	43%	13	33%	8	20%	21	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

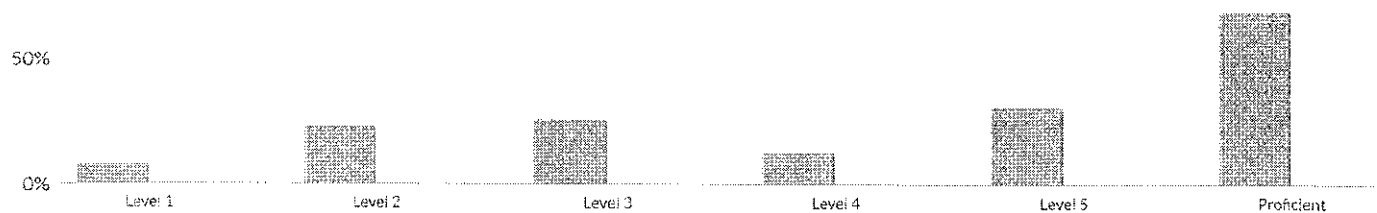


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Female	27	10	37%	17	63%	1	6%	11	65%	5	29%	0	0%	5	29%
Male	23	11	48%	12	52%	1	8%	6	50%	5	42%	0	0%	5	42%
General Education Students	37	16	43%	21	57%	1	5%	11	52%	9	43%	0	0%	9	43%
Students with Disabilities	13	5	38%	8	62%	1	13%	6	75%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	44	19	43%	25	57%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Economically Disadvantaged	27	9	33%	18	67%	1	6%	10	56%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	23	12	52%	11	48%	1	9%	7	64%	3	27%	0	0%	3	27%
Non-English Language Learner	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Not in Foster Care	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Not Homeless	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Not Migrant	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%
Parent Not in Armed Forces	50	21	42%	29	58%	2	7%	17	59%	10	34%	0	0%	10	34%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

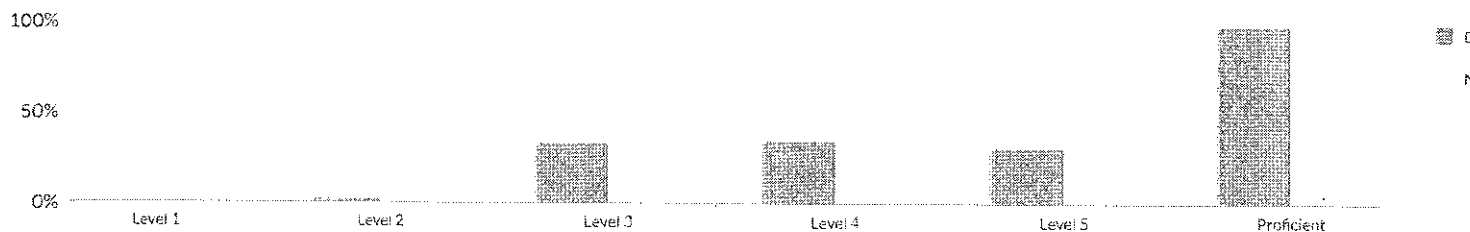
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Female	17	1	6%	1	6%	3	18%	4	24%	8	47%	15	88%
Male	22	2	9%	8	36%	7	32%	1	5%	4	18%	12	55%
General Education Students	35	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Economically Disadvantaged	15	2	13%	6	40%	2	13%	3	20%	2	13%	7	47%
Not Economically Disadvantaged	24	1	4%	3	13%	8	33%	2	8%	10	42%	20	83%
Non-English Language Learner	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Not in Foster Care	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Not Homeless	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Not Migrant	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%
Parent Not in Armed Forces	39	3	8%	9	23%	10	26%	5	13%	12	31%	27	69%

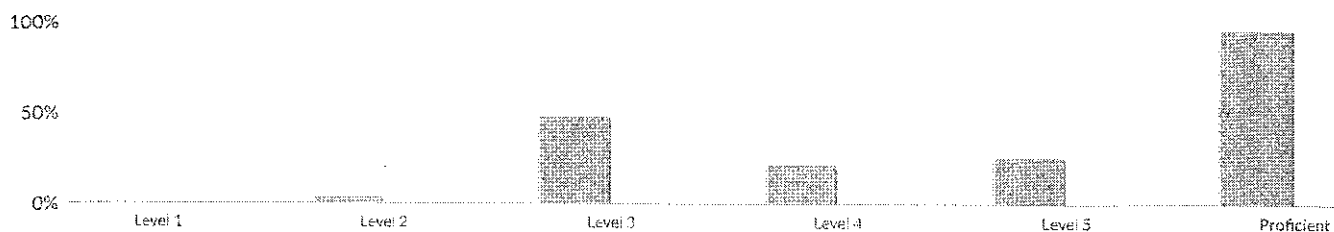
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	0	0%	1	2%	18	33%	19	35%	17	31%	54	98%
Female	22	0	0%	0	0%	5	23%	8	36%	9	41%	22	100%
Male	33	0	0%	1	3%	13	39%	11	33%	8	24%	32	97%
General Education Students	52	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	47	0	0%	1	2%	16	34%	15	32%	15	32%	46	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Economically Disadvantaged	22	0	0%	1	5%	7	32%	7	32%	7	32%	21	95%
Not Economically Disadvantaged	33	0	0%	0	0%	11	33%	12	36%	10	30%	33	100%
Non-English Language Learner	55	0	0%	1	2%	18	33%	19	35%	17	31%	54	98%
Not in Foster Care	55	0	0%	1	2%	18	33%	19	35%	17	31%	54	98%
Not Homeless	55	0	0%	1	2%	18	33%	19	35%	17	31%	54	98%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	55	0	0%	1	2%	18	33%	19	35%	17	31%	54	98%

