



**Minutes of the Barker Central School District  
Board of Education Meeting  
Monday, December 9, 2024, 7:00 p.m.  
Board Room**

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<b>Present</b>	R. Atwater, D. Carnes, C. Gancasz, J. Harris, J. Sweeney, Jr., V. Voss
<b>Excused</b>	E. Gow
<b>Also Present</b>	J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love Public –11
<b>Call to Order</b>	Mr. Atwater called the meeting to order at 7:00 PM. The pledge to the flag was done.
<b>Agenda</b>	Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the Board Meeting agenda as presented for December 9, 2024. Yes: 6, No: 0 Motion carried.
<b>Minutes</b>	Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the November 4, 2024 regular meeting, and November 26, 2024 special meeting minutes, as presented. Yes: 6, No: 0 Motion carried.
<b>Public Forum</b>	None.
<b>Presentations</b>	<u>Grade 5 &amp; 6</u> Members of the 5 <sup>th</sup> and 6 <sup>th</sup> Grade Team presented a detailed overview of one of the focuses of the group this year revolving around the District goal of “Increasing Student Engagement in the Learning Process.” Mrs. Briggs reviewed the team members that provides learning to 110 students. She noted that they chose that goal as they felt their students would benefit the most from it. She discussed how they worked with Ms. Lesh to develop a mission statement as the focus for the goal which was about creating a learning environment that the students would all have the same focus and language. She then discussed the cycles of this work during the year utilizing “if then” statements. For Cycle #1, the teachers’ focus was if the teachers strategically teach the students about cognitive, emotional, social and behavioral engagement through discussion and role playing, the students would learn to examine their engagements. The teachers



taught them how to do it by demonstrating and reinforcing it so the students would learn to have control over what they were thinking, learning, etc. to reach the target of active engagement. To examine their engagement, they would ask about what they are thinking (cognitive), what they are doing (behavior), and what they are feeling (emotional). The teachers discussed with the students what engagement means and came up with a chart that the students could visually check their level of engagement which ranged from disrupting to driving engagement levels. The students then began to use it to put their activities on, role played using the vocabulary to become familiar with the chart of the level of engagement on a daily basis. Mrs. Costello described how the students worked with Mrs. Finitz in small random groups and were given an assignment relating to one of the levels of engagement and the students worked on drawings and performed skits for the other students to guess what level of engagement they were depicting. The students learned to become more aware of their own engagement levels by informally self-reflecting on their own level of overall engagement via a survey in their agenda done at least twice per six-day cycle in each core area class and twice formally before October 9. The teachers would then review with the students to see if they agree with their assessment and would discuss the negative and positives of their engagement and why the teacher would agree or disagree. It also reinforced the students' voice. The results of the different cycles and implications were reviewed with the Board, which included increased engagement, and more descriptive reasoning for the level of engagement utilizing the key vocabulary. Mrs. Mocarski noted that Cycle #2 was to have the students further immerse themselves in the engagement process by having them "check their engagement" before starting to teach and the teachers reinforcing the terms and having discussions with the students with regard to what they were seeing. This helped the students not be afraid if disengaged and learn ways to change, adjust, as well as ask, thus making them more confident to ask when they don't understand as well as to understand better. She discussed the implications and results from this use of explicit vocabulary during self-reflection on the third survey. Mrs. Ober then reviewed the results. She noted the decrease from survey #2 for the use of the word engaged or participating which is not a negative, rather a positive as the students were using more sophisticated language and were more thoughtful in their justifications and more comfortable with the language of engagement than earlier in the year. She commented that when transitioning to the next cycle and goal, there is value in having the students "check their engagement" as it is essential that the teachers continue to highlight the investing and driving qualities displayed by the students to assist them in beginning to internalize the importance of their personal engagement in any task. The students are taking advantage of their new skills and self-assessing and if disengaged, learning how to change and how to improve. They also work with fellow students on this. The teachers see the students taking chances to learn more, and they and the students will continue this goal even when working on the next goal. Cycle #3 will utilize the momentum of the students' understanding of engagement as their transition to a literacy focus. The Board asked about the survey and suggested to remind parents it is in the student's agenda. With regard to a question about starting this process earlier on with students, the Board was informed as the work on goals assisted by Administration and Ms. Lesh will hopefully compound on each other and grades to build upon. Mr. Cornwell noted that the goal is to get all the information into the hands of all their colleagues. Mr. Atwater stated he appreciated the work and it seems effective and exciting. The Team