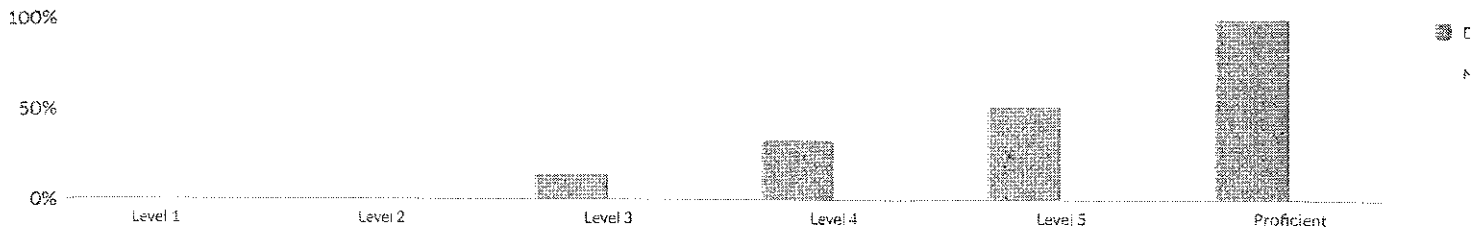
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Female	10	0	0%	0	0%	6	60%	2	20%	2	20%	10	100%
Male	13	0	0%	1	8%	5	38%	3	23%	4	31%	12	92%
General Education Students	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
Not Economically Disadvantaged	16	0	0%	1	6%	6	38%	3	19%	6	38%	15	94%
Non-English Language Learner	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Not in Foster Care	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Not Homeless	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	0	0%	1	4%	11	48%	5	22%	6	26%	22	96%

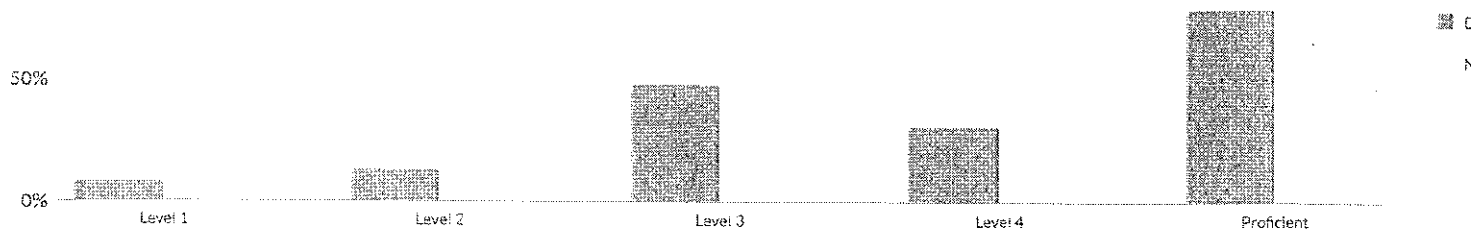
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Female	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Male	12	0	0%	0	0%	2	17%	4	33%	6	50%	12	100%
General Education Students	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
White	20	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	18	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Not in Foster Care	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Not Homeless	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Not Migrant	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%
Parent Not in Armed Forces	21	0	0%	0	0%	3	14%	7	33%	11	52%	21	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	7	13%	25	48%	16	31%	41	79%
Female	25	2	8%	3	12%	12	48%	8	32%	20	80%
Male	27	2	7%	4	15%	13	48%	8	30%	21	78%
General Education Students	45	1	2%	3	7%	25	56%	16	36%	41	91%
Students with Disabilities	7	3	43%	4	57%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	7	13%	25	48%	16	31%	41	79%
Economically Disadvantaged	18	1	6%	3	17%	11	61%	3	17%	14	78%
Not Economically Disadvantaged	34	3	9%	4	12%	14	41%	13	38%	27	79%
Non-English Language Learner	52	4	8%	7	13%	25	48%	16	31%	41	79%
Not in Foster Care	52	4	8%	7	13%	25	48%	16	31%	41	79%
Not Homeless	52	4	8%	7	13%	25	48%	16	31%	41	79%
Not Migrant	52	4	8%	7	13%	25	48%	16	31%	41	79%
Parent Not in Armed Forces	52	4	8%	7	13%	25	48%	16	31%	41	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

100%

50%

0%

Level 1

Level 2

Level 3

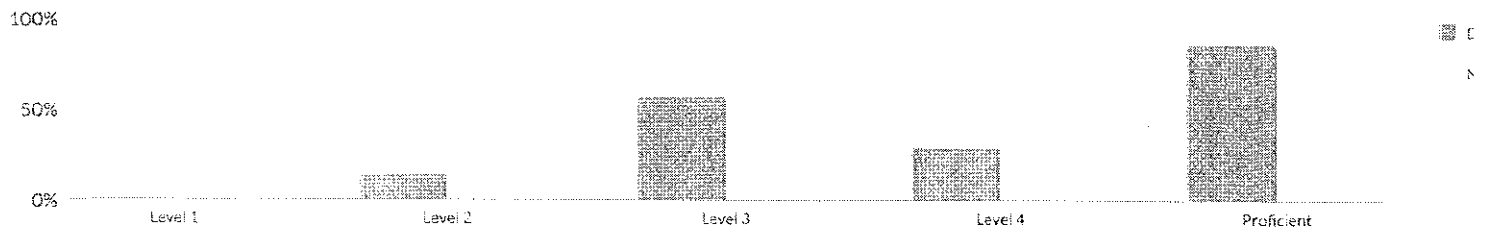
Level 4

Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	2	4%	26	52%	21	42%	47	94%
Female	21	1	5%	1	5%	14	67%	5	24%	19	90%
Male	29	0	0%	1	3%	12	41%	16	55%	28	97%
General Education Students	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	41	0	0%	2	5%	21	51%	18	44%	39	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	25	1	4%	1	4%	13	52%	10	40%	23	92%
Not Economically Disadvantaged	25	0	0%	1	4%	13	52%	11	44%	24	96%
Non-English Language Learner	50	1	2%	2	4%	26	52%	21	42%	47	94%
Not in Foster Care	50	1	2%	2	4%	26	52%	21	42%	47	94%
Not Homeless	50	1	2%	2	4%	26	52%	21	42%	47	94%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	50	1	2%	2	4%	26	52%	21	42%	47	94%

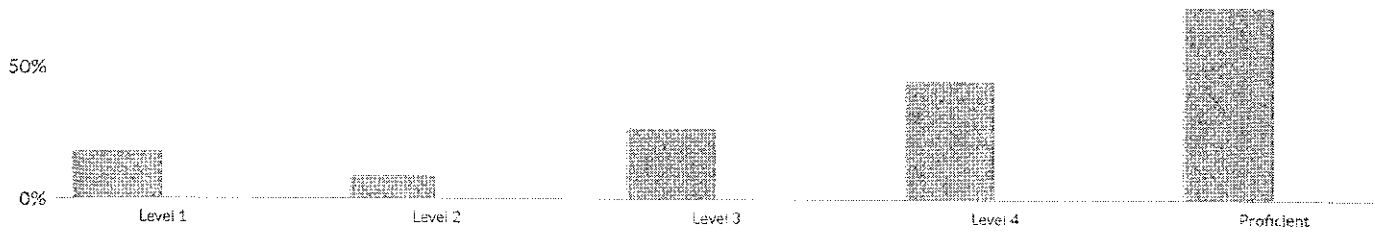
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	3	14%	12	57%	6	29%	18	86%
Female	11	0	0%	1	9%	8	73%	2	18%	10	91%
Male	10	0	0%	2	20%	4	40%	4	40%	8	80%
General Education Students	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	0	0%	3	14%	12	57%	6	29%	18	86%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	0	0%	3	14%	12	57%	6	29%	18	86%
Not in Foster Care	21	0	0%	3	14%	12	57%	6	29%	18	86%
Not Homeless	21	0	0%	3	14%	12	57%	6	29%	18	86%
Not Migrant	21	0	0%	3	14%	12	57%	6	29%	18	86%
Parent Not in Armed Forces	21	0	0%	3	14%	12	57%	6	29%	18	86%

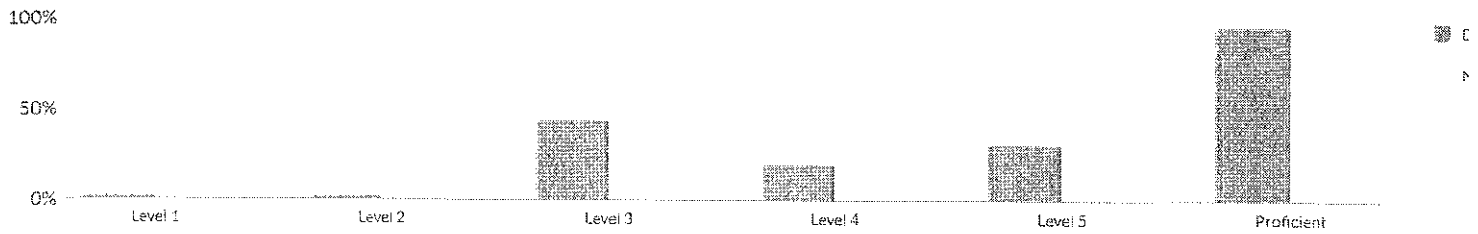
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