felt it made them think as educators to see what they need to do to further engage their students. Mrs. Voss asked about accountability and was informed that the students are being held accountable. Dr. Love thanked the teachers for taking the time out of their evening to provide this valuable information to the Board. She commented that this was emotional for her to see the progress and the team knocked it out of the park with the hard work they are doing and they really hit the ground running and executing this since last year.

#### Principal's Update - Dr. Love

Dr. Love reviewed the activities since the last meeting including parent-teacher conferences. She noted that Mrs. Fuerch coordinated providing lunches to go for the students with half-days due to conferences which was a wonderful idea and she thanked the cafeteria for coordinating that for the children so they were fed. The PTO offered the book fair and holiday shop for the students and she noted her thankfulness for their generosity to the students as well as of their time to do these. She noted there is a lot of holiday fun planned for all grades from dressing up, celebrating the end of the first trimester of grades, theme days, concerts, breakfast with Santa and much more. She discussed the Code of Conduct review process with regard to cell phones, apparel and that the Board should have received slides on Friday with the survey results and suggestions for next steps. She asked them for feedback as to how they would like to see the process move forward to the next steps. Mr. Atwater thought it was a good approach that was suggested. Mrs. Voss thought it was very well thought out and more than she anticipated. The Board discussed the process, understanding there is a lot to do before the first panel meeting, and agreed it should try to be a more organic process as it is involving the entire Board. Members of students, staff, and community will be picked after the feedback from the Board is received so it can be clearly expressed what it is and expectations so participants can decide if they want to join. The membership will be approved at the January Board meeting and a meeting date scheduled after that, most likely a Tuesday at 7:00 p.m.

**Ms. Dudek and Mr. Mallon left the meeting.**

#### Coordinator of Curriculum & Prof. Learning/AP Update's - Mr. Cornwell

Mr. Cornwell distributed information and discussed in detail the NYS Graduation measures and timeline with the Board. He noted that on November 4, 2024, the NYS Board of Regents issued a timeline for implementation of the new Graduation Measures that were adopted at the end of the 2023-2024 school year. He reviewed the process and feedback from stakeholders. Along with a timeline, this report reviewed the challenges and opportunities that stakeholder groups identified with each of the four major transformations that are occurring to graduation measures. The four transformations include the adoption of NYS Portrait of a Graduate, redefine credits and learning experiences, sunset diploma assessment requirements, and move to one NYS high school diploma with endorsements and seals to be added (right now there are three diplomas). Students will need to learn and demonstrate mastery of one of four areas to receive a high school diploma as a result. Mr. Cornwell noted that the challenge and question now, is how. NYS is still working on the rubric for this. He noted the challenges identified by stakeholders which include: implementation logistics, ensuring



consistency and equity across school districts, measuring competencies, professional learning opportunities and needs, and the financial and resource constraints associated with adopting a NYS Portrait of a Graduate. It is important that the educators are trained to develop these skills and dispositions in age-appropriate ways. The educators must actualize the goals to effectuate the change for students. He discussed the opportunities for adoption of this which included increased flexibility and student choice for a more personalized learning experience for the student, equitable and an inclusive system, a holistic and well-rounded education (not just college preparatory), and real-world and career readiness. He noted that the theory of change, like the 5 & 6 Grade Team is using, includes an "if then" approach and common language. Mr. Cornwell also discussed the key dates for timeline:

- 1.) Planning year – This is now (Fall 2024 – Summer 2025) and the districts are waiting on definitions and clarity which will include rubrics with guidance for the Portrait of a Graduate.
- 2.) Phase 1: Installation. This will take place the Fall of 2025 through Summer of 2027.
  - a. Estimated financial implications is \$4.2 million for staffing, standards prioritization and reformatting, professional learning, implementation resources, etc.
- 3.) Phase 2: Initial Implementation.
  - a. This will include the move to one diploma, sunset assessments, cohort phase-in, new statewide transcript, redefine credit, support networks, etc. and will take place from Fall of 2027 – Summer of 2029, and is estimated to cost approximately \$4.8. He noted that students entering grade 9 in 2029-2030 will begin this new process.
- 4.) Phase 3: Full implementation and scaling up, including NYS transcripts which is estimated to cost approximately \$2.5 million and includes the statewide transcript, development and sustaining administration of new assessments aligned to prioritized learning standards.

He commented that there remains a lot of questions with regard to this new system which the 9<sup>th</sup> graders of 2029 will be fully immersed in. Mr. Cornwell then detailed diploma requirements by cohort based on the graduation years going forward until full implementation and the breakout of the major components of the phases by student annual graduation years. He recommended the Board and others review the state website pertaining to this. He stated there is a lot of information and it is quite an undertaking and he will continue to discuss this with the Board going forward. He commented on the correlation to the regionalization research and the impact the change in foundation aid could have.

Mr. Cornwell talked about the student digital resource survey. He noted it was posted on the District website as a link. The annual survey is put out to parents for the District and NYS to help to determine student access to digital resources outside of school so that educators can better serve students and their families. The survey link will stay active on the website until January 19, 2025. To date, the District has received about 100 responses.



Mr. Cornwell provided an instructional update. He noted that the NYS Education Department is putting on another literacy interactive webinar in early January. This event will focus on literacy from Pre-K through grade 3. BOCES centers across the state are hosting the event. He and Dr. Love will be attending. The NYS Education Department will also be putting out a series of numeracy briefs in early 2025, similar to the briefs in Literacy that were issued last year. He commented that at a recent curriculum meeting that he attended, a representative from the College Board presented changes to AP exams. Many AP courses are adjusting their exams to be more reflective of project-based learning and less on a traditional exam. This change mirrors what NYS is pursuing with the new graduation measures. Barker offers AP courses and exams in English, Social Studies and Computer Science.

Director of Instructional Services/AP's Update - Mr. Learo

Mr. Learo complimented the 5 and 6 Grade Team on their work, noting he is seeing the seamless use of the program they are implementing and the buy-in from students when he is in classrooms. The growth that is evident is positive. He then reviewed what the Special Education area has done since the last meeting which included 21 CSE and 2 initial CPSE meetings. During November he performed ten announced observations, had a Special Education Advisory Council meeting on November 15, 2024. He also reviewed NYSAA Decision-Making Tool and federal guidelines to better understand the threshold and compliance which can assist in providing justification to the state why Barker's numbers are higher than average for special education. He reviewed the extended school year electronic application which all districts are now using and it is available on the Barker website. He noted the Prior Written Notice and directions were streamlined and this notice is now being utilized amongst districts so the notice is done the same way. He shared the initial discussion of student-led IEP process to increase student engagement and ownerships, more information to follow.

Mr. Learo noted he has begun meeting with a small committee to discuss the needs and related-data for consideration of a District-based self-contained classroom/program. This includes reviewing in-district needs and trends, out-of-district needs, and the best way to support those student needs. This review includes how to keep students that are here current and may need special placement, and bringing those outside back in District.

Mr. Learo then reviewed trends, including out-of-district SPED placements and rising costs. He commented that as the BOCES formula for cost and aid adjusts and private placement costs rise, the District is receiving rate adjustment bills related to these placements for the 2023-2024 school year. Barker is experiencing a rise in the need for out-of-district placements based on several factors including: student needs, multiple disabilities, higher autism rates, medical diagnoses, behavior, and an overall need for smaller, more therapeutic settings. As discussed in previous Board meeting, the District had six special education students in out-of-district placements transfer into Barker this summer, which caused a significant increase in cost.