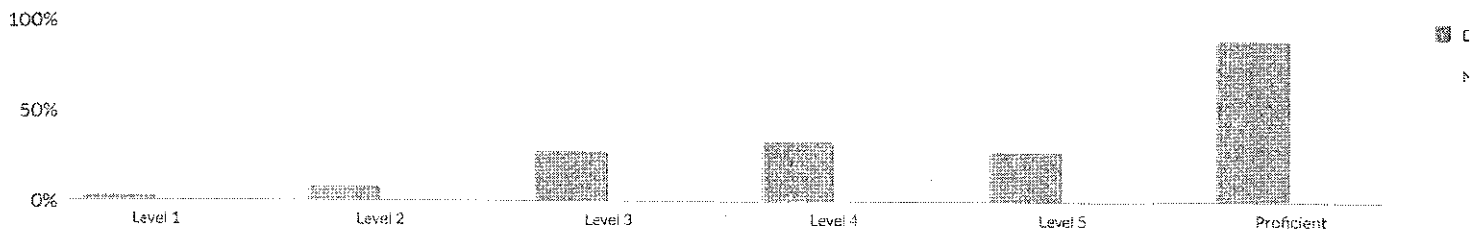
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	1	9%	3	27%	5	45%	8	73%
Female	5	0	0%	1	20%	1	20%	3	60%	4	80%
Male	6	2	33%	0	0%	2	33%	2	33%	4	67%
General Education Students	11	2	18%	1	9%	3	27%	5	45%	8	73%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	1	9%	3	27%	5	45%	8	73%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	2	18%	1	9%	3	27%	5	45%	8	73%
Not in Foster Care	11	2	18%	1	9%	3	27%	5	45%	8	73%
Not Homeless	11	2	18%	1	9%	3	27%	5	45%	8	73%
Not Migrant	11	2	18%	1	9%	3	27%	5	45%	8	73%
Parent Not in Armed Forces	11	2	18%	1	9%	3	27%	5	45%	8	73%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	1	2%	24	44%	11	20%	17	31%	52	96%
Female	23	0	0%	0	0%	13	57%	5	22%	5	22%	23	100%
Male	31	1	3%	1	3%	11	35%	6	19%	12	39%	29	94%
General Education Students	51	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	1	2%	19	41%	9	20%	16	35%	44	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Economically Disadvantaged	21	1	5%	0	0%	13	62%	3	14%	4	19%	20	95%
Not Economically Disadvantaged	33	0	0%	1	3%	11	33%	8	24%	13	39%	32	97%
Non-English Language Learner	54	1	2%	1	2%	24	44%	11	20%	17	31%	52	96%
Not in Foster Care	54	1	2%	1	2%	24	44%	11	20%	17	31%	52	96%
Not Homeless	54	1	2%	1	2%	24	44%	11	20%	17	31%	52	96%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	54	1	2%	1	2%	24	44%	11	20%	17	31%	52	96%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Female	16	0	0%	1	6%	3	19%	5	31%	7	44%	15	94%
Male	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Economically Disadvantaged	13	0	0%	2	15%	5	38%	4	31%	2	15%	11	85%
Not Economically Disadvantaged	23	1	4%	1	4%	5	22%	8	35%	8	35%	21	91%
Non-English Language Learner	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Not in Foster Care	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Not Homeless	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Not Migrant	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
Parent Not in Armed Forces	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

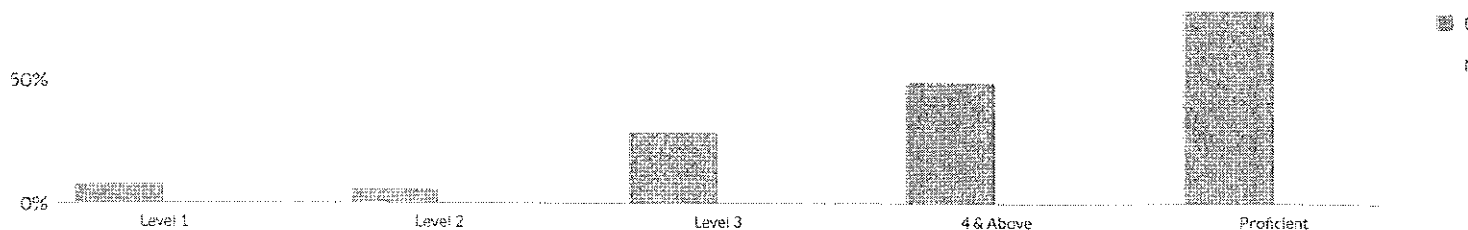
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	4	8%	3	6%	15	29%	25	49%	40	78%
Female	22	1	5%	21	95%	2	9%	1	5%	8	36%	10	45%	18	82%
Male	29	3	10%	26	90%	2	7%	2	7%	7	24%	15	52%	22	76%
General Education Students	47	4	—	43	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	43	4	9%	39	91%	4	9%	1	2%	11	26%	23	53%	34	79%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	19	4	21%	15	79%	2	11%	1	5%	6	32%	6	32%	12	63%
Not Economically Disadvantaged	32	0	0%	32	100%	2	6%	2	6%	9	28%	19	59%	28	88%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	4	—	46	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	4	8%	47	92%	4	8%	3	6%	15	29%	25	49%	40	78%
Not Homeless	51	4	8%	47	92%	4	8%	3	6%	15	29%	25	49%	40	78%
Not Migrant	51	4	8%	47	92%	4	8%	3	6%	15	29%	25	49%	40	78%
Parent Not in Armed Forces	51	4	8%	47	92%	4	8%	3	6%	15	29%	25	49%	40	78%

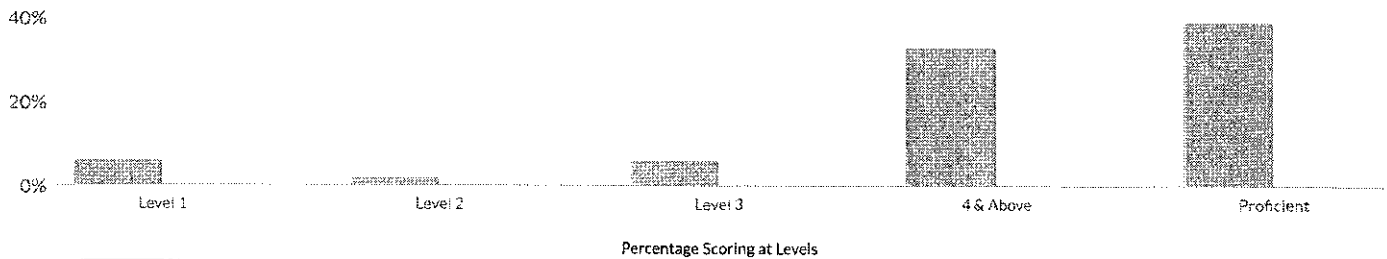
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	27	53%	24	47%	3	6%	1	2%	3	6%	17	33%	20	39%
Female	22	9	41%	13	59%	2	9%	0	0%	3	14%	8	36%	11	50%
Male	29	18	62%	11	38%	1	3%	1	3%	0	0%	9	31%	9	31%
General Education Students	47	23	—	24	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
White	43	21	49%	22	51%	3	7%	1	2%	2	5%	16	37%	18	42%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Economically Disadvantaged	19	10	53%	9	47%	2	11%	1	5%	2	11%	4	21%	6	32%
Not Economically Disadvantaged	32	17	53%	15	47%	1	3%	0	0%	1	3%	13	41%	14	44%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	26	—	24	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	27	53%	24	47%	3	6%	1	2%	3	6%	17	33%	20	39%
Not Homeless	51	27	53%	24	47%	3	6%	1	2%	3	6%	17	33%	20	39%
Not Migrant	51	27	53%	24	47%	3	6%	1	2%	3	6%	17	33%	20	39%
Parent Not in Armed Forces	51	27	53%	24	47%	3	6%	1	2%	3	6%	17	33%	20	39%