#### Financial Update - Mr. Carter

Mr. Carter reviewed the final tax collection report for 2024-2025 as of November 15, 2024 for the Board's review and approval. He noted that the District collected just under 97% of the taxes, which was ahead of last year. \$85,000 was collected and paid to the library and the remaining \$5,000-6,000 will be paid in January when the unpaid tax collections are received from the counties. Mr. Carter noted he is reviewing payment options for the community for next year based on feedback received. He then discussed the investment of \$1.5 million in a Treasury bill at 4.25% today for the District and compared to average market rates of late. He noted that the minimum wage is increasing January 1, 2025 from \$15.00 to \$15.50 and some contracts, based upon their language, will see an increase for some employees. This increase in wage will also increase substitute wages for some positions such as substitute aides and clerical.

Mr. Carter noted that the District ended up receiving about \$48,000 from the federal Rural Schools Grant. It will be using this to pay the majority of one of the formerly federal stimulus funded positions. He noted the District was originally expecting about \$25,000.

#### Parameters for 2025-2026 Budget Development and Priorities, Review Data, and Review of Tax Cap Rules & Regulations

Mr. Carter continued and reviewed the development of the 2025-2026 budget and the property tax levy. Based upon the draft dated December 3, 2024, the tax levy for FYE 2025 is \$5,157,500 with the tax base growth factor at 1.0, estimated PILOT (only Mayor Bros.) receivables of \$37,350 for 2025, an allowable levy growth factor of 1.02 and PILOT receivables for 2026 of \$37,696, the tax levy limit before adjustments/exclusions is \$5,260,847 for the 2025-2026 year. He discussed the long-range plan for a budgeted increase of 2% for the tax levy each year. The property tax cap is the maximum for the District with only a simple majority vote. He noted past tax caps increases, and asked that the Board consider what limit they are comfortable with. Last year the maximum was 2.8%. The tax-based growth factor is not set year and is typically slightly above 1% as utilized in the draft. The calculation results in a 1.99% increase in the levy which is approximately \$103,000 in property tax levy. He asked if the Board would recommend keeping it lower for the community or 2%. He noted there were no carry-overs or exclusions this year. Dr. Reimer suggested to start with 2% which is what is being utilized in the long-term plan for many years and utilized a rollover budget based on the prior year's experience. Mr. Atwater asked if the rollover budget with 2% would be feasible. Dr. Reimer stated it would be as that is what is utilized now and the long-term. After discussion and review of information, the Board concurred to start the budget process with the rollover and 2% to start.

Mr. Carter discussed the budget process and how it has been historically done, as well as how some other districts review different sections of the budget with an overview vs. detailed line by line. He noted that information would still be provided on a line by line basis and could be reviewed. But, as certain lines do not historically change much, this other method of budget work would focus its discussion at a higher level and explain in detail impactful changes. He noted the Budget Advisory Committee will still do the line by line review, and he would also, if asked, provide a line by line. The Board discussed





and agreed to try this review method with the understanding that a line by line could be provided if questions arise. Mr. Carter noted the next Budget Advisory Meeting will be January 27, 2025.

### **Superintendent's Information**

Dr. Reimer provided an update on the new law to have an ex-officio student on the Board of Education and the work done by the Senior High Student Council to develop a process for the selection of the student member. He noted that the group did a very good job designing the process and put a lot of thought into it which also included consequences if the duties are not fulfilled by the student. He asked for feedback from the Board on the information provided. He stated the group thought if the process is acceptable a member may be able to start in February. Mr. Sweeney, Jr., commented that he thought the information provided looked good. Mrs. Voss asked if there was a consequence or monitoring similar to pass to play for the member and was informed there was rules for removal but more information such as pass to play style consequence could be added. The Board concurred to approve at the January meeting if ready so the student would have the opportunity to start in February if the timeline aligns.

Dr. Reimer noted that The Banner winter edition is close to being completed except for the capital project information which was finalized and received just before the meeting. The distribution will take place December 19<sup>th</sup> and 20<sup>th</sup>. The informational session and vote will be included in The Banner. Dr. Reimer also planned to send messages home to families and it will be posted on the marquee too to get the word out. The three sessions will be December 19, January 2, and January 6. Although on January 2<sup>nd</sup> the school is closed, Dr. Reimer is hoping it will make it easier for some to attend if they are off for the holidays. He noted that he will review the \$14 million proposed project which the majority of the focus is all instructional in nature with the exception of updating the track which has reached end of life. Although the Board was to tour the current capital improvement project worksite in December, Dr. Reimer noted that due to the nature of the work currently taking place and the related hazards and the impacted areas being sealed off for safety, the tour will be scheduled for January. He noted that the interior work has not impacted instruction currently that he is aware of and is really moving along. Some classrooms have been gutted, floors and foundation work done, and work will begin to be put the spaces back together in about one month. The FACS room maybe turned over but not completely done to keep moving and enable the construction crew to commence work on other areas. The front middle school loop area is anticipated to be finished around March/April. The technology wing and areas of the high school are anticipated to move out in April, and the work on the math rooms are scheduled to take place during the summer given there is no area to move them to currently, which is pretty close to the original timeline.

Dr. Reimer then discussed a litigation at the state and national level regarding price fixing on insulin. He asked the Board's view on opting in or out of a class action lawsuit, noting there was no cost to the District. After discussion, the Board concurred to opt in. As a result, Dr. Reimer will bring forward a resolution to address this at the next Board meeting for the Board's consideration.



Dr. Reimer discussed the Rockefeller Report on Foundation Aid that was released and noted it was interesting to see what is in it. He commented that he thought Governor Hochul was expecting a different outcome than the findings of the report relating to foundation aid funding and recommendations for improvement. The report shows the recommended changes from the report to implement would actually cost money vs. save. He discussed two factors, regional cost index implications and local share and combined with local wealth which, in ten years, the total income for this area had not increased. Thus, the value of the town has decreased and with the closure of the plant, this needs to be looked at in terms of how this could impact the District long-term. Foundation aid needs to be reviewed and the pupil index recalculated per Dr. Reimer.

Dr. Reimer has heard talk that the state revenues are higher than projected a few months ago and as a result, he is not as concerned about the foundation aid to be received as noted by Mr. Carter. The long-term plan will be fairly close to projections and commented he felt the District was in a good spot with the foundation aid projected in the budget plan.

With regard to advocacy, we have seen an increase in special education enrollment across the state, and Dr. Reimer noted he feels needs have changed and the cost to meet these needs have increased, and predicts we will see advocacy to drive the funding to meet the needs of the students and provide the tools to enable the students to learn to the best of their ability. There is also a drive to meet the needs of placements for students. We have only one pending placement now but in the past it has been 4-5 students. He noted that Barker is small so one could imagine the placement needs of larger districts. He was of the opinion that Districts will see a push to increase services and monies to foster growth and placements to meet the growing student needs to result in higher achievement, especially for students with disabilities.

Dr. Reimer then discussed the regionalization process and the option now for participation in the process. The regionalization initiative is a collaborative regional planning approach for local districts to communicate what they need in order to ensure equitable educational opportunities for all students, leveraging the state's existing capabilities, talent, and infrastructure. He discussed the pros and cons of participation and not, and concluded that based on Dr. Reimer's understanding, to continue with the process for this region and move forward, could potentially result in more opportunities for the students and region.

Dr. Reimer then discussed ticket collections for basketball games. He noted it is the only sport the District charges an admission for. A number of other districts do not have an admission fee for sports. He asked if the Board would be in agreement with the thought process of not collecting the amount going forward. He noted it was minimal in regard to revenue and for some, they may not attend due to the cost. By eliminating it would get more people into the new facilities. He noted that with the turf available, discussions were brought forward with the schools as Barker being the host school for other sports in addition to football next season. These would also be free of charge to attend. He noted that food and beverage proceeds go to the club running the event vs. general fund. The





Board discussed and agreed to discontinue the sport admission fee and to do so immediately vs. using up the current supply of tickets which could be utilized for another activity.