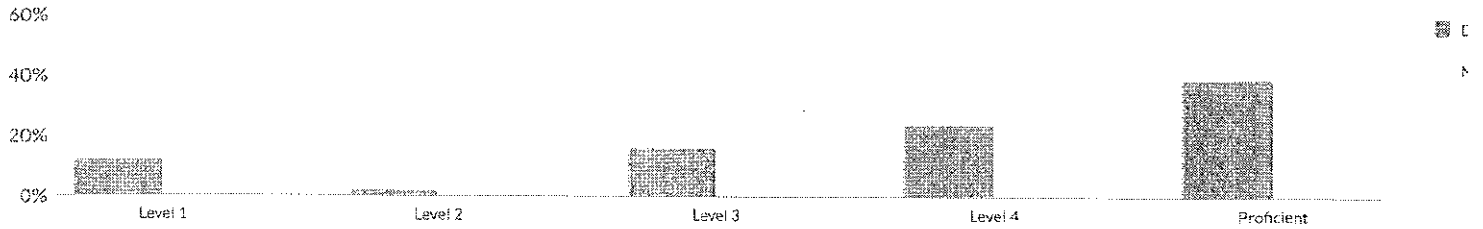
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	24	50	24	50
Female	20	7	35	13	65
Male	28	17	61	11	39
General Education Students	46	22	48	24	52
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	5	3	60	2	40
White	41	19	46	22	54
Multiracial	2	2	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	18	9	50	9	50
Not Economically Disadvantaged	30	15	50	15	50
English Language Learner	1	1	100	0	0
Non-English Language Learner	47	23	49	24	51
Not in Foster Care	48	24	50	24	50
Not Homeless	48	24	50	24	50
Not Migrant	48	24	50	24	50
Parent Not in Armed Forces	48	24	50	24	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	24	47%	27	53%	6	12%	1	2%	8	16%	12	24%	20	39%
Female	22	8	36%	14	64%	4	18%	0	0%	4	18%	6	27%	10	45%
Male	29	16	55%	13	45%	2	7%	1	3%	4	14%	6	21%	10	34%
General Education Students	47	20	—	27	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
White	43	19	44%	24	56%	5	12%	1	2%	7	16%	11	26%	18	42%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	5	63%	3	38%	1	13%	0	0%	1	13%	1	13%	2	25%
Economically Disadvantaged	19	8	42%	11	58%	5	26%	0	0%	4	21%	2	11%	6	32%
Not Economically Disadvantaged	32	16	50%	16	50%	1	3%	1	3%	4	13%	10	31%	14	44%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	23	—	27	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	24	47%	27	53%	6	12%	1	2%	8	16%	12	24%	20	39%
Not Homeless	51	24	47%	27	53%	6	12%	1	2%	8	16%	12	24%	20	39%
Not Migrant	51	24	47%	27	53%	6	12%	1	2%	8	16%	12	24%	20	39%
Parent Not in Armed Forces	51	24	47%	27	53%	6	12%	1	2%	8	16%	12	24%	20	39%

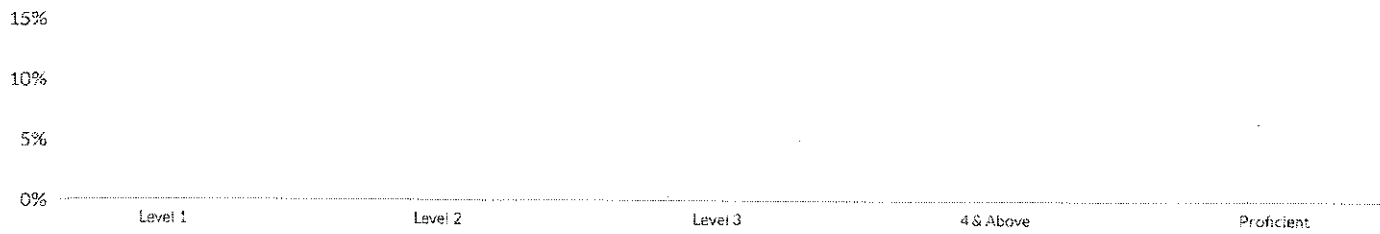
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	23	46	27	54
Female	21	7	33	14	67
Male	29	16	55	13	45
General Education Students	47	20	43	27	57
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	5	4	80	1	20
White	42	18	43	24	57
Multiracial	3	1	33	2	67
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	19	8	42	11	58
Not Economically Disadvantaged	31	15	48	16	52
English Language Learner	1	1	100	0	0
Non-English Language Learner	49	22	45	27	55
Not in Foster Care	50	23	46	27	54
Not Homeless	50	23	46	27	54
Not Migrant	50	23	46	27	54
Parent Not in Armed Forces	50	23	46	27	54

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	47	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	50	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