Dr. Reimer discussed multiple new out-of-district special education placements since the time the budget was prepared. Over the last five years, the District averaged \$1.62 million in special education costs, including BOCES, private and public placements. This year, the District increased its budget to about \$1.8 million, but with the new placements, it is now projection to spend close to \$2.55 million, more than \$700,000 than it expected. He commented that he has only see such a large increase two times in his career. He noted that almost all is encumbered but more information for better understanding and decision making will be made available at the January meeting. He then discussed the idea of increasing the 2024-2025 budget to address this expense. But needed to look at this more closely with the District's attorneys and auditors to determine the best path forward.

In the meantime, a pause on non-discretionary spending is being put in place until a decision is made. Dr. Reimer stated that this is not an impact on the long-term finances, it is only a 2024-2025 expense to address, and reiterated that the District is in a really good long-term footing, and this increase in special education expense in only this year. The Board asked Mr. Reimer to provide information regarding its authorization of a budget increase. Dr. Reimer discussed the possible ways to address the issue including how to calculate a budget increase for this purpose and to alleviate budget costs by the use of some reserves.

Mrs. Gancasz inquired as to the possibility of opening a special education section here at Barker for its students and surrounding areas to bring students in. Mr. Sweeney, Jr. asked if there is a possibility the District could get more funds. Dr. Reimer noted there was but it would be important to be careful to ensure the District does not commit funds it does not need.

Mr. Atwater asked if this budget increase could only be done once. Dr. Reimer stated he would check on that.

## Policies/Plans

The first reading of the following policies was presented. It was noted that Policy 3310 – Public Access to Records, includes language as required by Public Officers Law §87.

3281: Use of Facilities by Boy Scouts of America and Patriotic Youth Groups
3282: Naming of School District Facilities
3290: Operation of Motor-driven Vehicles on District Property
3310: Public Access to Records
3320: Confidentiality of Computerized Information
3410: Code of Conduct on School Property
3411: Prohibition of Weapons on School Grounds
3412: Threats of Violence in Schools



3420: Non-discrimination and Anti-harassment in the School District
3430: Uniform Violent and Disruptive Incident Reporting System (VADIR)
3510: Emergency School Closings

The second review of policies was done. There were no changes to the following policies which were then presented for approval:

2110: Orienting and Training New Board Members
2210: Committees of the Board
2310: Membership in Associations
2320: Attendance by Board Members at Conferences, Conventions, and Workshops
2330: Compensation and Expenses
3110: Media/Municipal Governments/Senior Citizens
3140: Flag Display
3150: School Volunteers
3210: Visitors to the Schools
3230: Public Complaints
3250: Parent-Teacher Organization
3260: Use of Service Animals
3271: Solicitation of Charitable Donations
3272: Advertising in the Schools
3280: Use of School Facilities, Materials and Equipment

A motion by Mr. Sweeney, Jr. seconded by Mrs. Carnes, to approve the above referenced policies as presented.

Yes: 6, No: 0

Motion carried.

A motion by Mr. Sweeney, Jr. seconded by Mrs. Carnes, to approve the Barker Central School District Reserve Fund Planning Booklet dated November 2024.

Yes: 6, No: 0

Motion carried.

## **Education**

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the following items be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the Intermunicipal Cooperation Agreement for the Sharing of Opportunities and Resources of Interscholastic Football for Modified, Junior Varsity, and Varsity through June 30, 2027.

Yes: 6, No: 0

Motion carried.



Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the AFS Club spring exchange to Vitoria-Gasteiz, Spain from approximately April 11 - 19, 2025 with Colegio San Viator High School, with the students from Spain visiting Barker approximately April 25 - May 1, 2025 as outlined in the package.

Yes: 5, No: 0

Mrs. Harris abstained.

Motion carried.

Mrs. Voss asked for the students to do a presentation after the exchange trips are completed.

### Personnel Items

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Britany Zastrow as a per diem Substitute Teacher, as well as a Substitute Teaching Assistant and Substitute Teacher Aide both at a rate of \$15.00 per hour, all for grades PreK-12 effective December 10, 2024 subject to fingerprint and background clearances.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointments of the following 2024-2025 Community Education staff members for the Winter semester starting January 13 - March 28, 2025 with the exception of any make-up dates needed, and one-day in-house and online courses scheduled past March 28, 2025 at the rates as outlined.

Basketball	Morgan, Jared	\$15.50/hour
Basketball (Substitute)	Harris, James	\$15.50/hour
Beginner Crochet	Eadie, Demerise	\$15.50/hour
Beginner Knitting	Davis, Karen	\$15.50/hour
Beginner Knitting (Substitute)	Harris, Cindy	\$15.50/hour
Body Sculpting	Hoock, Trisha	\$15.50/hour
Ceramics for Beginners	Feltz, Krista Beth	\$15.50/hour
Cookie Decorating w/ The Cookie Cottage	Hannam, Christine	\$12.00/enrollment
Greeting Card Class	Kersch, Mary	\$15.50/hour
Greeting Card Class (Substitute)	Martell, Loriann	\$15.50/hour
Lap Swimming/Family Swim	VeRost, Beth	\$15.50/hour
Lap Swimming/Family Swim Substitute	Dergel, Heidi	\$15.50/hour
Life Guard	Atwater, Ashley	\$18.00/hour
Life Guard	Bruning, Natalie	\$18.00/hour
Life Guard	Bruning, William	\$18.00/hour
Life Guard	Costello, Lori	\$18.00/hour
Life Guard	Dauphinee, Alexis	\$18.00/hour
Life Guard	Dauphinee, Shelby	\$18.00/hour
Life Guard	Dergel, Heidi	\$18.00/hour
Life Guard	Feltz, Krista Beth	\$18.00/hour
Life Guard	Glyshaw, Garrett	\$18.00/hour
Life Guard	Lamb, Sharon	\$18.00/hour
Life Guard	McIntyre, Heather	\$18.00/hour



Life Guard	Menz, Karin	\$18.00/hour
Life Guard	Nestoros, Andreas	\$18.00/hour
Life Guard	Pavlock, Madelina	\$18.00/hour
Life Guard	VeRost, Beth	\$18.00/hour
Life Guard	Wilson, William	\$18.00/hour
Quilting	Stoll, Janice	\$15.50/hour
Stained Glass	Leggett, Linda	\$50.00/enrollment
Stretch & Tone	Hook, Trisha	\$15.50/hour
Supervision Substitute	Atwater, Ashley	\$15.50/hour
Supervision Substitute	Costello, Jeffrey	\$15.50/hour
Supervision Substitute	Costello, Lori	\$15.50/hour
Supervision Substitute	Menz, Karin	\$15.50/hour
Supervision Substitute	McIntyre, Heather	\$15.50/hour
Water Aerobics Instructor	VeRost, Beth	\$15.50/hour
Water Aerobics Instructor (Substitute)	Dergel, Heidi	\$15.50/hour
Volleyball	Harris, James	\$15.50/hour
Volleyball (Substitute)	Morgan, Jared	\$15.50/hour
Glass Painting	Feltz, Krista Beth	\$15.50/hour
Yoga	Burke, Molly	\$15.50/hour
Online Cooking	Georgakopoulos, Tess	\$25.00-\$110.00/ enrollment depending on class
Online Health/Well-being	Novak, Janice	\$20.00/enrollment
Online Health/Well-being	Wicher, Jesse	\$139.00/enrollment
Online Piano or Guitar Lessons	Coffman, Craig	\$49.00/enrollment
Other Classes:		
AARP SMART Driver	AARP Representative	Not paid as Teacher
Community Band	Frost, Marcia	Volunteer
Medicare 101 & Annuities Classes	Myers, Jason	Volunteer
RAD Defense	Somerset Police	Volunteer
Yes: 6, No: 0		
Motion carried.		