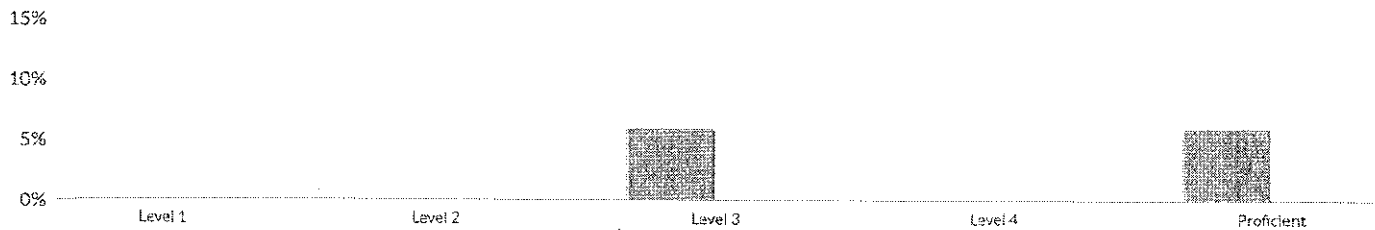
2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	26	100	0	0
Female	12	12	100	0	0
Male	14	14	100	0	0
General Education Students	23	23	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	4	4	100	0	0
White	19	19	100	0	0
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	25	25	100	0	0
Not in Foster Care	26	26	100	0	0
Not Homeless	26	26	100	0	0
Not Migrant	26	26	100	0	0
Parent Not in Armed Forces	26	26	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	48	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Female	22	21	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Male	29	27	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
General Education Students	47	44	—	3	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	43	40	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	32	30	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	47	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	48	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Not Homeless	51	48	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Not Migrant	51	48	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	51	48	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	40	93	3	7
Female	19	18	95	1	5
Male	24	22	92	2	8
General Education Students	40	37	93	3	8
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	5	5	100	0	0
White	35	32	91	3	9
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	15	14	93	1	7
Not Economically Disadvantaged	28	26	93	2	7
English Language Learner	1	1	100	0	0
Non-English Language Learner	42	39	93	3	7
Not in Foster Care	43	40	93	3	7
Not Homeless	43	40	93	3	7
Not Migrant	43	40	93	3	7
Parent Not in Armed Forces	43	40	93	3	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	64	2	3%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	64	2	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Female	22	19	86%	8	36%	11	50%	0	0%	0	0%	2	9%	0	0%	1	5%
Male	29	25	86%	9	31%	16	55%	0	0%	0	0%	2	7%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	43	36	84%	15	35%	21	49%	0	0%	0	0%	4	9%	0	0%	3	7%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	15	79%	4	21%	11	58%	0	0%	0	0%	1	5%	0	0%	3	16%
Not Economically Disadvantaged	32	29	91%	13	41%	16	50%	0	0%	0	0%	3	9%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

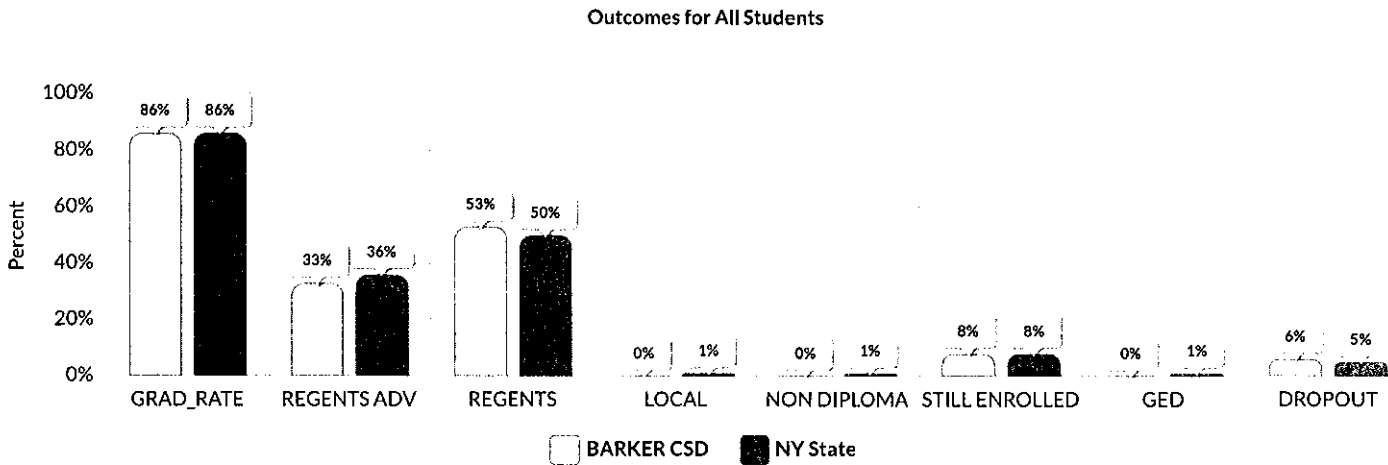
THIS DOCUMENT WAS CREATED ON: MARCH 28, 2024, 12:35 PM EST

**BARKER CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2023**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Female	22	19	86%	8	36%	11	50%	0	0%	0	0%	2	9%	0	0%	1	5%
Male	29	25	86%	9	31%	16	55%	0	0%	0	0%	2	7%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	43	36	84%	15	35%	21	49%	0	0%	0	0%	4	9%	0	0%	3	7%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	15	79%	4	21%	11	58%	0	0%	0	0%	1	5%	0	0%	3	16%
Not Economically Disadvantaged	32	29	91%	13	41%	16	50%	0	0%	0	0%	3	9%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	44	86%	17	33%	27	53%	0	0%	0	0%	4	8%	0	0%	3	6%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 28, 2024, 12:39 PM EST

BARKER CSD GRADUATION PATHWAYS DATA 2023

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civ Readiness
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Female	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Male	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
White	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Economically Disadvantaged	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civ Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 28, 2024, 12:40 PM EST

Entity Name BARKER CSD
 BEDS Code 401301
 Claim Year 2023-2024 ☐ SET VALUES

SAMS
 NEW YORK STATE EDUCATION DEPARTMENT
 STATE AID MANAGEMENT SYSTEM



Welcome Michael Carter (School Entity User)

CORE

04/01/2024 08:37 AM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Activity Log

Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BARKER CSD
 Contact Person: MICHAEL CARTER

District Code: 401301
 Telephone: (716) 795-9111
 Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name: MICHAEL CARTER
 Preparer's Telephone Number: 716-795-3113

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	18,195,652	18,895,718	3.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	5,017,125	5,157,400	
B. Tax Levy to Support Library Debt, if Applicable	82,806	90,258	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,099,931	5,247,658	2.90 %
F. Permissible Exclusions to the School Tax Levy Limit		1,292	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	5,055,766	5,156,108	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,017,125	5,156,108	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	38,641	0	
Public School Enrollment	623	638	2.41 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	8,548,318	8,325,078
Assigned Appropriated Fund Balance	183,873	
Adjusted Unrestricted Fund Balance	727,826	755,829
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,323,321	3,786,174	pay for future capital project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,475	10,475	to pay for unemployment claims, no current
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	329,601	329,601	no intended use
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	2,821,280	2,821,280	to pay for accrued sick leave at retirement
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,017,451	1,017,451	pay for ERS annual bill
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

State Aid Homepage | Contact Us

Ver 1.9.12

Equalized Total Assessed Value 465,454,032

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	1,707,627	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,605,647	0.56
13650	VG - GENERALLY	RPTL 406(1)	5	410,806	0.09
13800	SCHOOL DISTRICT	RPTL 408	2	15,155,646	3.26
14100	USA - GENERALLY	RPTL 400(1)	1	137,419	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,093,403	0.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	5,991,633	1.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	130,099	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,321,614	0.28
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,030,968	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	166,163	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	45,892	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	99	674,517	0.14
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,742	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	97	1,101,186	0.24
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,607	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	52	1,135,487	0.24
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	46,117	0.01
41400	CLERGY	RPTL 460	2	4,474	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	883,188	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	237	14,390,048	3.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	41,995	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,425,252	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	179,870	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	72,232	0.02
41834	ENHANCED STAR	RPTL 425	383	31,982,569	6.87
41844	En STAR (land belongs to other	RPTL 425	1	36,164	0.01
41854	BASIC STAR 1999-2000	RPTL 425	671	22,710,027	4.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	90,806	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	81,613	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	11,290	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	9	1,090,605	0.23

Equalized Total Assessed Value 465,454,032

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	334,293	0.07
Total Exemptions Exclusive of System Exemptions:			1,663	109,113,999	23.44
Total System Exemptions:			0	0	0.00
Totals:			1,663	109,113,999	23.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 18,416,514

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	6,800	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	122,027	0.66
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	357,973	1.94
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	86,400	0.47
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	14,108	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,054	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	33,514	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	5,622	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	49,379	0.27
41700	AGRICULTURAL BUILDING	RPTL 483	1	116,622	0.63
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	3,046,012	16.54
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	145,202	0.79
41834	ENHANCED STAR	RPTL 425	15	1,322,270	7.18
41854	BASIC STAR 1999-2000	RPTL 425	31	1,090,290	5.92
Total Exemptions Exclusive of System Exemptions:			82	6,423,273	34.88
Total System Exemptions:			0	0	0.00
Totals:			82	6,423,273	34.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Ridgeway
SWIS Code - 343489

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/29/2024 10:29:16
Total Assessed Value 7,960,710
Uniform Percentage 100.00

Equalized Total Assessed Value 7,960,710

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	6,800	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	86,400	1.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,000	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.25
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	25,865	0.32
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	1,022,500	12.84
41834	ENHANCED STAR	RPTL 425	4	369,160	4.64
41854	BASIC STAR 1999-2000	RPTL 425	14	490,700	6.16
Total Exemptions Exclusive of System Exemptions:			33	2,031,425	25.52
Total System Exemptions:			0	0	0.00
Totals:			33	2,031,425	25.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Orleans
Town of Yates
SWIS Code - 343889

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/29/2024 10:29:16
Total Assessed Value 7,737,295
Uniform Percentage 74.00

Equalized Total Assessed Value 10,455,804

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	122,027	1.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	357,973	3.42
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	14,108	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,054	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	23,514	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	5,622	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	23,514	0.22
41700	AGRICULTURAL BUILDING	RPTL 483	1	116,622	1.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	2,023,512	19.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	145,202	1.39
41834	ENHANCED STAR	RPTL 425	11	953,110	9.12
41854	BASIC STAR 1999-2000	RPTL 425	17	599,590	5.73
Total Exemptions Exclusive of System Exemptions:			49	4,391,848	42.00
Total System Exemptions:			0	0	0.00
Totals:			49	4,391,848	42.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____