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the Election Workers for Capital Improvement Project Vote on January 14, 2025 at a rate of \$16.00 per hour:

- 1.) Grace Bodine
- 2.) Fran Costello
- 3.) Susan Curry
- 4.) Karen Demorest
- 5.) Marcia Frost
- 6.) Cynthia Harris
- 7.) Janet Kerth

Yes: 6, No: 0  
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Cynthia Harris as Election Chairman/Chief Inspector for the January 14, 2025 Capital



Improvement Project Vote, and designate the District Clerk to name another Election Inspector in her absence should the need arise.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the following Parent/Community Volunteer:

Landry, Brandy

Landry, Jake

Mussell, Ann

Peggs, Trisha

Sciria, Alyssa

Yes: 6, No: 0

Motion carried.

**Student attendees and their guardians left the meeting at 8:56 p.m.**

### **Business & Financial**

#### **Items**

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to accept the Extraclassroom Report for October 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to accept the Treasurer's Report for October 31, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the acceptance of the Tax Collection Report for 2024-2025 as of November 15, 2024.

Yes: 6, No: 0

Motion carried.

The membership of the Budget Advisory Committee was discussed. Mr. Sweeney, Jr. and Mrs. Carnes volunteered to participate.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the makeup of the Budget Advisory Committee members of Chris Walsh, Tammy Mallon, Ruth King, Ted Dauphinee, and Board Members, Randall Atwater, John Sweeney, Jr., and Deanna Carnes.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the following resolution regarding the agreement between Barker Central School District and the investment fund institution, NYLAF, that NYLAF be named a depository for the Barker Central School District for the 2024-2025 school year.



Resolution of the Board of Education ("Governing Body") of the Barker Central School District ("Participant"), authorizing the execution and delivery of an amended and restated Municipal Cooperation Agreement and related documents by and among the several municipal corporations, school district, fire districts and/or boards of cooperative educational services to provide for the cooperative temporary investment of public funds,

**WHEREAS**, the Participant, pursuant to the provisions of the General Municipal Law and its investment policy, after due investigation, evaluation and deliberation, has determined that it is in the best interest of the Participant to invest a portion of its public funds on a cooperative basis pursuant to the terms of a Municipal Cooperation Agreement dated as of April 29, 2016 (the "Agreement") among the Red Hook Central School District, as Lead Agent, and various other municipal corporations, under the trade name "New York Liquid Asset Fund" ("NYLAF");

**NOW, THEREFORE**, be it resolved by the Governing Body (the "Finance Board") of the Participant, located in Niagara County, State of New York, as follows:

Section 1. The terms, conditions and provisions of the Agreement attached hereto are hereby approved. The School Business Administrator (the "Chief Fiscal Officer") of the Participant is hereby authorized to execute and deliver the Agreement, and the Chief Fiscal Officer is hereby authorized to affix the seal of the Participant thereto and attest such seal.

The Chief Fiscal Officer is hereby authorized to from time to time effect and consent to such changes to the Agreement in the form attached hereto as may be necessary or convenient in order to further carry out the purposes of the Agreement or to clarify or correct the terms thereof. The Chief Fiscal Officer is hereby authorized to delegate the foregoing duties to his or her designees as authorized by the Law (as that term is defined in the Agreement), which designee is an authorized employee officer of the Participant. Upon the execution in full and delivery of the Agreement, the Participant shall become a Participant, as that term is defined in the Agreement.

Section 2. Notwithstanding any term or provision of the Agreement to the contrary, the Participant may withdraw from the Agreement at any time upon thirty (30) days written notice to the Governing Board of NYLAF by the Chief Fiscal Officer and thereafter the Participant shall cease to have any rights or obligations under the Agreement.

Section 3. This resolution shall be effective immediately upon its due adoption by the Finance Board.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the Memorandum of Agreement between the Barker Teachers' Union and the Barker Central School District regarding a retirement incentive.





Yes: 6, No: 0  
Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gancasz, to approve the acceptance of the donation from Terawulf in the amount of \$58,320.00 to be utilized towards the District's multisport complex.

Yes: 6, No: 0  
Motion carried.

The Board noted their appreciation and thanks with regard to the donation of the equipment to the benefit of the District.

**End of Public Session/  
Adjournment**

The Board concurred there was not a reason for an Executive Session at this meeting. Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr. to adjourn public session and the meeting at 9:01 p.m.

Yes: 6, No: 0  
Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk